

Brookhaven Elementary School

Home-School Compact

School Year: 2024-2025

What is a Home-School Compact?

This home-school compact offers ways that we can work together to help our students achieve the State's high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents (to include guardians), families and students to share the responsibility for improving student achievement.

Jointly Developed

This home-school compact is the result of continuous collaboration between our parents, families, and staff. Our Site Based Decision Making Committee and our committee meet several times a year to share ideas and work toward common goals. In the spring of each year, we hold a Title I meeting to review and revise this compact based on the school's academic goals and students' needs.

Building Partnerships

Brookhaven Elementary is committed to providing families with resources and opportunities for learning in order to assist parents and families in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Monthly Family Learning Nights
- Parent Workshops— morning and evening sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. You may request specific topics of interest as well.
- Volunteering

If you would like to volunteer or observe in your child's classroom, please contact our parent liaison at 254-336-1440.

Communication About Student Learning

Brookhaven Elementary is committed to frequent two-way meaningful communication with families about their children's learning. Some of the ways that we communicate include:

- Weekly take home folders / newsletters
- Parent-teacher conferences in the fall and spring, Class Dojo, Remind, and district email
- Current grade checks through Home Access Center
- Newsletters and updates on the school website

For questions about your child's progress, please contact the teacher by email or call 254-336-1440 and leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

Campus Goals

1. By June 2025, 80% of PK-2nd grade students will be on or above grade level in reading and 80% on grade level in math as measured by CIRCLE and MAP.
2. By June 2025, 75% of 3rd-5th grade students will achieve Meets Grade Level or higher on STAAR Reading.
3. By June 2025, 75% of 3rd-5th grade students will achieve Meets Grade Level or higher on STAAR Math.

Our Reading Focus

- Beginning sounds and sight words
- Reading fluency and comprehension
- Vocabulary development
- Making connections to text

Our Math Focus

- Number sense and basic math facts
- Problem solving
- Specific skills; time, measurement, fractions

Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We work hard to provide high quality instruction and engaging learning activities in a positive school environment, so that each student is successful and develops a lifelong love of learning.

TEACHER COMMITMENTS

To support student achievement goals, I will...

- Develop learning goals with students and send home materials to help parents support the learning goals at home.
- Involves students in daily reading activities and provides parents with resources to practice reading skills at home with their child.

- Share with parents the math problem solving strategies used in classroom and send home at least one application problem a week.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with after-school activities that support their learning.

To support effective communication, I will...

- Review the home-school compact with parents at the initial parent teacher conference.
- Assist parents in understanding opportunities to volunteer and participate in their child's class.
- Initiate timely communication with parents when there is a concern regarding their child's progress, behavior, etc.
- Respond to emails, phone calls, notes in the agenda, etc.

Teacher Name: _____ Signature: _____ Date: _____

PARENT COMMITMENTS

To support student achievement goals, I will...

- Provide a quiet time each day for completion of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his/her academic achievement.
- Read daily with my child and talk about what was read.
- Practice math facts/concepts with my child.
- Include my child in opportunities for real world application of problem-solving skills such as cooking, paying bills, repair projects, etc.
- Participate in school events, workshops, and meetings.

To support effective communication, I will...

- Initiate communication with school staff when there is a question or concern.
- Review the weekly take home folder and other communication flyers sent home.
- Respond to emails, phone calls, notes in the agenda, etc.
- Participate in parent-teacher conferences and other meetings about my child and his/her progress.

Parent Name: _____ Signature: _____ Date: _____

STUDENT COMMITMENTS

To support achievement goals, I will...

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments to the best of my ability.
- Set high academic expectations for myself.
- Read every day for at least 20 minutes and talk with someone about what I have read.
- Practice math facts and concepts using flashcards, online tools, games, etc.
- Identify math in the world around me such as shapes, angles, money, etc.

To support effective communication, I will...

- Talk with my parent(s) about school each day.
- Ask questions when I do not understand something or need additional help.
- Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.

Student Name: _____ Signature: _____ Date: _____

Language translation of materials and documents shared with parents/guardian of students at *Brookhaven Elementary School* will be made available upon request. All students and parents/families of students at *Brookhaven Elementary School* have had the opportunity to discuss the contents of and have received a copy of this compact.

Date of parent-teacher conference: _____