Student Name: ____

Teacher:

Audie Murphy Middle School Student Teacher-Parent-Principal Compact 2024-2025



PARENT/GUARDIAN AGREEMENT:

I want my child to succeed. Therefore, I shall encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school discipline policy and hold my child accountable for their behavior.
- Establish a time for homework and review homework regularly.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning and hold them accountable for their grades.
- Read with my child and let my child see me read.

STUDENT AGREEMENT:

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Be punctual to school and arrive on time to my classes.
- Attend school regularly.
- Come to school each day with books, materials, and other necessary tools for learning.
- Be accountable for my grades by completing and returning homework assignments.
- Observe regular study hours.
- Follow the KISD Student Code of Conduct, do not bully, and hold myself accountable for my behavior.

TEACHER AGREEMENT:

It is important that students achieve to their maximum potential. Therefore, I shall strive to do the following:

- Provide care, safety, and security to create an environment conducive to the highest levels of instruction.
- Provide an environment where students are held accountable for grades and behavior.
- Provide instruction that motivates and encourages my students.
- Provide opportunities for discussion and collaborative work in the classroom.
- Provide appropriate and meaningful homework assignments for students.
- Provide necessary assistance to parents so they can support their student with assignments.
- Provide information about student progress to encourage students and parents to set academic goals for achievement.

PRINCIPAL AGREEMENT:

I support this form of parental involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between all stakeholders.
- Encourage teachers to plan and implement a standards-based, aligned curriculum that is delivered through the Gradual Release of Responsibility Model.
- Support an environment where students take set goals and take accountability for grades and behavior.
- Provide a safe, conducive learning environment for our diverse population of learners.

Student Signature	Date
Parent Signature	Date
Teacher Signature	Date
Principal Signature	Date

Student	Name [.]
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