

Cedar Valley Elementary School  
Home-School Compact  
School Year: 2025-2026

#### What is a Home-School Compact?

This home-school compact offers ways that can work together to help our students achieve the State's high standards. It is a commitment made amongst teachers, parents, and students to share the responsibility for improving student achievement.

#### Jointly Developed

This home-school compact is the result of continuous collaboration between our parents, families, and staff. Our Site Based Decision Making Committee meets a month during the school year to share ideas and work toward common goals. In the Spring of each year, we hold a Title 1 meeting to review and revise this compact based on the school's academic goals and student's needs.

#### Building Partnerships

Cedar Valley Elementary is committed to providing families with resources and opportunities for learning to assist parent in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs;

- Family Learning Nights such as STEM, Math, and Multicultural
- Parent Meetings-morning and evening sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. Parents may request specific topics of interest as well.
- SBDM- Site Based Decision Making Committee
- Volunteering

If you would like to volunteer or observe in your child's classroom, please contact our parent liaison by calling (254) 336-1480.

#### Communication About Student Learning

Cedar Valley Elementary is committed to frequent two-way communication with families about their children's learning. Some of the ways that parents and teachers communicate include;

- Tuesday folders
- Parent-Teacher conferences in the Fall & Spring
- Progress reports and Report cards
- Current grade checks through Home Access Center
- Newsletters and updates on the school website

For question about your child's progress, please contact their teacher through email or call the front office at (254) 336-1480 to leave a message. Teachers will return your call during their conference period or after school when they are not instructing students.

#### Campus Goals

1. By June 2026, 75% of PK-2<sup>nd</sup> grade students will be on or above grade level in Reading and 75% on grade level in Math as measured by CIRCLE and MAP.
2. By June 2026, 75% of 3<sup>rd</sup>-5<sup>th</sup> grade student will achieve Approaches Grade Level or higher on the Math and Reading STAAR.

#### Our Reading Focus

- Beginning sounds & sight words; Fluency & Comprehension; Vocabulary development; Making text connections & inferences

#### Our Math Focus

- Number sense; problem solving; math computation

#### Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards. Our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

### **Teacher Commitments**

To support student achievement goals, I will...

- Develop learning goals with students and send home materials to help parents support the learning goals and home.
- Involve students in daily reading activities and provide parents with resources to practice reading skills at home with their child.
- Share with parents the math problem solving strategies using in the classroom and send home at least one application problem a week.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with after-school activities that support their learning.

To support effective communication, I will...

- Review the home-school compact with parents at the initial parent teacher conference.
- Assist parents in understanding opportunities to volunteer and participate in their child's class.
- Initiate timely communication with parents when there is a concern regarding their child's progress, behavior, etc.
- Respond to emails, phone calls, notes in the agenda, etc.

### **Parent Commitments**

To support student achievement goals, I will...

- Provide a quiet time each day for completion of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Read daily with my child and discuss what we read together.
- Practice Math facts/concepts with my child.
- Include my child in opportunities for real world application of problem-solving skills such as cooking, paying bills, repair projects, etc.
- Participate in school events, workshops, and meetings.

To support effective communication, I will...

- Initiate communication with school staff when there is a question or concern.
- Review the weekly homework folder and other communication sent home.
- Respond to emails, phone calls, notes in the agenda, etc.
- Participate in parent-teacher conferences and other meetings about my child and his/her progress.

### **Student Commitments**

To support achievements goals, I will...

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability.
- Set high expectations for myself.
- Read every day for at least 20 minutes and talk with someone about what I have read.
- Practice Math facts and concepts using flashcards or online resources.
- Identify Math in the world around me such as shapes, angles, money, etc.

To support effective communication, I will...

- Talk with my parent(s) about school each day.
- Ask questions when I do not understand something or need additional help.
- Seek help from my parents, teachers and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.

Language translation of materials and documents shared with parents/guardian of students at Elsewhere Elementary will be made available upon request. All students and parents/families of students at Elsewhere Elementary have had the opportunity to discuss the contents of and have received a copy of this compact. **Date of parent-teacher conference:**

Revised 4/24/25

Reviewed & Revised on 3/6/2023 & 3/28/2023