

**Texas Education Agency
2018 Closing the Gaps Status Table
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD**

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored) *	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Indicators Met	Weight Score
Academic Achievement Status																		
ELA/Reading																		
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%				
Target Met	Y	Y	Y	N				N	Y	Y	N		N	Y				
Mathematics																		
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%				
Target Met	Y	Y	Y	Y				Y	Y	Y	Y		Y	Y				
Total Indicators															16	20	80%	30.0% 24.0
Growth Status																		
ELA/Reading																		
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%				
Target Met	Y	Y	Y	N				N	Y		N		Y	N				
Mathematics																		
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%				
Target Met	Y	Y	Y	Y				Y	Y		Y		Y	Y				
Total Indicators															14	18	78%	50.0% 39.0
Graduation Rate Status																		
Graduation																		
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a				
Target Met																		
Total Indicators																		
English Language Proficiency Status																		
ELP Target										42%								
Target Met										Y								
Total Indicators															1	1	100%	10.0% 10.0
Student Success Status																		
STAAR Component																		
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%				
Target Met	Y	Y	Y	N		Y		N	Y	Y	Y		Y	Y				
Total Indicators															9	11	82%	10.0% 8.2
School Quality Status																		
CCMR																		
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met																		
Total Indicators																		
Total																		81

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Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	44%	33%	49%	55%	33%	92%	71%	42%	36%	43%	17%	57%	44%	45%
# at Meets GL Standard or Above	202	57	71	37	1	11	5	20	101	18	10	4	124	78
Total Tests (Adjusted)	457	175	145	67	3	12	7	48	282	42	60	7	285	172
Mathematics % at Meets GL Standard or Above	55%	40%	63%	63%	67%	100%	86%	58%	48%	60%	23%	86%	58%	51%
# at Meets GL Standard or Above	252	71	91	42	2	12	6	28	135	25	14	6	164	88
Total Tests (Adjusted)	458	176	145	67	3	12	7	48	283	42	60	7	285	173
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	69	74	69	63	0	86	33	63	70	73	56	67	72	64
Growth Points	185.5	81.5	62.0	17.5	0.0	6.0	1.0	17.5	108.0	17.5	19.0	4.0	122.5	63.0
Total Tests	269	110	90	28	3	7	3	28	154	24	34	6	171	98
Mathematics Academic Growth Score	79	72	84	84	100	93	100	75	80	81	88	75	77	81

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Growth Points	212.0	79.5	75.5	23.5	3.0	6.5	3.0	21.0	122.5	19.5	30.0	4.5	132.5	79.5
Total Tests	269	110	90	28	3	7	3	28	154	24	34	6	171	98
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										53%				
TELPAS Progress										31				
TELPAS Total										59				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	49	38	55	56	44	81	70	50	43	52	23	65	50	46
% at Approaches GL Standard or Above	79%	72%	84%	86%	67%	100%	94%	79%	74%	81%	51%	90%	83%	73%
% at Meets GL Standard or Above	46%	33%	53%	54%	44%	94%	76%	48%	39%	49%	16%	70%	47%	45%
% at Masters GL Standard	21%	10%	27%	27%	22%	50%	41%	24%	16%	25%	3%	35%	21%	20%
Total Tests	1,204	467	384	169	9	32	17	126	738	108	159	20	742	462
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
# Participants	509	202	162	72	3	12	8	50	322	45	68	9	306	203
Total Tests	511	203	163	72	3	12	8	50	323	45	68	9	307	204
Mathematics														
% Participation	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
# Participants	509	203	161	72	3	12	8	50	322	45	68	9	306	203
Total Tests	510	203	162	72	3	12	8	50	322	45	68	9	307	203
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	100%	100%	100%	40%		100%		40%	100%	100%	60%			
# Indicators Met	5	5	5	2		1		2	5	4	3			
# Indicators Evaluated	5	5	5	5		1		5	5	4	5			

* Ever HS ELs are included in the Federal Graduation Rate