

## Our Goals for Student Achievement

### Campus Goals

1. By June 2025, 75% of students will be on track on phonological awareness as measured by CIRCLE.
2. By June 2025, 50% of students will be on grade level or above on math and reading MAP.
3. By June 2025, student achievement in reading on campus, district, and state assessments will increase at approaches, meets, and masters by 8%.
4. By June 2025, student achievement in math on campus, district, and state assessments will increase at approaches, meets, and masters by 10%.

### Our Reading Focus

- Phonological Awareness
- Reading Comprehension and fluency
- Vocabulary development
- Student Discourse

### Our Math Focus

- Number sense
- Problem Solving
- Math computation

### Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards, our school provides high quality curriculum and instruction to our students. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

### Building Partnerships

We invite you to join us in creating an atmosphere of honesty, integrity, respect, trust, and responsibility in order to ensure the success of each child. We ask that you join us in the quest for high student performance by reading and signing this parent/school compact. Please consider joining the staff and fellow parents through some of the following events and programs:

- Little Pumas – Weekly sessions for 2-3-year-olds and 3-4-year-olds to ready them for school.
- Volunteering
- Survival English – Weekly sessions offered to parent to learn English.
- Parent Sessions – Sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. Parents may request specific topics of interest as well.
- Guest readers to foster the passion for reading.

If you would like to volunteer, please contact our parent liaison at 254-336-1790.

### Communication About Student Learning

Pershing Park Elementary is committed to frequent two-way communication with families about their children's learning. Some of the ways that parents and teachers communicate include:

- Daily student planners
- Parent-teacher conferences
- Progress reports and report cards
- Current grade checks through Home AccessCenter
- Newsletters and updates on the school website
- Email and through digital learning platforms

For questions about your child's progress, please contact the teacher by email or call 254-336-1790.

# Pershing Park Elementary School

## Home-School Compact

2024-25



### Our Mission

It is our goal to empower children to reach their highest potential by pursuing a lifelong passion for learning through a collaboration of home, school, and community.

### What is a Home-School Compact?

This home-school compact offers ways that we can work together to help our students achieve the State's high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents, and students to share the responsibility for improving student achievement and is jointly developed amongst stakeholders.

Revised May 17, 2024

## TEACHER COMMITMENTS

*To support student achievement goals, I will...*

- ▶ Develop learning goals with students and send home materials to help parents support the learning goals at home.
- ▶ Provide a positive, safe, and effective learning environment for all students.
- ▶ Connect students with after school activities that support their learning.
- ▶ Respect the individual strengths of each child.
- ▶ A monthly teacher newsletter.

*To support effective communication, I will...*

- ▶ Review the home-school compact with parents at the initial parent-teacher conference.
- ▶ Inform parents of opportunities to volunteer.
- ▶ Send a weekly homework folder.
- ▶ Initiate timely communication with parents when there is a concern regarding their child's progress, behavior, etc.
- ▶ Respond to emails, phone calls, notes in the agenda, etc.

## PARENT COMMITMENTS

*To support student achievement goals, I will...*

- ▶ Ensure that my child arrives to school on time, 7:00am for breakfast; 7:30am for class).
- ▶ Ensure that my child is picked up at the correct time (1:00 pm early dismissal and 3:00 pm regular dismissal).
- ▶ If my child is late, I will escort him/her to the office.
- ▶ Encourage my child's creativity through writing or journaling.
- ▶ Support all school policies (i.e. discipline, dress code, attendance, etc.)
- ▶ Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- ▶ Participate in school events, workshops, and meetings.

*To support effective communication, I will...*

- ▶ Initiate communication with school staff, when there is a question or concern.
- ▶ Review the weekly homework folder and other communication flyers sent home.
- ▶ Respond to emails, phone calls, notes in the agenda, etc.
- ▶ Participate in parent-teacher conferences and other meetings about my child and his/her progress.

## STUDENT COMMITMENTS

*To support achievement goals, I will...*

- ▶ Follow school rules, participate in classroom activities, and take responsibility for my learning.
- ▶ Complete all assignments, including homework, to the best of my ability.
- ▶ Set high academic expectations for myself.
- ▶ Practice math facts and concepts using flashcards, online tools, games, etc.
- ▶ Identify math in the world around me such as shapes, angles, money, etc.
- ▶ Read every day for at least 20 minutes and talk with someone about what I have read.

*To support effective communication, I will...*

- ▶ Talk with my guardian(s) about school each day.
- ▶ Ask questions when I don't understand something or need additional help.
- ▶ Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- ▶ Speak positively with others and take turns both talking and listening.

Teacher Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Language translation of materials and documents shared with parents/guardian of students at Pershing Park Elementary will be made available upon request. All students and parents/guardians of students at Pershing Park Elementary have had the opportunity to discuss the contents of and have received a copy of this compact. **Date of parent-teacher conference:** \_\_\_\_\_