

	Handwriting	Reading	Math	Written Expression	Daily Organization
Instructional Strategies and Task Modifications	<p>Instructional strategies:</p> <ul style="list-style-type: none"> Tracing exercises “talk through” letter formation dot-to-dot multi-modality instruction chalkboard practice <p>Task modifications:</p> <ul style="list-style-type: none"> adapt tests to fill-in-the-blank, multiple choice, or true-false provide additional time shorten assignments photocopied notes <p>Also:</p> <ul style="list-style-type: none"> try different writing tools change paper position check student position: feet/pelvis/trunk & arm/hand avoid using short pencils utilize cross-age tutoring utilize peer support provide typing/keyboard instruction provide instruction on use of specific AT devices 	<p>Instructional strategies:</p> <ul style="list-style-type: none"> use story frame use before, during, after echo reading story mapping multi-modality teaching structured study guides <p>Task modifications:</p> <ul style="list-style-type: none"> highlight key concepts extra time for completion shorten assignments simplify text use chapter outlines <p>Also:</p> <ul style="list-style-type: none"> utilize peer support utilize cross-age tutoring information organizer study carrel provide tactile letters/words provide instruction on use of AT devices 	<p>Instructional strategies:</p> <ul style="list-style-type: none"> use number lines use mnemonic devices use “2 finger” counting aids use color coding strategies (e.g. green marker to start/red to stop) use multi-modality approach use computational aids <p>Task modifications:</p> <ul style="list-style-type: none"> reduce the number of problems eliminate the need to copy problems enlarge worksheets avoid mixing “signs” on a page reduce # of problems on pg. allow more time <p>Also:</p> <ul style="list-style-type: none"> utilize peer support utilize cross-age tutoring provide instruction on use of AT devices 	<p>Instructional strategies:</p> <ul style="list-style-type: none"> content outlines “webbing” strategy process writing strategies writing/story starters formulate sentences aloud <p>Task modifications:</p> <ul style="list-style-type: none"> allow extra time shorten assignment provide sentence “shells” provide key words <p>Also:</p> <ul style="list-style-type: none"> utilize peer support utilize cross-age tutoring study carrel provide instruction on use of AT devices 	<p>Instructional strategies:</p> <ul style="list-style-type: none"> color coding strategies homework journal pocket schedule notebook schedule schedule on desk schedule on bulletin board assignment sheets appointment book reminder cards structured study guides post signs & label areas in room <p>Also:</p> <ul style="list-style-type: none"> utilize peer support utilize cross-age tutoring study carrel organize desk provide instruction on use of AT devices
Adaptive Assistive Technology (No & Low Tech)	<ul style="list-style-type: none"> pencilholders/grips large/primary pencils large crayons/markers different kind/color paper different line spacing/color acetate sheets w/markers light pen tape paper to the desk Dycem to hold paper clipboard to hold paper stencils/templates rubber name stamp other rubber stamps magnetic board/letters slant board/easel wrist rest/support arm stabilizer/arm guide 	<ul style="list-style-type: none"> page magnifiers magnifying bars colored acetate word window flash cards letter and word cards sentence cards highlighter Post-it tape flags colored paper clips to mark pages/paragraphs 	<ul style="list-style-type: none"> abacus counters–spools, buttons, etc. containers for counters manipulatives flash cards automatic numberer stamp magnetic numbers on metal tray personal chalkboard/dry erase board raised/enlarged number line number facts charts 	<ul style="list-style-type: none"> word cards sentence cards pocket dictionary pocket thesaurus personal “word” book 	<ul style="list-style-type: none"> pocket organizer/planner personal organizer clipboard sticky notes notebook tabs Post-it tape flags colored paper clips highlighter storage cubicles timer
Alternative Assistive Technology (Mid-High Tech)	<ul style="list-style-type: none"> typewriter/word processor w/ correction, w/custom keyboard portable word processor that interfaces w/ computer computer with macros computer with spell checker computer with alternative input (e.g. on-screen keyboard, switch interface, expanded or mini keyboard) computer with word prediction computer w/voice recognition 	<ul style="list-style-type: none"> tape recorder to record reading assignments “Books on Tape” Language Master Speaking Language Master Word Master electronic dictionary computer w/voice output and talking word processing software 	<ul style="list-style-type: none"> hand held calculator calculator with printout talking calculator Language Master +Math tape recorder with counting, basic facts, multiplication tables, combinations, formulas 	<ul style="list-style-type: none"> electronic spell checker electronic dictionary electronic thesaurus Word Master Speaking Dictionary Companion or Talking Language Master computer with spelling and grammar checker computer with macros computer with word prediction software 	<ul style="list-style-type: none"> electronic memo/schedule master electronic pocket organizer/planner taped schedule/assignments digital diary computer with calendar/reminder software