

Our Goals for Student Achievement

Campus Goals

1. By June 2025, Union Grove MS will increase the percent of students meeting grade level standards in Math STAAR by 5% in all grade levels.
2. By June 2025, Union Grove Middle School will increase the percentage of students meeting grade level standards in Reading/ELA STAAR from by 5% in all grade levels.
3. By June 2025, Union Grove MS will increase the percentage of students meeting grade level standards in Science STAAR by 5%.
4. By June 2025, Union Grove MS will increase the percentage of students meeting grade level standards in Social Studies STAAR by 5%.

Our Focus for our Students

- Attend tutoring at least once a week.
- Be involved in a club.
- Participate in academic and extracurricular activities.

Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

Building Partnerships

Union Grove Middle School is committed to providing families with resources and opportunities for learning to assist parents and families in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Monthly Family Learning Nights
- Parent Workshops – morning and evening sessions offered on a variety of topics such as understanding STAAR, helping with homework, Clever, HAC, helping your child in math and reading, and more. You may request specific topics of interest as well.
- Volunteering

If you would like to volunteer in your child's classroom or on campus, please contact our volunteer coordinator at: keina.cook@killeenisd.org or 254-336-6580.

Communication About Student Learning

Union Grove Middle School is committed to frequent two-way meaningful communication with families about their children's learning. Some of the ways that we communicate include:

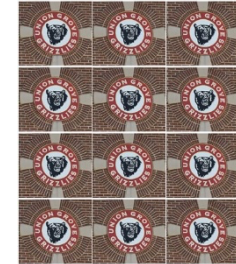
- Connect-Ed Weekly e-mails
- E-mails for Grizzly Lab-Saturday's
- Progress reports and report cards
- Current grade checks through Home Access Center
- Newsletters and updates on the school website

For questions about your child's progress, please contact the teacher by email or call 254-336-6580 to leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

Union Grove Middle School

Home-School Compact

2024-2025



Home of the Grizzlies

What is a Home-School Compact?

This home-school compact offers ways that we can work together to help our students achieve the State's high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents (to include guardians), families and students to share the responsibility for improving student achievement.

Jointly Developed

This home-school compact is the result of continuous collaboration between our parents, families and staff. Our Site Based Decision Making Committee meets several times a year to share ideas and work toward common goals. In the spring of each year, we will hold a Title I meeting to review and revise this compact based on the school's academic goals and students' needs.

PARENT COMMITMENTS

TEACHER COMMITMENTS

To support student achievement goals, I will...

- Develop learning goals with students and assist parents in understanding the learning goals.
- Involve students in daily reading activities and provide parents with resources to practice reading skills at home with their child.
- Share with parent’s math problem solving strategies used in the classroom and send home at least one application problem.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with after-school activities that support their learning.
- Share with parents the expected strategies.

To support effective communication, I will...

- Review the home-school compact with parents.
- Assist parents in understanding opportunities to volunteer and participate in their child’s class.
- Initiate timely communication with parents when there is a concern regarding their child’s progress, behavior, etc.
- Respond to emails, phone calls, etc.

Teacher Name: _____

Signature: _____

To support student achievement goals, I will...

- Provide a quiet time each day for completing homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Read daily with my child and talk about what was read.
- Include my child in opportunities for real world application of problem-solving skills such as cooking, paying bills, repair projects, etc.
- Participate in school events, workshops, and meetings.

To support effective communication, I will...

- Initiate communication with school staff when there is a question or concern.
- Review the weekly connect-ed e-mail (SMORE).
- Respond to emails, phone calls, etc.
- Participate in conferences and other meetings about my child and his/her progress.

Parent Name: _____

Signature: _____

STUDENT COMMITMENTS

To support achievement goals, I will...

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability.
- Set high academic expectations for myself.
- Read every day for at least 20 minutes and talk with someone about what I have read.
- Identify math in the world around me such as shapes, angles, money, etc.

To support effective communication, I will...

- Talk with my parent(s) about school each day.
- Ask questions when I don’t understand something or need additional help.
- Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.

Student Name: _____

Signature: _____

Language translation of materials and documents shared on request. All students and parents/families of students receive a copy of this compact. **Date sent to parents:** _____