

**Clear Creek Elementary 2023-2024
Home School Compact
Date of Meeting: 4-24-23**

Given that:

- Clear Creek Elementary School has a unique opportunity to serve military children whose soldier-parent(s)/guardian(s) has/have participated in military deployments in order to keep our country safe and free from foreign and domestic threats;
- At any time, our students may have one or both parents/guardians deployed to meet the military missions set forth by our United States government; and
- Our students must achieve continuous academic growth within both the federal requirements of Every Student Succeeds Act 2015 and the subsequent State of Texas academic achievement requirements set forth through the Texas Education Agency.

We the staff, parents/guardians, and students of Clear Creek Elementary together agree that this compact outlines how everyone shares responsibility for improved student academic achievement.

Clear Creek Elementary School Staff will: <ul style="list-style-type: none">• Set high standards and high expectations for our students' social, emotional and academic growth and progress;• Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's academic achievement standards;• Provide a safe and drug-free school;• Provide parents/guardians with frequent reports on their child's progress;• Be available to parents/guardians for conferences through a set time during the school day;• Provide parents/guardians opportunities to observe classroom activities and to volunteer on campus; however, not in their own child's class;• Be an advocate for students by having open, professional, respectful, and courteous communication between myself and all individuals pertaining to the well-being of all students;• Involve parents/guardians in the planning, review, and improvement of the parent involvement policies, as needed;• Provide information on the Title 1 program and give parents/guardians the right to be involved in program activities.	Parents/Guardians will: <ul style="list-style-type: none">• Set high standards and high expectations for my child's social, emotional and academic growth, and progress;• Ensure my child attends school each day, arriving on time, and leaving only after the school dismissal bell rings except in the event of an emergency or appointment;• Asking my child each day about classroom learning goals;• Supporting academic efforts daily by reading with my child and ensuring homework is completed, checked by us and responding appropriately to all notices and information provided by school staff;• Volunteering in my child's school when opportunities arise;• Participate, when appropriate, in decisions relating to my child's education and welfare;• Be my child's advocate by having open, professional, respectful, and courteous communication between myself, and my child's teacher(s) and all school staff;• Encourage my child to treat others as they would like to be treated;• Encourage my child to adhere to the campus and district policies.
Students will: <ul style="list-style-type: none">• Set high standards and high expectations for my social, emotional and academic growth and progress;• Be my own advocate by having open, respectful, and courteous communication between myself and my learning community;• Be prepared for class, be attentive, and actively participate in lessons;• Complete and turn in all assignments to include homework on time;• Ask parents/guardians for help if needed and have them review homework;• Give my parents/guardians all notices and information from school every day;• Be responsible for my own behavior and actions by adhering to my campus and district policies;• Be kind to others even if they are unkind to me;• Report bullying to any school staff member.	

My signature indicates my pledge and commitment to the educational success of myself/my child/my student.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____