

Killeen Independent School District Gifted and Talented Program NOMINATION FORM

| | Date of Nomination |
|----------------------------------------|--------------------|
| Student Name | |
| | |
| | |
| Relation to Student: | |
| Student's Grade | Campus |
| Student's Teacher | ID# |
| Parent(s) Name(s) | Home Phone |
| Address | City, State, Zip |
| Content areas recommended for testing: | |

Reasons for referral: Please describe the reasons that you are nominating this student for the Gifted and Talented Program. Include the qualities and characteristics that you feel demonstrate his/her giftedness. The characteristics of a gifted and talented student attached to this form may be a helpful reference. If extra space is needed, you may attach an additional page to this form.

Permission to screen (required)

_____I understand that my child has been nominated for the Gifted and Talented Program. I give permission for my child to be tested for these services. If my child is selected for this program, I give permission for him/her to participate.

_____I decline permission for my child to be tested for the Gifted and Talented Program.

| Parent/Guardian Signature | Date |
|---------------------------|------|
| | |

Please return this form to your child's campus by _____

THE BRIGHT/GIFTED CHILD

BRIGHT CHILD

Knows the answers Is interested Is attentive Has good ideas Works hard Answers the Questions Top group Listens with interest Learns with ease 6-8 repetitions for mastery Understands ideas Enjoys peers Grasps the meaning Completes assignments Is receptive Copies accurately Enjoys school Absorbs school Technician Good memorizer Enjoys straightforward, sequential presentation Is alert Is pleased with own learning

GIFTED LEARNER

Asks the questions Is highly curious Is mentally and physically involved Has wild, silly ideas Plays around, yet tests well Discusses in detail, elaborates Beyond the group Shows strong feelings and opinions Already knows 1-2 repetitions for mastery Constructs abstractions Prefers adults Draws inferences Initiates projects Is intense Creates a new design **Enjoys** learning Manipulates information Inventor Good guesser Thrives on complexity Is keenly observant Is highly self-critical