



Campus GT Coordinator:
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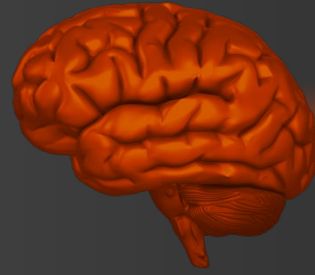
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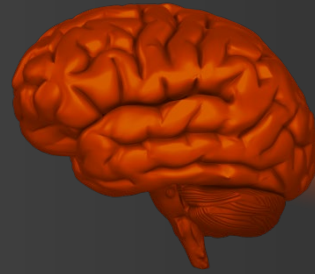
Gifted and Talented



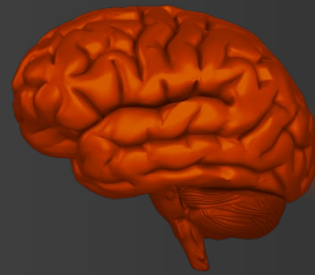
Gifted and Talented Program in Killeen ISD



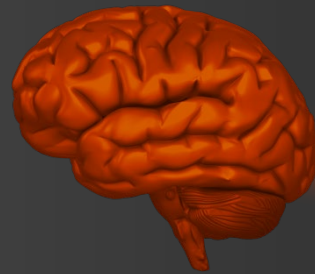
What is the state goal for GT students?



How can I tell if my student is bright versus gifted?



How are students identified as GT?



What programs are offered for GT Students?



State Goal for Services for Gifted/Talented Students

Students who participate in services designed for GT students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.



How can I tell if my student is bright versus gifted?

Bright Child

- Knows the answers
- Is interested
- Has good ideas
- Works hard
- Answers the questions
- Listens with interest
- Understands ideas
- Enjoys peers
- Completes assignments
- Absorbs information
- Technician
- Is pleased with own learning

Gifted Child

- Asks the questions
- Is highly curious
- Has wild, silly ideas
- Plays around, but can test well
- Discussed in detail, elaborates
- Shows strong feelings and opinions
- Constructs abstractions
- Prefers adults
- Initiates projects
- Manipulates information
- Inventor
- Is highly self-critical

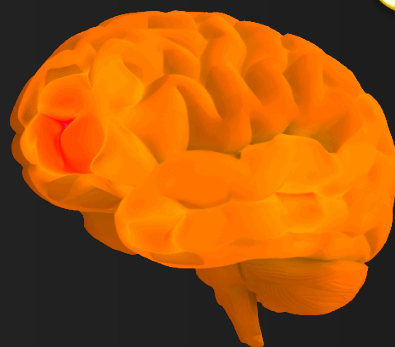


How are students identified at GT?

Students can be recommended for testing by parents/guardians, teachers, counselors, or administrators.

KISD provides services for academic areas only for GT students, as result the areas we identify students in are as follows: Math, ELA, Social Studies, and Science.

For Elementary, if a student scores above a 92% on the NWEA MAP assessment a referral for GT testing is considered.



Achievement

Abilities

Interview

The following components make up the assessment used for GT identification:



Programs Offered for GT Students

Programs offered will vary by campus, but all are designed to meet the unique needs of our GT students.

Some options may include the following:

- Texas Performance Standards Project (TPSP) completed annually
- Genius Hour
- Critical Thinking Groups
- Differentiation in the classroom
- Pull out with librarian or other GT certified staff

Genius Hour



- Connecting Passion to Purpose
- Essential Questions
 - Ex. What does it mean to be truly healthy ?
- Resources:
 - www.thrively.com
 - [www. Globalgoals.com](http://www.Globalgoals.com)
 - www.wonderopolis.org
- Mentors



Questions?

Each campus has a GT Coordinator who is well versed in the specific information for that campus. For general information please feel free to reach out to a District Coordinator:

John Jackson

District GT Coordinator

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