## Palo Alto Middle School

### **AVID**

# **Application Packet**

**Coordinator: Sissy Davis** 

### Included:

- Information about AVID
- Student Questionnaire and Essay
- AVID Agreement
- Discipline and Attendance Information Release
- Teacher recommendation form request

Completed Packets Due before Interview

If you have any questions, please e-mail the AVID coordinator:

Sissy.davis@killeenisd.org

Or call (254) 336-5100

### IS AVID FOR YOU?

#### What is AVID?

AVID stands for Advancement Via Individual Determination and is a regularly scheduled elective class that prepares students in the middle, with academic potential, for success in advanced high school classes and in college.

### What are the expectations for an AVID student?

- Maintain average of C or above
- Show great citizenship and attendance
- Maintain an organized binder
- Take notes everyday, in every class
- Participate in weekly tutorials
- Write, Question, Collaborate, Read
- Take Pre-AP courses
- Take PSAT, SAT, ACT tests
- Remain in program through graduation from high school
- Be a well rounded students
- Apply to several four-year colleges

### What are the expectations for an AVID parent?

- Encourage their students to achieve academically
- Maintain regular contact with the AVID teacher
- Become involved in the activities of the AVID program

### What happens in the AVID program?

- 1. Students receive academic instruction in writing, note-taking, studying, test taking, and organizing
- 2. Students receive academic support form college tutors through collaborative tutorial groups and peer counseling
- 3. Students are motivated to pursue academic excellence through goal setting, rigorous classes, cultural and collegiate field trips, classroom speakers, and AVID team building

# **AVID Application**

Student name	e:	
Current Schoo	bl:	
Student ID:		
Guardian/Rela	ationship to student:	
Phone:	E-	mail:
What level of	education does each parent/gua	rdian have (GED, high school diploma,
some college,	associates, bachelors, etc)?	
Guardian Name:		Level of education:
Guardian Nan	ne:	Level of education:
Guardian Name: Level of education:		
Was your free	e OR reduced lunch application a	ccepted this year? (circle one) yes no
I. PLEAS	E ANSWER THE FOLLOWING QU	ESTIONS WITH COMPLETE SENTENCES
a.	•	d in, and what activities would you like to ss, church, work, clubs, volunteerism, etc)
b.	What are your strengths as a st	udent?

c. What do you like the most about school?

d.	What do you dislike the most about school?
e.	In which subjects do you do your best work? Why do you think you do your best work in these subjects?
f.	What do you like most about yourself?
g.	Has anyone in your immediate family (mother, father, brother, sister, grandparents) gone to college? If so, when and where?
h.	What do you enjoy doing in your free time?
i.	Describe what you do at home after school. What are your duties/responsibilities?

- II. PLEASE WRITE AN ESSAY THAT ANSWERS THE FOLLOWING PROMPT:
  - a. Life is full of opportunities and dreams. Some people don't take those opportunities to fulfill those dreams while others are determined and motivated to accomplish their dreams. Write an essay about your dreams and goals and how you plan to accomplish them.

(you may use this page to write your essay)



# Palo Alto Middle School \*SAMPLE CONTRACT\*

# Please review this contract so that you and your student are fully aware of what is expected of every AVID student

AVID is a program that prepares students for four-year college eligibility.

### Student goals:

- 1. Academic success in high school/college preparatory classes.
- 2. Successful completion of high school/college eligibility requirements.
- 3. Enrollment in four-year college or university after high school graduation.

### **Student Responsibilities:**

- 1. Maintain satisfactory citizenship and attendance in all classes.
- 2. Maintain the AVID binder contents including, but not limited to, assignment sheets and Cornell notes.
- 3. Complete **all** homework assignments and commit to a minimum of two hours of homework each night.
- 4. Maintain a grade of 81 (or 2.5) or higher in all classes.

### **Student Agreement:**

I agree to accept enrollment into the AVID elective class, which will offer academic support to me. I want to succeed and I understand I must take individual responsibility for my own success. I understand that in order to give fair consideration to my involvement with the program, I must commit to remaining enrolled in the AVID elective for at least one year and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above. I also understand that studies show I will be most likely to demonstrate academic improvement if I remain in the program for at least three years. I will be most likely to achieve my goal of enrollment in a four-year college if I remain in AVID through my senior year in high school.

Student Signature:					
<b>Support Statement</b> : We agree to goals outlined above.	to support the efforts of this student in meeting the				
AVID Coordinator Signature	Parent Signature				
*SAMP	LE CONTRACT*				

### Killeen ISD

Middle School AVID Application

# Permission Form Discipline and Attendance Report

The student listed below is applying for entrance into the AVID program. Part of the application process is the viewing of the student's discipline and attendance records to check for excessive attendance and behavioral issues.

The AVID coordinator will use the following survey:

- 1. Has this student received any referrals this year?
- 2. Excluding tardies, please indicate the number of referrals received.
- 3. How many tardy, dress code, and ID violations has the student received?
- 4. How many excused absences has the student received?
- 5. How many unexcused absences has the student received?
- 6. Does the applicants assistant principal and attendance officer believe this student would benefit from the AVID program and why?

Student Name	ID Number	
I,permission to access the app	, give, for AVID application purposes, my plicant's discipline and attendance records.	
Parent/Guardian Name		
Parent/Guardian Signature	 	

One of the most valuable skills that each AVID student learns is how to speak with confidence in front of various audiences. Speaking to your teachers becomes second nature and common, asking and answering questions and relying on teachers to help you reach your biggest goals and dreams. Please read, sign and have teachers sign this form indicating your desire to join AVID.

I have talked to each of my teachers and made them aware of my decision to choose AVID. I asked them which Pre AP class I would be most suited for. I let each of my teachers know that the Palo Alto AVID coordinator would be contacting them for a teacher recommendation. Recommendations will be sent via e-mail and returned to the coordinator via e-mail.

Student Signatur	е		
	_Teacher	Signature/printed name	
Subject		Signature/printed name	
	_Teacher		
Subject		Signature/printed name	
	Teacher _		
Subject		Signature/printed name	
	_Teacher		
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