



School Support Services

A Driving Force for Student Success

Military Interstate Compact and Impact Aid
September 18, 2024

Installation Management Command integrates and delivers base support to enable readiness for a globally-responsive Army



Agenda

- Overview of the Military Interstate Compact
- What is the Federal Impact Aid Program?
- Importance of Federal Impact Aid to School Districts
- Importance of Returning the Impact Aid Survey
- Defense Department Impact Aid Program
- Questions



- **Mission**
- Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.
- **GOAL**
- To remove barriers to educational success imposed upon children of military families because of frequent moves and deployment of parents.

The Compact applies to...



MILITARY INTERSTATE
CHILDREN'S COMPACT
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- Public & Dept. of Defense Education Activity (DODEA) Schools
- Kindergarten - 12th Grade

Children of

- Active-duty members of the armed forces (incl. Space Force & Coast Guard)
- National Guard and Reserve on Title 10 orders
- Uniformed Members of
 - National Oceanic and Atmospheric Administration (NOAA)
 - US Public Health Service (USPHS)
- Members or veterans who are medically discharged or retired for one year
- Members who perish while on active duty, for a period of one year after death



- **The Compact...**
- Focuses on key educational transition issues
- Seeks to inform schools of the unique educational challenges of transitional military children
- Allows for **uniform treatment** of military students alongside their civilian peers

The Compact does not...

- Advocate for preferential treatment for military students
- Impact curriculum, state, or local education authority on education
- Apply to private, parochial, homeschool, or international (abroad) schools

What are some of the specific educational issues that the Compact addresses?

Enrollment

- Educational Records
 - Immunizations
 - Kindergarten & First Grade Entrance Age Placement & Attendance
 - Course & Educational Program Placement
 - Special Education Services
 - Placement Flexibility
 - Absence Related to Deployment Activities

Eligibility

- Eligibility for Student Enrollment
- Eligibility for Extracurricular Participation

Graduation

- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of-course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school



Art. IV Educational Records

- Unofficial or “hand carried” copies of the student’s records prepared by the sending school can be used by the receiving school for enrollment and placement of the student.
- Parents may be charged for copies
- The sending school must provide official transcript within 10 days of request from the receiving school.

Art. IV Immunizations

- The student has 30 days from enrollment to get any additional required immunizations. If the immunizations are a series of shots, then the first shot in the series must be received within 30 days.
- TB testing is not an immunization & may be required prior to enrollment.

Art. IV Kindergarten & First Grade Entrance

- Must be allowed to continue Kindergarten or 1st Grade if begun or completed at an accredited school before transferring.
- Does not apply if student was not previously enrolled and attending, even if the student was eligible.
- Compact Rules Chapter 300, receiving school may request additional documentation.

Art.V Course & Educational Program Placement

- Receiving school must honor course placement & enrollment in educational programs (i.e., Gifted & Talented, ESOL, honors, AP, IB, National Honors Society) if previously enrolled at the sending school.
- After initially placing the student, the receiving school can assess the student to ensure continued enrollment.
- Schools are not required to create a class or additional space if a class is full.

ArtV Special Education Services

- The receiving school must provide comparable services, but not the exact same program as the sending state for students with an IEP or 504 Plan.
- Receiving school can conduct an evaluation to determine appropriate placement & ensure appropriate accommodations.

Art.V Placement & Flexibility

- Receiving school can waive course or program prerequisites if student has previously completed similar course work in another local education agency.
- Waivers are not mandatory but are allowed under the Compact.

Art.V Absences Related to Deployment Activities

- Allow additional excused absences to visit parent or guardian due to deployment
- “Reasonable accommodations” should be provided.
- If it is during state testing, the student is at risk of failing, or if the student has excessive absences, school districts have flexibility in how the additional days are granted.

Art.VI Eligibility for Enrollment

- Student can continue at current school while living with a guardian or noncustodial parent while service members is deployed.
- School cannot charge tuition for living outside of the zoned school district.
- Transportation to and from school is the guardian’s responsibility. Does not apply to PCS moves.

Art.VI Eligibility for Extracurricular Participation

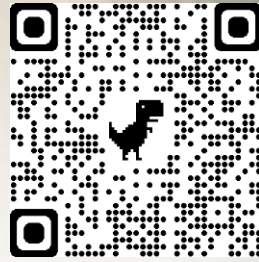
- If student is qualified, ensures the opportunity for student to participate in extracurricular activities even if deadline has passed.
- School is not required to hold open or create a space.
- School must publicly post information relevant to all extracurricular activities.

ArtVII Graduation Requirements

- Courses required for graduation may be waived if similar coursework has been previously completed.
- Receiving schools can accept exit or end-of-course exams from the sending state or national achievement test.
- The student may receive a reciprocal diploma from the sending school if on track to graduate.
- Waivers are not mandatory; however, if denied the receiving school shall provide alternative means so the student can graduate on time.
- Parents cannot request a change in graduation requirements.

WEBSITE

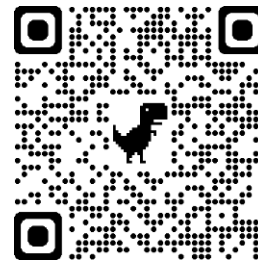
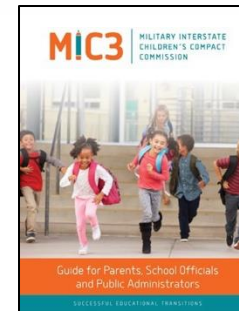
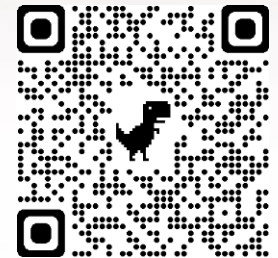
www.mic3.net



MILITARY INTERSTATE
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RESOURCES

- Toolkits: Parent, School, Commissioner, State Council
- Print Resources: Compact Rules, Parent Guides, Brochure, Bookmarks
- Downloadable posters and one-pagers



“Successful Educational Transitions”



MILITARY INTERSTATE
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For More Information or Assistance:

Reach out to your Ft Cavazos School Liaison Officers:

Terri Jones, Kristine Caparco & Traci Holmes-Sanders
usarmy.cavazos.imcom-fmwrc.mbx.slo@army.mil



What is the Federal Impact Aid Program?

- Impact Aid Program is a federal program, administered by the Department of Education.
- The program provides reimbursement to school districts with concentrations of children residing on military installations or other federal properties.



Importance of Federal Impact Aid to School Districts

The presence of federally-owned property impacts school districts in two main ways.

- First, it reduces the local tax revenue that can be generated for school purposes.
- Second, projects and activities related to that property can cause changes to the number of people in a community, increasing the number of children to be educated without an increase in the local tax base.

Congress created the Federal Impact Aid Program to ensure school districts, and the students and taxpayers in their communities, are not at a financial — and educational — disadvantage. The federal government basically pays its “property taxes” to the local school districts.



Importance of Returning the Impact Aid Survey

- The collection of student enrollment for the purpose of impact aid is critically important to school districts.
- The funding goes into a district's general fund to pay for operating expenses, such as curriculum, teacher salaries, technology and facility improvements — the same way local taxes fund these expenses.
- Privacy is important to the Department of Education, and parents' personally identifiable information, or PII, is protected at every level.



Sample Impact Aid Survey Form

SAMPLE

Revised September 2021

SAMPLE

Impact Aid Survey Form

The survey date is _____

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VII of the Elementary and Secondary Education Act) and may be provided to the U.S. Department of Education if the school district's application for payment is audited. This form must be signed and dated for the school district to receive funds based on this information. All boxes must be filled in with complete information, if applicable.

STUDENT INFORMATION

Student's Last Name	First Name and M.I.	Date of Birth	Grade	School Name
Home Address on the Survey Date (No P.O. Boxes)		City	State	Zip Code
If the student lives on federal property, enter the name of the property.		Name of Federal Property		

OTHER CHILDREN ENROLLED IN THE SCHOOL DISTRICT WITH THE SAME HOME ADDRESS AND PARENT/GUARDIAN

Student's Last Name	First Name and M.I.	Date of Birth	Grade	School Name
Student's Last Name	First Name and M.I.	Date of Birth	Grade	School Name

PARENT/GUARDIAN EMPLOYMENT INFORMATION: EMPLOYED ON FEDERAL PROPERTY

Enter information in this section regarding the parent/guardian with whom the student resides if either person was employed on federal property or reported to work on federal property on the survey date. Enter the parent/guardian's name as it appears on the employer's payroll record.

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent/Guardian's Employer	
Name of Federal Property			
Address of Federal Property	City	State	Zip Code

PARENT/GUARDIAN EMPLOYMENT INFORMATION: ACTIVE DUTY UNIFORMED SERVICES

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services on the survey date. This does not include members of the National Guard activated for State service under Title 32.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
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PARENT/GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY

Enter information in this section regarding the parent/guardian if either person was both an accredited foreign government official and a foreign military officer on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
Name of Foreign Government			

By signing and dating this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.

Signature of Parent/Guardian _____ Date _____



Impact Aid Funding in Action



Pre-K Programs



Technology



School Construction



Teachers



Defense Department Impact Aid Program

- The Defense Department Impact Aid Program is a supplement to the Federal Impact Aid Program
 - There are two ways additional funds can be awarded to school districts:
- DOD Impact Aid Supplemental Program provides financial assistance to districts heavily impacted by the presence of military-connected students.
- DOD Impact Aid for Children with Severe Disabilities, provides financial assistance to districts with at least two military-connected children with severe disabilities.



Questions? Comments?

