

# **Dual Credit/Early Admissions**

# **New Student Checklist**

Dual Credit and Early Admissions provides high school students the opportunity to earn college credit while in high school. Steps to complete prior to enrollment:

	STEM	Early College High School	Dual Credit	Copperas Cove Early College Program					
1.		Meet with your ISD counselor to determine eligibility for dual credit.							
2.		_ Complete any ISD required f	orms and submi	t to counselor, if applicable.					
3.	<u> </u>	Complete and submit the online CTC admission application using the attached instructions. Please provide your CTC ID number on all additional documentation.							
4.		_ Submit required residency do	cumentation, if	required.					
5.		_ Complete the CTC Class Reg	gistration form.						
6.		Complete the CTC Dual Credit/ Early Admissions Approval/ Advising Plan.							
7.		Official copies of your high school transcript and test scores must be attached.							
8.	·	_ Complete the CTC Dual Cred	dit Release of Ir	formation form.					
9.		Turn in all forms to your high Representative.	n school Counse	lor or the nearest CTC					
1(	)	_ My signature below acknowl	edges all requir	ed documents are attached.					
S	tudent Siş	gnature		Date					
				1/28/20					

Print Name

## **CTC Dual Credit Online Admissions Application Instructions**

- o Begin at www.ctcd.edu. Click on "Apply Now"
- Click on Sign Up link to create an account.
- Enter your First Name, Last Name, Email Address (enter an email you have access to), and then click SUBMIT. You will
  receive a Thank You message asking you to check the email you provided to create your account. Please close the browser
  and check your email.
- Access the email you provided and view the email from CTC Admission. If the email is not in your inbox, please check your Junk folder.
  - Please make note of your username in the email. Click on the long link to create. Click on Reset Password. Enter a password. Your password must be at least 5 characters long and have a mix of letters and numbers. Click on Create password. (Please save your username (your email) and password for future reference).
- O Click **START A NEW APPLICATION**

#### **New Application**

- Indicate on what basis you are seeking admission: Please select High School Dual Credit/Early Admission
- Option most appropriate for attending Central Texas College: Classes for Dual Credit/Early Admission or Early College
   High School
- o Term: Choose the semester you plan to take dual credit courses. If the term is not listed, choose the term that is closest to the term you plan to enroll.
- Click START APPLICATION

### **Personal information**

- Last Name: Should be filled in already.
- O First Name: Should be filled in already.
- Suffix: Select the appropriate response, if needed.
- Date of Birth: Choose the appropriate responses for the Month, Day, Year (<u>Please use the down arrow</u>).
- O Do you have a Social Security Number?
  - Select "Yes". Enter your SSN on the line. (ex:123-456-7890, must use the hyphen.)
- O Gender: Select the appropriate response
- O Are you Hispanic/Latino? Select the appropriate response
- Select the racial category or categories which you most closely identify. Check as many as apply.
- O Do you have any previous names on your academic record? Select "Yes" if you previously enrolled under a different name. Then list the other name(s). Select "No" if no other names have been used.
- Click CONTINUE

#### **Contact Information**

- o Country: Select "United States of America (US)". Use the down arrow, US is listed first
- Street Address Line 1: Enter your home address (Example. 1234 Blue Road)
- o Street Address Line 2: Use if needed. (Example. Apt 301)
- o City: **Enter** your city
- o State: Select "Texas". (Please use the down arrow)
- O Zip: **Enter** your Zip Code
- O How long have you lived at this address? If you select:
  - **0 to 11 months**, answer the following question: If you lived at this address for less than 6 months, did you previously live in the Killeen or Copperas Cove School District? "Yes or No"
  - 12 months or more go on to the next question.
- Is your current physical address the same as your permanent address? Select "Yes"
- Is your mailing address the same as: Select "Current Physical Address"
- o Cell Phone Number: Enter a phone number where you can be reached. (ex. xxx-xxxx, must use the hyphen)
- o Home Phone: Type in a 2<sup>nd</sup> phone number where you can be reached
- o Work Phone: Type in a 3<sup>rd</sup> phone number where you can be reached
- o DSN Phone: Leave Blank
- o International Phone: Leave Blank
- Primary Email: This should already be filled in
- o Secondary Email: Enter another email account where you receive email.

Click CONTINUE

#### **Application Information**

- Area of Focus: Interdisciplinary Studies/Associate of Arts Degree
- o Which campus do you plan to attend: For Dual Credit: <u>Dual Credit on High School Campus</u> or

For ECHS, STEM, or ECP: Texas Central Campus-Killeen

- Service Area/Location:
  - For KISD Dual Credit students: Killeen ISD
  - For CCISD Dual Credit students: Copperas Cove ISD
- For ECHS or STEM: Central Campus

• For ECP: CCISD Dual Credit/Early Enrollment

- Method of instruction Both (Online and Face to Face)
- O Education Level: Freshman, less than 30 semester hours
- O Select the primary reason for attending classes at Central Texas College: Dual Credit, Early Admission or Early College High School
- Click CONTINUE

### **High School/GED Information**

- o Did you complete a GED: Click "No"
- O What type of High School did you attend? Select High School in Texas
- O High School look up: begin typing the name of your high school and look for your school in the options that come up. ECHS students must type in *Early College High School (Killeen)*
- O Provide the name of high school attended here. **Enter your high school name**
- O Start Date Enter the **month, day and year** that you started as a freshman in high school, even if it was in another school district. **Please use the down arrow**
- Are you currently enrolled as a high school student? Select "Yes"
- Graduation date, if graduated: Add your anticipated graduation date ex. May 31, 20xx

## **Previous College Experience**

- O Do you have previous college information not listed below? Select "Yes" or "No." If you do have previous college experience, add any college you ready attended for dual credit and request official transcripts.
- Click CONTINUE

#### **Residency Information**

- O Are you a U.S. Citizen? Select "Yes or No." If you answer "No," answer the questions as they apply to you and provide requested information, if necessary.
- O During the 12 months prior to the term for which you are applying, did you attend a public college or university <u>in Texas</u> (excluding Central Texas College)? **Select the appropriate response.**
- O Are you a resident of Texas? **Select the appropriate response.**
- O Prior to the term for which you are applying have you graduated or will you graduate from a Texas high school, or completed a GED in Texas? Select "No." You will not graduate from high school prior to the semester for which you are applying.
- O Did you live or will you have lived in TX the 36 months leading up to high school graduation or completion of the GED? **Select the appropriate response.**
- O When you begin the semester for which you are applying, will you have lived in Texas for the previous 12 months? **Select the appropriate response.**
- O Do you file your own federal income tax as an independent tax payer? Select "No."
- O Are you claimed as a dependent or are you eligible to be claimed as a dependent by a parent or court-appointed legal guardian? Select "Yes."
- Is the parent or legal guardian upon whom you base your claim of residency a U.S. citizen? **Select the appropriate response.**
- o Is the parent or legal guardian upon whom you based your claim of residency a Permanent Resident?
  - If you select "No," go to the next question. Most students will answer "No." if they ansered "yes to previous question.
  - If you select "Yes," please select the appropriate responses to the next question(s).
- O Does this parent or legal guardian currently live in Texas? Select "Yes" or "No." Most students will answer Yes if one parent is in Texas.
- o If he or she is currently living in Texas, how long has he or she been living here? **Select the appropriate response.**
- o What is his or her purpose for being in the state? Select "Establish/Maintain a home"
- o If he or she is a member of U.S. military, is Texas his or her Home of Record?
  - Select "He or She has no military affiliation if there is no military affiliation"
  - Select "Yes" if Texas is his or her home of record.

- Select "No" if Texas is not his or her home of record and enter the state.
- O Does your parent or legal guardian hold the title to residential real property in Texas? Select "Yes" if your parent or legal guardian owns their home in Texas and enter the date property was acquired. Select "No" if they do not.
- O Do they have ownership interest and customarily manage a business in Texas without the intention of liquidation in the foreseeable future? Select "Yes" if your parent or guardian owns a business in Texas. Select "No" if they do not own a business in Texas.
- While living in Texas, has your parent or legal guardian been gainfully employed for a period of at least 12 consecutive months? **Select the appropriate response.**
- o While living in Texas, has your parent or legal guardian received primary support through services from a social service agency for a period of at least 12 consecutive months? **Select the appropriate response.**
- o If parent or legal guardian is married to a person who has been classified as a Texas resident by a Texas public institution or who could answer "yes" to one of the statements below, check all that apply: If your parent is not married, select "He or she is not married to a Texas resident." If your parent is married, check all the boxes that apply.
- o If yes, how long has your parent or legal guardian been married to the Texas resident prior to enrollment? Select the appropriate response if your parent or legal guardian is married. If your parent or legal guardian is not married, select "N/A."
- Click CONTINUE

#### **Military Information**

- Do you have U.S. military affiliation based on yourself or on a family member?
  - If you do not have U.S. military affiliation, select "No" and click on Continue to move on with Emergency Contact information.
  - If you do have U.S. military affiliation, select "Yes."
    - O Do you have military affiliation based on yourself? If your affiliation is not based on yourself, please select "No Affiliation based on self" and answer the remaining:
    - o Are you a family member of: Use the drop down arrow to select the appropriate response.
    - Select which status applies to you: Use the drop down arrow to select the appropriate response.
    - o Branch of Service: Use the drop down arrow to select the appropriate response.
    - Installation State/Country: Use the drop down arrow to select the appropriate response.
    - Military installation: Use the drop down arrow to select the appropriate response.
    - Military Pay Grade: Use the drop down arrow to select the appropriate response.
    - If prior/retired military, please provide date of separation: Use the drop down arrow to select the appropriate response.
- Click CONTINUE

#### **Emergency Contact information**

- Name: Type in the name of your emergency contact
- o Relationship: Use the drop down arrow to select your response
- Daytime Phone: Enter the phone number and make sure to use the hyphen (xxx-xxx-xxxx)
- Other Phone: Enter a second phone number
- Click CONTINUE

#### **Additional Information**

- Is English your native language: Select "Yes" or "No"
- o Indicate father or legal guardian's highest educational background level:
- o Indicate mother or legal guardian's highest educational background
- Are you a graduating senior participating in your school's 'Fast Track 2 Central Texas College' Program? Select
   "NO" if you will participate in Dual Credit.
- Click REVIEW APPLICATION.
  - O Note: You should see "99%" on the right side of the screen> If you do not, look on the left hand side of the screen for several green dots. If one of the dots is yellow, click on the yellow dot and go to the indicated section. Look for the question that might have been missed and answer the question.
  - Once you have "99%," review your application for accuracy. Then click "**Submit your Application**" on the right side of the screen.

Congratulations!

# **CENTRAL TEXAS COLLEGE**

# **Texas Registration Form**

1. Legal	Name:							
		(Last)			(First)		(MI)	(Suffix)
2. Stude	nt ID		3.	. Daytime Pho	ne: ()			_
	•	you disclose you	N) is requested from r SSN for that purpo	Security Disclosure n you in order for Ce ose. Failure to provid of your SSN is gover	de your SSN, ho	wever, may re	•	
4. Prima	ry Email Addı	ress:						
Change	of Address:	☐ Yes	□ No	Local/	Mailing:	Perma	anent: 🗌	
Street/P	о вох	Ci	ty	Count	y St	ate	Zip Co	de
state ( "I understa below that classificatio	of residence) and the requirer I will notify the on. I understand	ments for class proper officia d that violation	ification as a re els of this institu n of this oath of	ofesident of Texas f etion if circumsta f residency will re	for tuition pu nces change esult in discip	rposes and so as to dis linary actic	I affirm by n squalify me f on."	ny signature or this
			STUD	ENT SCHEDUI	<u>LE</u>			
Student's	Location:			Term:		Year	:	
Location Code	Course Synonym Number	Name	<u>Course</u> Number	Section #	Class	End End	# of Weeks	Credit Hours
Advisor Si	gnature:			Date		DD / YY	Total Hours	s:



## Dual Credit/Early Admissions Approval/Advising Plan

School:		Grade Level (during DC cours	es): $\Box$ <b>FR</b> $\Box$ <b>S</b> 0	O □ JR □ SR
Part I.	Please select all categories	that apply: Please f	fill out this for	m with blue or black in
STEM	Dual Credit	Early College High School	Copperas Co	ove Early College Program
Early A	dmissions (Student taking courses t	for college credit only)		
	<b>HS Course Code/s:</b>	CTC Course/s Eq	uivalent:	Course Start Date
1.		1.		
2.		2.		
		3.		
3.		3.		
		4.		

A	TCI	ENIZ/D	ENCI	MATT	COVE	C4149
Approved Tests	TSI	ENVR	ENGL	MATH	GOVT,	Student's
	Complete	1401	1301	1332, 1342,	HIST,	Score
				1314, 1316,	ECON,	(please
				1324, 1414	PSYC,	record &
				<b>BIOL 1406</b>	SOCI &	attach
					<b>FOREIGN</b>	copies if
					LANG	new)
TSIA Writing & Essay	340+/4+	340+/4+	340+/4+			ĺ
	or	or	or			
	<340 & 4 ABE	<340 & 4 ABE	<340 & 4 ABE			
	& 5 essay	& 5 essay	& 5 essay			
TSIA Reading	351+	351+	351+		351+	
TSIA Math	350+	350+		350+		
ACT English (composite score of 23 required)	19+	19+	19+		19+	
ACT Math (composite score of 23 required)	19+	19+		19+		
New SAT Evidence Based Reading & Writing (effective 3/5/16)	480+	480+	480+		480+	
New SAT Math (effective 3/5/16)	530+	530+		530+		
SAT Reading (critical reading + math =1070 required) prior to 3/5/16	500+	500+	500+		500+	
SAT Math (critical reading + math =1070 required) prior to 3/5/16	500+	500+		500+		
STAAR English II EOC	Level 2	Level 2	Level 2		Level 2	
STAAR Algebra I & passing grade in Algebra II	Level 2/C+	Level 2/C+		Level 2/C+		
			_	•		

**COURSE PREREQUISITES** (if applicable) – **Copy of official/unofficial college transcript required:** 

Course Requested	Pre-requisite course completed	Name of College/University where completed	Grade		
			l		

Note: AUMT 1407, 1410, 2305, BIOL 1407 & 2401, CHEF 1341, ENGL 1302, 2322, 2323, MATH 2412, SPAN 1412 & 2311 all require prerequisites among others per the CTC course catalog.

☐ Has met TSI requirements and individual course pre-req coursework. If student is taking only CTE, they are TSI ☐ Has completed and submitted a Dual Credit/Early Admi Information Form, Registration Form, and official transadmission requirements are the responsibility of the students.	ol counselor, and HS principal/designee before enrollment. Quisites relevant to the course(s) to be attempted in academic I-waived. The student must arrange for testing, if necessary. It is is a state of the course of the cour
Part V. Guidelines: As a Dual Credit/Early Admissions participmy own school district.* <i>Note</i> : CTC assumes no responsibility for learnolled under this program. The high school determines whether C	
Acknowledgment: I have read and understand the eligibility requestion. If at any time I do not meet the minimum requirements to removed from this course and placed in a different course, possibly	be placed in a course, even if the course already started, I will be
I agree to adhere to the CTC policies and procedures as outlined in <a href="http://www.ctcd.edu/ctcd/assets/File/Student%20Life/studenthand">http://www.ctcd.edu/ctcd/assets/File/Student%20Life/studenthand</a>	
If at any time the student's CTC GPA falls below a 2.0, the student If the student's CTC term GPA during subsequent semester is not 2.	will be subject to the CTC probation policy per the CTC course catalog0+, the student will be placed on academic suspension.
A new DC/EA Plan is required each semester or to add courses no	t previously approved.
Student Signature  As indicated by my signature, I authorize CTC to report information regarding my classes to officials at my high school.	Parent Signature Date Courses are subject to change depending upon eligibility and availability.
High School Principal or Designee Date	CTC Program Representative Date As indicated by my signature, I confirm that the student meets the requirements to participate in the listed courses.

Part IV. Please check the boxes that apply. The student must meet the appropriate standards listed.

# **CENTRAL TEXAS COLLEGE**

# **Dual Credit/Early Admissions**

# Authorization for Release of Information

Last Name (Student's)	First Name	Student ID Number
	ed to, high school transcript, <b>Fexas College (CTC)</b> . This	ool District to release all information financial aid information, test scores information will be provided only to son without my written approval.
to, college transcript, financial aidIndep	information, test scores, and pendent School District. This	ecessary, including, but not limited diacademic records to sinformation will be provided only to ization or person without my written
I understand that my records are part 1974 as amended (FERPA) and the whom access is granted. I understudent follow up and institutional	nat these records will be kep tand that this requested info	ot strictly confidential by all parties to
I understand that this authorization	n will remain in effect until I r	evoke it in writing.
Signature of Student		Date
Signature of Parent or Guardian, if	necessary	 Date

<sup>\*</sup> Complete the form with the proper signatures. Return this form to your high school Guidance and Counseling Office or directly to Central Texas College, ATTN: Systems Registrar, P. O. Box 1800, Killeen, TX 76540, (254) 526-1663 with the proper signatures.

#### **Establishing Residency**

The state of Texas requires that public institutions of higher education identify and report the residency status of all students attending courses through Central Texas College. Once the student submits the CTC Application for Admissions it is evaluated to determine if we require additional documentation for the student's file to support his or her claim of residency. Below is a list of documents that may be requested of the student for residency purposes. Documentation may be returned to the high school counselor, CTC Mentor on campus at your student's campus, or directly to the Central Texas College Admissions office. You also may email the documents to the counselor or to Shannon Bralley, Director of Admissions and Recruitment at CTC at Shannon.Bralley@ctcd.edu.

### Military dependents

Students who are military dependents may be classified one of two ways for tuition purposes: as a Texas resident for tuition purposes or as a non-Texas resident receiving a military waiver to pay the lowest tuition rate. You may provide the following documentation to establish their residency:

Bon-a-fide Texas Residency- Provide one of the following documents;

A twelve month old and most recent LES showing Texas as the state listed for tax purposes,

A copy of the sponsor's Army Enlisted Record Brief (ERB),

A copy of the sponsor's previous year's tax statement (W-2),

\*\* And the dependent will need to provide their military ID card for verification to the high school counselor or CTC representative in order to tie the dependent to the sponsor.

You may redact all information from these documents with the exception of the sponsor's name, last four digits of the identification number, and the tax state.

*Military Waiver method*- If the tax state of the sponsor is NOT Texas, the student may provide the sponsor's PCS orders stationing them to Texas, or showing them as deployed from a Texas location.

\*\*And the dependent will need to provide their military ID card for verification to the high school counselor or CTC representative in order to tie the dependent to the sponsor.

### Texas Residents- Non-Military, retired/prior Military

Some students must submit additional documentation in order to establish Texas residency for tuition purposes. Residency is composed of two parts: Residency and Domicile. Residency is proof that you have lived in Texas for the past 12 months or longer. If you have been asked to provide residency documents and you are not military affiliated, you will need to prove Residency and Domicile. Domicile is how you have been supporting yourself in Texas during that time. If you have been asked to provide residency documents and are not military affiliated, you will need to prove Residency and Domicile with documentation listed from the chart below.

Residency	Domicile	
Lease with parent listed as tenant or occupant	Paystubs, at least one per month for the past 12 months	
Utility bills covering past 12 months	Employment letter on letterhead, stating employment	
	dates	
Texas DL/ID obtained 12+ months prior to term	Unemployment documentation for the past 12 months	
Texas voter registration	12 months of Social services through Texas – Medicaid,	
	Medicare, WIC, SNAP	
Cancelled checks or bank statements with Texas address	Texas Workforce Commission documentation of	
	attempted domicile (multiple visits throughout time in	
	Texas, with or without employment success)	
State or local licenses (business or professional)	Ownership of residential property in Texas	
	Ownership and management of a business in Texas with	
	no plans to liquidate in the foreseeable future	
	DD214 showing Texas as the home of record	

In addition to accurately reporting a student's residency status to the Texas Higher Education Coordinating Board as required, establishing a student's residency status may benefit the student after high school graduation as follows:

- 1. Nonresident Military Family Members who receive a waiver to pay in-state tuition rates may continue to use the waiver as long as they remain continuously in Texas or remain continuously enrolled in the same program of study. This may be beneficial for the student if the military sponsor is reassigned to a duty station outside Texas or the military sponsor retires or separates from the military but the student remains in Texas and remains continuously enrolled at a Texas public institution of higher education.
- 2. Any student who was enrolled in a Texas public institution of higher education for any part of the state fiscal year (fall or spring semester) and who was classified as a Texas resident is considered a Texas resident at the start of the following fall semester at the transferring Texas institution of higher education. If the institution acquires documentation that a person is a continuing student who was classified as a resident at the previous institution, no additional documentation is required and the student is not required to complete a new set of Core Residency Questions.