

KILLEEN INDEPENDENT SCHOOL DISTRICT



# MIDDLE SCHOOL COURSE SELECTION GUIDEBOOK

THE MIDDLE SCHOOL INSTRUCTIONAL PROGRAM FOR AUDIE MURPHY, CHARLES E. PATTERSON, EASTERN HILLS, GATEWAY, DR. JIMMIE DON AYCOCK, LIBERTY HILL, LIVE OAK RIDGE, MANOR, NOLAN, PALO ALTO, RANCIER, ROY J. SMITH, AND UNION GROVE MIDDLE SCHOOLS.

# 2025-2026

A Publication of the Secondary Learning Services and Guidance & Counseling Departments

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**Professional Standards Administrator**

**200 North WS Young Drive**

**Killeen, TX. 76543**

**254-336-0000**

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## DISTRICT UIL ELIGIBILITY RULES FOR BAND, CHOIR, and ATHLETIC PROGRAMS

The athletic programs in the Killeen Independent School District follow the guidelines of the Texas University Interscholastic League.

Schedule changes for individual students into and out of athletics will be made only one time per year.

Students must pass all courses with a grade average of 70 or more at the grade checkpoints to be eligible to participate in all activities.

Sports available in the middle school are:

- Boys: Football, basketball, cross-country, \*track, \*tennis, \*golf, \*swimming, \* soccer
- Girls: Volleyball, basketball, cross-country, \*track, \*tennis, \*golf, \*swimming, \*soccer

### **ELIGIBILITY: Nine-Week Grading Period**

**1. All participants** will have their grades checked at the end of the first six-week period. Students will have their grades checked again at the end of the nine-week grading period.

2. If a participant is eligible at the nine-week grading period, they will not have their grades checked again for eligibility until the nine-week grading period is over.

3. Those participants who are ineligible at the end of their nine-week grading period will have their grades checked every three-week period of each grading period until they are eligible. Once they are eligible in a grading period, they will not have their grades checked again until the end of the grading period.

4. When participants become ineligible, they may still practice with the team until they are once again eligible. However, they may not travel with, suit up with, nor participate with their team or sport until they regain their eligibility.

5. There is a grace period for eligibility. If at the end of a grading period a participant becomes ineligible, they are not considered ineligible until seven (7) days after that grading period ends.

Example: If the end of a grading period was 4 p.m. on Friday, September 7, the student will be eligible until the following Friday, September 14 at 4 p.m.

By the same rule, the participants who regain their eligibility must also serve a seven-day grace period.

Example: If the three-week period in which the participant regains their eligibility ends on Friday, October 7, at 4 p.m., the participant is eligible after 4 p.m. on Friday, October 14.



## ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

The AVID program for grades 7 and 8 helps prepare students for a rigorous high school course of study (AVID may be offered in 6th grade as well).

The AVID mission is to close the achievement gap by preparing all students for college readiness and success in a global society. The program emphasizes growing writing, critical thinking, teamwork, organization, and reading skills.

AVID's systematic approach is designed to support students and educators as they increase school-wide/district-wide learning and performance.

A student must apply for and be accepted into the program. See the AVID coordinator, AVID teacher, or any AVID Site Team member on your campus for additional information.

## HONORS CLASSES (HNRS)

Honors (HNRS) curricula are founded in a set of content-specific strategies designed to prepare students for advanced courses in high school. Honors builds rigorous curricula, introduces skills, concepts, and assessment methods that prepare the students for success when they take advanced placement and other challenging courses in high school. In honors classes, the emphasis is placed on promoting the essential habits of the mind necessary for success in advanced coursework. Students will read challenging literature and be taught to write complex and mature compositions with greater confidence. All students will strive to exhibit independent analytical reasoning skills and to develop disciplined study habits appropriate for continued success at the collegiate level.

### Rational for Honors Courses

- To better meet the needs of AVID, GT, and high achieving students.
- To develop and continue rigorous and challenging courses for students that will afford them more options during their academic endeavors.
- To develop deeper levels of learning for students, thereby making them competitive with their peers in areas such as merit scholarship and college entrance.
- To provide students with advanced opportunities and motivation to earn high school credits.
- To provide students with higher-order and critical thinking skills, they will need for advanced coursework and success in college.
- To increase the level of learning and success, campus-wide through improved teaching strategies and a more rigorous curriculum.

### Student, Parent, and Teacher Responsibilities

All middle schools in KISD have an open-registration policy for honors courses. Listed below are student, parent, and teacher responsibilities, but ultimately, there are no minimum requirements to enroll in honors level courses, and all motivated and willing students will be allowed to do so.

**Student:** I agree to organize my time and effort to successfully complete the honors courses in which I enroll. I will notify my parents and teachers immediately if I fall behind in-class readings and/or assignments.

**Parents/Guardians:** I agree to be familiar with and accept the honors course requirements and policies and to help my student organize study time in support of class assignments. I will take the responsibility of contacting my student's teachers immediately of any concerns I might have regarding the class or my student's progress.

**Teacher:** Teachers agree to monitor and assist students in a way that will enable students to be successful. Students and parents will be notified on a timely basis if work and/or assessments are unsatisfactory. Examples of unsatisfactory work include but are not limited to: low performance on daily work or assessments, failure to turn in major assignments, failure to do required homework on time, and/or failure to participate.

**Exiting Procedures:** A student taking honors courses may not request to exit a course without having a conference. The conference will include the student, parent, teacher, counselor, and administrator. If a student is removed from honors course(s), their transfer grade(s) (grade earned) will be provided to the new teacher. Please be aware that exiting an honors course may result in the student's schedule being rearranged and is contingent upon the availability of space in an equivalent academic level class.

## SPECIAL EDUCATION PROGRAM

Special education courses are offered to assist eligible students. Placement in the program and an Individual Education Plan (IEP) are determined by the IEP Team committee on each campus. If you have questions or need additional information, please check with the representative on your campus.

On campuses with total school inclusion, Special Education staff assists students in their general education classes, as needed, according to decisions made by the IEP Team committee.

## DYSLEXIA

Students can be referred for a dyslexia assessment by parents or by campus personnel. Dyslexia Referrals must go through Special Education. Once a referral is requested and consent has been signed by the parent/guardian, a Full Initial Individual Evaluation (FIIE) will be conducted by a trained diagnostician with the assistance of a trained dyslexia assessor. Test results are reviewed by a campus IEP Team committee. Students who are identified as having characteristics of dyslexia based upon district and state criteria may receive dyslexia program services at their home campus.

## STRATEGIES FOR TEACHING AT-RISK STUDENTS (STARS)

Students who are identified as at-risk based upon state criteria are served through classroom modifications or special programs.

If you have questions or need additional information, contact the At-Risk Coordinator for your campus.

## GT PROGRAM

The Gifted and Talented Program (GT) offers specialized courses to provide an enriched curriculum for students identified as having above-average intellectual ability and/or specific subject matter aptitude(s) (ex: math or science). The courses include reading/language arts, mathematics, science, and social studies in sixth, seventh, and eighth grades. Placement in GT courses will be determined by established district criteria for entrance into the Gifted and Talented Program. Screening is initiated by referrals submitted by parents, students, and /or other interested persons.

If you have questions or need additional information, contact the Gifted Education Coordinator on your campus.

### Gifted and Talented Students Identification Process

Students may be referred for the Gifted and Talented Program at any time by teachers, counselors, parents, and /or other interested persons.

Criteria to identify gifted and talented students shall be established in the board-approved program for gifted and talented. Written parental consent must be obtained before any specialized testing, or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in Local Policy FLA selection committee shall evaluate each referred student according to the established criteria and shall select those students for whom gifted program placement is the most appropriate educational setting.

Assessment tools may include but are not limited to, the following: achievement tests, knowledge tests, behavioral checklists completed by teachers and parents, teacher referral based on classroom observation, student/parent conferences, student work products, if available, and interviews.

Parents and students will be notified in writing of the review committee's outcome regarding student placement. **NOTE:** Adapted from Local Policy EHBB. For procedure, see KISD Administrative Procedure IV-A.

## TESTING

Every Texas public school student in grades 6-8 is required to participate in the state assessment program. Students will take the state designed tests that are appropriate for their grade and ability level.

Additionally, Killeen ISD offers testing opportunities in a subject area or grade level on an individual basis. The types of exams are listed below.

**Exam for Acceleration (EFA)** is an assessment for acceleration that permits a student in grades 6 through 8 to “skip” a grade.

**Credit by Exam (CBE)** offers an opportunity for students who have unsuccessfully completed a course to demonstrate proficiency in that course. Killeen ISD uses the University of Texas system

tests for both assessments.

**AVANT STAndard-based Measurement Proficiency exams STAMP 4S/STAMP WS** (if available) offers an opportunity for students to earn high school credit in a language other than English. Students, upon enrollment, who have a home language survey of a language other than English will be administered the AVANT STAndard-based Measurement Proficiency exams STAMP 4S/STAMP WS (if available) in grades 8-12 if the student has yet to fulfill the Languages Other Than English (LOTE) requirements. All 7th grade students who have a home language survey that denotes a language other than English will test at the end of the school year. Parent permission is needed for this exam once the student is determined to have met the eligibility criteria (Exhibit E). The eligibility criteria is based upon proficiency in two of the four language domains (reading, writing, listening, and speaking).

Students in grades 6-8 who have not had instruction at that grade level may request to take an **EFA**. A student will be accelerated to the next grade if he/she meets the rigorous acceleration standards set by the state (80% or higher) in all 4 core courses: English/language arts, mathematics, science, and social studies. A student in grades 6-8 may also request an **EFA** in one of the four core subjects. Proficiency tests (**CBEs**) are offered on a scheduled basis for students who have had prior instruction in a course. For students in grades 6-8 to receive credit for an entire grade level that was previously failed, the student must score 70% or higher on each of four tests in language arts, math, science, and social studies.

Applications for either an **EFA** or **CBE** may be requested through the counselors during the application period each year. For testing dates and fees, please see the Killeen ISD web page.

**NOTE:** For procedure, see KISD Administrative Procedures, Procedure IV-G.

## ACADEMIC AWARDS

The Killeen Independent School District Board of Trustees recognizes students who excel scholastically by providing academic awards.

### HOW DO STUDENTS QUALIFY?

**Sixth Graders:** Earning an overall grade point of 11.3 for the fall semester of their sixth-grade year.

**Seventh & Eighth Graders:** Earning an overall grade point of 11.3 for the spring semester of their previous year and the fall semester of the current year.

Students must have been enrolled in Killeen ISD by October 1\* to be eligible for academic awards. See "Middle School Grade Point Distribution" on page 14.

Award ceremonies are scheduled and conducted by each campus. Students enrolling after the residency deadline, but who maintain the required grade point average, will receive a Certificate of Achievement. Transfer GPA will be included when determining the average GPA.



## HONOR ROLL

To be recognized on an honor roll, students must be enrolled in at least four classes and have above average grades. The “A” Honor Roll is for students who make 90 or above in all subjects. The “AB” Honor Roll is for students making 80 or above in all subjects and 90 or above in at least 1 subject. The “B” Honor Roll is for students who are enrolled in at least four classes and all grades are between 80 and 89.

## NATIONAL JUNIOR HONOR SOCIETY (NJHS)

Members are selected by a faculty council based on effective demonstration of the following qualities: leadership, service, character, scholarship, and citizenship. Membership is open to 7th and 8th graders who have attended the school for one semester, have a cumulative grade point average of 11.0 and have received favorable faculty recommendations.

Student cumulative grade points are reviewed each semester. Those students whose averages fall below 11.0 will be placed on probation. Two consecutive cumulative averages below 11.0 will result in the student being removed from the NJHS.

## PROMOTION

To be promoted from one grade level to the next, a student shall attain an overall average of 70 or above for the year in all four core academic areas: English language arts (including accelerated reading, if required), mathematics (including accelerated math, if required), social studies, and science. A student’s overall average shall be derived by averaging semesters for all courses taken (first and second semester grades).

When Accelerated Language Arts or Accelerated Math is required, the grade will be averaged on an equal basis with the grade in English Language Arts or math to determine the final yearly average for promotion purposes only.

Averages in year-long courses (mathematics, science, etc.) will be determined by averaging the first and second semester grades equally. Grades in one-semester electives will be weighted accordingly.

### Example:

Average of all course semester averages are  $\geq 70$      **AND**  
[(Math 7 sem 1 + Math 7 sem 2 + Accel'd Math 7 sem 1 + Accel'd Math 7 sem 2)/4] or Math 7  $\geq 70$   
**and**  
[(LA 7 sem 1 + LA 7 sem 2 + Accel'd LA | 76 sem 1 + Accel'd LA | 76 sem 2)/4] or LA  $\geq 70$   
**and**  
Science 7  $\geq 70$   
**and**  
Social Studies 7  $\geq 70$

Students failing no more than two core courses (English language arts, math, science or social studies for the year) will be eligible to attend summer school with possible promotion.

Students failing more than two core courses (English language arts, math, science or social studies for the year) will be eligible to attend summer school but may only take two courses during summer school. Attending summer school does not guarantee promotion to the next grade level.

After summer school the campus will hold a promotion/retention meeting to review facts and circumstances and consider the following in deciding to promote or retain the student:

- Recommendation of the student's teacher
- Student's grade in each subject or course
- Student's scores on subjects assessed with (STAAR)
- Any other relevant academic information

A student may not be promoted if they exceed the number of absences allowed by the state. If parents think any or all the absences were due to extenuating circumstances, they must file an appeal petition with the campus attendance committee for possible reinstatement of grades at the end of the semester.

## MIDDLE SCHOOL COURSE REQUIREMENTS

Middle school courses offered in the Killeen Independent School District meet and exceed the requirements set forth by the Texas Education Agency. A middle school student's program of study for each grade is as follows:

**Grade 6:** English Language Arts  
\*Accelerated Language Arts / Reading / Independent Study/AVID  
Mathematics  
\*Accelerated Math  
History  
Science  
Physical Education or Pre-Athletics  
One Fine Arts Elective: Art, Music or Theatre Arts

**Grade 7:** English Language Arts  
\*Accelerated Language Arts  
Mathematics  
\*Accelerated Math  
Texas History  
Science  
Physical Education or Athletics  
Two Electives

**Grade 8:** English Language Arts  
\*Accelerated Language Arts I  
Mathematics  
\*Accelerated Math  
United States History  
Science  
College & Career Exploration/Technology Apps  
Two Electives

### **STUDENTS TO BE ENROLLED IN ACCELERATED LANGUAGE ARTS**

#### **GRADES 6-8**

**Accelerated Language Arts – 6<sup>th</sup> Grade** - Students in 6<sup>th</sup> grade who did not meet the passing standard on the reading STAAR take an accelerated language arts class. All other students will be placed in 6<sup>th</sup> grade reading or AVID except GT students who can enroll in Independent Study (TG65).

**Accelerated Language Arts – 7<sup>th</sup> & 8<sup>th</sup> Grade** - Students who did not meet the passing standard on the reading STAAR in the previous spring will be enrolled in the appropriate accelerated course. These courses will take the place of elective(s) in 7<sup>th</sup> and 8<sup>th</sup> grades.

**STUDENTS TO BE ENROLLED IN ACCELERATED Math**  
**GRADES 6-8**

**Accelerated Math – 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> Grade** - Students who did not meet the passing standard on the math STAAR in the previous spring will be enrolled in the appropriate accelerated math course. These courses will take the place of elective(s) in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades.

**NOTE:** KISD Administrative Procedures, Procedure IV-F  
Please see English Language Arts for more details.

**EXPLANATION OF COURSE CODES**

Each course has its own identifying code, different from any other course in the curriculum. Each character used in the code has a significant meaning. The student must understand the identifying codes to make the proper choices. Codes broken down in the various components indicate the following:

- The first two characters of the course will determine the “subject”
- The third digit character will determine the first grade level the course can be taken
- The fourth digit character will determine the level of the course
- The fifth/sixth character is optional and will either identify a special program not already identified or if a semester course.

EXAMPLE: MT83 (MT stands for Math, 8 for 8<sup>th</sup> grade, 3 for regular level, no special program)

**The following are the current grade levels:**

6 = 6<sup>th</sup> Grade

7 = 7<sup>th</sup> Grade

8 = 8<sup>th</sup> Grade

0 = 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> Grade

1 = 9<sup>th</sup> Grade

2 = 10<sup>th</sup> Grade

## MIDDLE SCHOOL GRADE POINT DISTRIBUTION

A grade point system has been established to determine eligibility for academic awards such as membership in National Junior Honor Society and the Academic Achievement Awards. Such a system is necessary because all courses, whether gifted/honors, regular, or basic, use the same grades: 90-100 (excellent), 80-89 (good), 75-79 (average), 70-74 (minimal passing) and below 70 (failing, no credit). The grade point system differentiates among the levels by assigning more points for a grade earned in a gifted/ honor level class than for the same grade in a regular or basic class.

### KISD GRADE POINT DISTRIBUTION

Courses are classified into three groups: gifted/honors, regular, and basic. Grade points are awarded in the following manner.

			Gifted/ Honors	Regular	Basic
<b>Passing</b>	<b>Excellent</b>	97-100	16	13	10
		94-96	15	12	9
		90-93	14	11	8
	<b>Good</b>	87-89	13	10	7
		84-86	12	9	6
		80-83	11	8	5
	<b>Fair</b>	77-79	10	7	4
		74-76	9	6	3
		70-73	8	5	2
<b>Failing</b>		≤ 69	0	0	0

**Note: Grade points are not awarded in the following courses:** Athletics and Physical Education.

Other grades may be awarded due to special conditions as follows:

- I Incomplete** - A temporary grade assigned until the student makes up the necessary work; no credit is awarded; no grade points are awarded; student is ineligible pending clearing the incomplete.
- P Passing** – Students may be awarded a passing grade without using numerical grades. The passing grade will translate to a numerical grade of 90 during grade calculations.
- F Fail** – Students may be awarded a failing grade without using numerical grades. The failing grade will translate to a numerical grade of 65 during grade calculations.



## Transfer Student Grade Conversion Charts

The scale for converting letter grades to numerical grades applies to transfer students only.

A+	99
A	95
A-	92
B+	89
B	85
B-	82
C+	79
C	75
C-	72
D	70

E+	98
E	95
E-	92
S+	79
S	77
S-	75

P	90
F	65

## ENGLISH LANGUAGE ARTS/READING/DYSLEXIA

### English Language Arts

**Grade 6**      **03200510**      **(LA63)**

**Grade 7**      **03200520**      **(LA73)**

**Grade 8**      **03200530**      **(LA83)**

Students will study multiple genres such as fiction, nonfiction, poetry, and drama through the analysis of literature and media that reflects a diverse cultural and literary heritage. Students will read, write, and engage in academic conversations daily through interaction of student selected and cross-curricular content texts. Text complexity will increase with challenging vocabulary, sophisticated sentence structures, nuanced text features, cognitively demanding content, and subtle relationships among ideas by grade level.

### HNRS/GT English Language Arts

**Grade 6**      **03200510**      **(LA64/LA65)**

**Grade 7**      **03200520**      **(LA74/LA75)**

**Grade 8**      **03200530**      **(LA84/LA85)**

Students will study multiple genres such as fiction, nonfiction, poetry, and drama through the analysis of literature and media that reflects a diverse cultural and literary heritage. Students will read, write, and engage in academic conversations daily through interaction of student selected and cross-curricular content texts. Text complexity will increase with challenging vocabulary, sophisticated sentence structures, nuanced text features, cognitively demanding content, and subtle relationships among ideas by grade level.

In addition to the grade level requirements, this course prepares proficient readers and disciplined writers for success in high school Advanced Placement courses. This advanced course will teach the ELA TEKS with a focus on analysis and synthesis of subject area content, processes, and skills. Students are expected to read and write above grade level, effectively identify and analyze connected ideas and themes among multiple texts, participate in class discussions, and complete written, analytical responses and other individual or group assignments and projects. Students should be prepared for independent reading, research, and writing outside of the classroom.

### English Learners Language Arts

**Grade 7**      **03200531**      **(LL73)**

**Grade 8**      **03200532**      **(LL83)**

English Learners Language Arts (ELLA), Grades 7 and 8 may be substituted for English Language Arts and Reading, Grade 7 and 8. The ELLA Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance to think critically and adapt to the ever-evolving nature of language and literacy.

## **Reading**

**Grade 6**            **02810000**            **(RD63, RD64, RD63X)**

**Grade 7**            **82910RD7**            **(RD73, RD73X)**

**Grade 8**            **83000RD8**            **(RD83, RD83X)**

Reading offers students an opportunity to read with competence, confidence, and understanding through instruction in comprehension strategies, word recognition, and vocabulary. Students will read, write, listen, speak, and view to learn more about the world around them and to create, clarify, critique, and appreciate ideas and responses. Students will complete research projects or locate answers to questions using multiple texts and resources, both print and digital, and continue to read on their own or listen to texts read aloud for the purpose of enjoyment.

**Note:** All 6<sup>th</sup> grade students not enrolled in TAG or AVID must be enrolled in reading or accelerated reading.

## **Accelerated Language Arts I**

**Grade 6**            **82000104**            **(LR66)**

**Grade 7**            **82910700**            **(LR76)**

**Grade 8**            **83000800**            **(LR86)**

Students will receive explicit, direct instruction in reading fluency, vocabulary development and comprehension strategies. Direct instruction in phonemic awareness and phonics is provided as needed. Students' strengths and weaknesses are addressed through whole group and small group guided reading instruction. Emphasis is placed on understanding text structure, building background knowledge, making relevant connections to text, asking questions, inferring, summarizing, and synthesizing through independent reading, reflective journaling, written summaries and open response questions.

## **GT Independent Study**

**Grade 6**            **02810000**            **(TG65)**

Based on the exit-level Texas Performance Standards Project (TPSP) for gifted and talented students, students will develop a product proposal, compile a portfolio, conduct in-depth research, be matched with a mentor from the business or professional community, and make prepared presentations about their research, product(s), or performance(s). Under the supervision of the Independent Studies teacher, students work with their mentor to create related product(s) with real-world application(s) and tangible documentation. Students will be given opportunities to share their presentations and receive evaluative feedback multiple times in venues with authentic audiences.

## MATHEMATICS

### Mathematics

**Grade 6**     **02820000**     **(MT63)**

**Grade 7**     **03103000**     **(MT73)**

**Grade 8**     **03103100**     **(MT83)**

The basic operations of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals will be studied with an emphasis on using these skills to solve problems in the real world. Students will utilize different problem-solving techniques that include collecting, organizing, and interpreting data, making charts and tables, graphing, estimation, judging the reasonableness of an answer, use of technology when appropriate, finding a pattern, and writing an equality or inequality to represent the problem. Geometrical concepts and their use in the real world will be addressed.

### HNRS/GT Mathematics

**Grade 6**     **02820000**     **(MT64, MT65)**

**Grade 7**     **03103000**     **(MT74, MT75)**

**Grade 8**     **03103100**     **(MT84, MT85)**

This is a rigorous math course for students of high mathematical ability. All the concepts from the appropriate grade level math class will be addressed. A strong emphasis on higher level thinking skills with rigorous assessment will prepare students for a high school honors mathematics program. Where appropriate, technology will be used as a tool to solve problems. Students will be required to do additional work outside the classroom.

### Algebra I

**Grade 8**     **03100500**     **(AL14, AL15)**

**Prerequisite:** Students must successfully meet the requirements of the district-established screening process.

Utilizing technology as a tool when appropriate, students will use real numbers to simplify and/or combine polynomial expressions and to solve equations and inequalities derived from real world problems. Rational and irrational numbers will be studied as will systems of equations.

**Students who successfully complete this course will earn credit toward high school graduation and should enroll in HNRS geometry as a high school freshman.**

### Accelerated Mathematics

**Grade 6**     **82100001**     **(TM63)**

**Grade 7**     **82900001**     **(TM73)**

**Grade 8**     **83100001**     **(TM83)**

This course is designed for students who need additional experience in the conceptual development of mathematical essential knowledge and skills. Students will use manipulatives, hands-on activities, real life examples, technology, and other materials to address their learning needs.

Entry criteria: Students who **do not meet** the grade level standard on the STAAR exam

## SCIENCE

### General Science

**Grade 6**     **03060600**     **(SC63)**

**Grade 7**     **03060700**     **(SC73)**

**Grade 8**     **03060800**     **(SC83)**

Students will utilize scientific and engineering practices in conjunction with recurrent themes and concepts to foster their comprehension of ideas like matter, energy, force, motion, earth and space, as well as organisms and the environment. These concepts at every grade level are designed to build upon prior knowledge, equip students for the next academic level, and lay the groundwork for high school courses.

Additionally, within the science curriculum, there is a dedicated unit on Human Sexuality and Responsibility. During this unit, students are expected to spend at least 40% of their instructional time conducting laboratory and field investigations, all while adhering to safety procedures and practicing environmentally sound and ethical approaches.

### HNRS/GT General Science

**Grade 6**     **03060600**     **(SC64, SC65)**

**Grade 7**     **03060700**     **(SC74, SC75)**

**Grade 8**     **03060800**     **(SC84, SC85)**

In this course students will be introduced to multiple science concepts in a challenging and rigorous format. It will include problem solving and the use of logical thinking skills. Discussion and analysis of the lab work will be utilized, with students having some level of choice of procedures, materials, and goals. Extensive in and out of class reading, homework, and writing are components of this course.



## SOCIAL STUDIES

### **Social Studies**

#### **Grade 6 02870000 (GH63)**

This course will address contemporary and historical world societies, world history, geography, government, and sociology. Concepts and skills to be included are outlining, note taking, map skills, and reading in social studies. Citizenship, vocabulary development, and independent project assignments will also be emphasized.

### **HNRS/GT Social Studies**

#### **Grade 6 02870000 (GH64, GH65)**

Honors social studies focus on contemporary and historical world societies, world history, geography, government, and sociology. The concepts and skills to be emphasized are outlining, note taking, map skills, cause and effect, and reading in the content area, with an emphasis on creative and upper-level thinking skills. Citizenship and vocabulary development are an integral part of this curriculum. The content of this course is complex with the students taking part in simulations, class discussion, oral presentations, and research using traditional sources as well as the internet. Extensive in and out of class reading, homework, and writing are components of this course.

### **Texas History**

#### **Grade 7 03343000 (TX73)**

Students will learn about state and local government including the development of the Texas Constitution. The content will include the geographical locations, historical data, and historical interpretations of Texas. The multicultural diversity of Texas, urbanization, and industrialization will also be studied.

### **HNRS/GT Texas History**

#### **Grade 7 03343000 (TX74, TX75)**

The Honors Texas history class focuses on state and local government including the development of the Texas Constitution. The concepts and skills to be emphasized are outlining, note taking, map skills, cause and effect, and reading in the content area with an emphasis on creative and upper-level thinking skills. Citizenship and vocabulary development is also an integral part of this curriculum. The content includes the study of geographical locations, historical data, and historical interpretations of Texas. The multicultural diversity of Texas will be more complex with the students taking part in simulations, class discussion, oral presentations, and research using the traditional sources as well as the internet. This class builds on the 6th grade Honors social studies class. Extensive in and out of class reading, homework, and writing are components of this course.

**United States History****Grade 8 03343100 (US83)**

In this course students are introduced to the history of the United States of America. Course content will cover the events beginning with European exploration and concluding with the reunification of the United States after the Civil War. Activities include geography skills, basic economic principles, social and cultural developments, political influences, patriotism, and developing an awareness of current events.

**HNRS/GT United States History****Grade 8 03343100 (US84, US85)**

This Honors social studies class focuses on the history of the United States of America. The concepts and skills to be emphasized are outlining, note taking, map skills, cause and effect, economic principals, social and cultural developments, political influences and reading in the content area with an emphasis on creative and upper-level thinking skills. Citizenship and vocabulary development is an integral part of this curriculum. The content, which encompasses the time periods from European exploration to the reunification of the United States after the Civil War, will be complex with students taking part in simulations, class discussion, oral presentations, and research using the traditional sources as well as the internet. This class builds on the 7th grade Honors Texas history class. Extensive in and out of class reading, homework, and writing are components of this course.

## LANGUAGES OTHER THAN ENGLISH (LOTE)

### Discovering Languages

**Grades 7, 8      03994500      (EX73)**

Students will be introduced to several languages, including Spanish, French, and German, in this multilingual course designed to give students an opportunity to gain understanding of a language they might want to study in the future. The languages will be taught using the communicative method, which combines listening, speaking, reading and writing in the target language with the use of multimedia resources.

**NOTE:** This course depends on the availability of a teacher with background in the appropriate language(s).

### French I / German I / Spanish I

**Grade 8      03410100      (FR13)**

**Grade 8      03420100      (GR13)**

**Grade 8      03440100      (SN13)**

Students develop basic language skills of listening, speaking, reading, and writing in a language other than English (LOTE) by studying vocabulary and grammar, geography, traditions and culture, and communication in order to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. LOTE I students are expected to reach a proficiency level of novice-mid to novice-high. Students in this range of proficiency express meaning in simple, predictable contexts using learned and recombined phrases and short sentences. They can understand sentence-length information within highly contextualized situations and sources and may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. **Students who successfully complete this course will earn credit toward high school graduation.**

### German II / Spanish II

**Grade 8      03420200      (GR23)      Prerequisite: German I**

**Grade 8      03440200      (SN23)      Prerequisite: Spanish I**

Level II reviews the basic structures learned in Level I and continues with additional structures, expression, and vocabulary. Listening and speaking skills will continue to be developed. Cultural studies will be extended. Conversation in different social situations will be stressed through creative oral activities. An introduction to literature will teach reading from contextual clues and dictionary usage. Writing will be developed from dictations and guided compositions.

## ELECTIVES

### AVID

**Grade 6**      **82900621**      **(AV63)**

**Grade 7**      **82990721**      **(AV73)**

**Grade 8**      **83800821**      **(AV83)**

An academic elective class based on writing as a tool for learning, inquiry method, and collaborative grouping. The three main components of the program are academic instruction, tutorial support, and motivational activities.

**Note:** Application required

### Pre-Journalism

**Grades 7**      **82910101**      **(PJ73)**

**Grades 8**      **83000111**      **(PJ83)**

Students will study a general overview of journalism skills that will prepare them for high school Journalism, including journalistic writing, editing, illustration, photography, and graphic design and layout, as well as historical, legal, and ethical concerns of producing print and digital media. Students will be responsible for completing performance-based assignments within a deadline, and student work may be published in school publications.

### Journalism

**Grades 8**      **03230100**      **(JR13)**

Students will study a broad overview of print journalism skills including journalistic writing, editing, illustration, graphic design and layout, marketing, sales, and distribution, as well as historical, legal, and ethical concerns of producing print and digital media. Students will be responsible for completing performance-based assignments within a deadline, and student work may be published in school publications.

Students who successfully complete this course will earn credit toward high school graduation.

### Life Management

**Grade 8**      **83000822**      **(SK83)**

This course is designed to let students learn about themselves and how to get along with others through peer mediation and conflict management. It will include study skills, organizational skills, and social skills. Students will learn community responsibilities and actively participate in service learning projects throughout the community.

### Student Office Aide

**Grade 8**      **83800MSA**      **(MS83)**

This course is designed as an opportunity to gain work experience for academically exemplary students.

## **Teen Law**

**Grade 8            83800820    (TL83)**

This course develops skills for effective, responsible citizenship. Students learn about the democratic process, its uses in decision making processes, and conflict management in both public and private life. Awareness of relationships among teenagers-law-crime-community is developed. Students are actively involved in community service learning.

## **Teen Leadership**

**Grades 7 or 8        82990730    (TN73)**

Students will set personal goals, develop a positive self-concept, learn public speaking skills, and examine principles and their importance in decision making. Students will learn to take personal responsibility for their thoughts, attitudes, and actions and to set life goals based on a vision for the future.

## **Technology Applications**

**Grade 7 or 8        03580100    (IT73)**

**Note: Must have approval from the Executive Director for Secondary Schools**

Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks. As competent researchers and responsible digital citizens, students use creative and computational thinking to solve problems while developing career and college readiness skills.

## **College & Career Exploration**

**Grade 8        12700300    (CI83)**

This course includes activities designed to assist students in making informed career choices. The instruction focuses on four basic units: self-appraisal - designed to help students become aware of individual aptitudes, interests, and abilities; sixteen occupational clusters - to acquaint student with the broad areas of work and types of jobs included; societal and economic factors - job acquisition, on-the-job relations, money management, and free enterprise; and educational planning - where the student learns the relationship between school subjects and their career choices and the alternatives available for entry into various occupations.

## **Technology Applications (Computer Literacy)**

**Grade 8        03580120    (CL83)**

This is an introductory course designed to acquaint students with the computer as a machine and a problem-solving tool. Areas that will be covered include learning the history of computers, listing uses of computers in society, identifying computer terminology, understanding advantages and disadvantages of using computers, identifying different types of computers, performing basic computer operating procedures, using commercial software packages in a variety of applications, writing reasonably structured BASIC programs, identifying computer-related careers, and identifying the legal issues and ethics pertaining to computer use.



## **Digital Art and Animation**

**Grade 8 03580500 (DA13)** *Roy J. Smith and Nolan only*

Students will develop college readiness skills applied to technology, including terminology, concepts, and strategies. Students will communicate information in different formats and to diverse audiences using a variety of technologies. Students will learn the efficient acquisition of information using search strategies and using technology to access, analyze, and evaluate the acquired information. Students will learn to make informed decisions about technologies and their applications. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results.

**Students who successfully complete this course will earn credit toward high school graduation.**

## **Fundamentals of Computer Science**

**Grade 8 03580140 (FC13)** *Roy J. Smith and Nolan only*

Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.

**Students who successfully complete this course will earn credit toward high school graduation.**

## **Web Design**

**Grade 8 03580820 (WD13)** *Roy J. Smith and Nolan only*

The student is expected to demonstrate proficiency in local and online collaboration; create a website using web editors and web authoring programs; evaluate the accessibility and usability of an original website as it relates to a target audience; conceptualize new possible technologies based on current technical trends; analyze the use of virtualization such as virtual classrooms, distance learning, virtual storage, and a virtual operating system; demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components; and make decisions regarding the selection, acquisition, and use of software, taking into consideration its quality, appropriateness, effectiveness, and efficiency.

**Students who successfully complete this course will earn credit toward high school graduation.**

## FINE ARTS

**Note: Each student must complete one TEKS-based fine arts course in grades 6, 7, or 8 as per Texas Education Code, Chapter 28, Section 28.002 (2, C-1).**

### **Art, Middle School 1**

**Grade 6 - 8 03154110 (AR031)**

In this first full year of visual art, students will learn to illustrate themes from direct observation and personal experience, analyze and form generalizations about the interdependence of art elements: color, texture, form, line, space and value. Students will develop technical skill using a variety of art media and materials: drawing, painting, sculpture, ceramics, fiber art, photo imagery and electronic media.

### **Art, Middle School 2**

**Grades 7 - 8 03154210 (AR032)**

**Prerequisite:** Art MS 1 (AR031)

In this second full year of visual art, students will have the opportunity to work and experiment in many different areas of art. These areas will include design, drawing, painting, printmaking, ceramics, papier mache, fiber, photo imagery, electronic media, and art appreciation. Enthusiasm and a willingness to try are important.

### **Art, Middle School 3**

**Grade 8 03154310 (AR033)**

**Prerequisite:** Art MS 2 (AR032)

In this third full year of visual art, students will further develop their skills in design, drawing, painting, printmaking, ceramics, sculpture, photo imagery and electronic media while focusing on art history and art criticism.

### **Art I (High School)**

**Grade 8 03500100 (AR13)**

**Prerequisite:** Successful completion of Art, MS 1 (AR031) and enrollment in grade 8.

This comprehensive course provides the foundation for all subsequent high school art courses. Students will explore the major themes and concepts of art, to include the Elements of Art and Principles of Design. Students will gain experience with a wide range of painting, drawing, and sculpture media. As part of the process of learning about art, students will gain some awareness of art criticism, art history, and careers in various art fields.

**Note: Students who successfully complete this course will earn Fine Arts credit toward high school graduation.**

**Note: This course does not satisfy the middle school fine arts requirement.**

**Notes: Band/Orchestra**

1. The School District provides some instruments free of charge. Certain instruments may need to be purchased or leased from area music dealers by the student. Students may also need to provide some accessories such as mouthpieces, reeds, or strings.
2. Students may be asked to purchase a uniform. Specific uniform information will be provided by each campus.
3. In order to participate in extracurricular activities in fine arts programs, students must meet the eligibility requirements established by the State of Texas.

**Music, Middle School 1 - 2, Band - Beginning Woodwinds**

<b>Grades 6 - 8</b>	<b>MS 1 Flute</b>	<b>03154130</b>	<b>(BF031)</b>
	<b>MS 1 Reed</b>	<b>03154130</b>	<b>(BR031)</b>
	<b>MS 1 Double Reed</b>	<b>03154130</b>	<b>(BO031)</b>
	<b>MS 2 Flute</b>	<b>03154230</b>	<b>(BF032)</b>
	<b>MS 2 Reed</b>	<b>03154230</b>	<b>(BR032)</b>
	<b>MS 2 Double Reed</b>	<b>03154230</b>	<b>(BO032)</b>

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this beginning level band, students will be introduced to the fundamentals of music and playing techniques for woodwind instruments which include flute, clarinet, oboe, bassoon, and saxophone. Attendance at performances and rehearsals outside the school day may be required.

**Music, Middle School 1- 2, Band - Beginning Brass**

<b>Grades 6 - 8</b>	<b>MS 1 High Brass</b>	<b>03154130</b>	<b>(BH031)</b>
	<b>MS 1 Low Brass</b>	<b>03154130</b>	<b>(BL031)</b>
	<b>MS 2 High Brass</b>	<b>03154230</b>	<b>(BH032)</b>
	<b>MS 2 Low Brass</b>	<b>03154230</b>	<b>(BL031)</b>

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this beginning level band, students will be introduced to the fundamentals of music and playing techniques for brass instruments which include trumpet, French horn, trombone, baritone, and tuba. Attendance at performances and rehearsals outside the school day may be required.

**Music, Middle School 1 - 2, Band - Beginning Percussion**

<b>Grades 6 - 8</b>	<b>MS 1</b>	<b>03154130</b>	<b>(BP031)</b>
	<b>MS 2</b>	<b>03154230</b>	<b>(BP032)</b>

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this beginning level band, students will be introduced to the fundamentals of music and playing techniques for percussion instruments which include snare drum and bells. Attendance at performances and rehearsals outside the school day may be required.

### **Music, Middle School 1 – Steel Drum**

**Grades 7– 8            MS1 03154133        (SD63) Audie Murphy only**

*Students will participate in both curricular and extra-curricular activities as part of this course. **Students must take this concurrently with a band class.***

This course is intended for 7<sup>th</sup> -8<sup>th</sup> graders with little or no experience with steel drums.

### **Music, Middle School 2 - 3, Band (Cadet)**

**Grades 7 - 8            MS 2 03154230        (BC032)**

**MS 3 03154330        (BC033)**

**Prerequisite:** MS 1, Band and departmental audition.

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this intermediate level band, students will further develop their musical skills and playing techniques through rehearsal and performance with a mixed instrumental ensemble. Attendance at rehearsals and performances outside the school day may be required.

### **Music, Middle School 2 - 3, Band (Intermediate)**

**Grades 7 - 8            MS 2 03154230        (BI032)**

**MS 3 03154330        (BI033)**

**Prerequisite:** MS 1, Band and departmental audition.

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this intermediate level band, students will further develop their musical skills and playing techniques through rehearsal and performance with a mixed instrumental ensemble. Attendance at rehearsals and performances outside the school day may be required.

### **Music, Middle School 2 - 3, Band (Advanced)**

**Grades 7 - 8            MS 2 03154230        (BA032)**

**MS 3 03154330        (BA033)**

**Prerequisite:** MS 1, Band and departmental audition.

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this advanced level band, students will continue the development of their musicianship and playing technique through performance in a mixed instrumental ensemble. Participation in sectional rehearsals, concerts, football games, pep rallies, and UIL contests is required for members in this organization.

### **Notes: Band/Orchestra**

- The School District provides some instruments free of charge. Certain instruments may need to be purchased or leased from area music dealers by the student. Students may also need to provide some accessories such as mouthpieces, reeds, or strings.
- Students may be asked to purchase a uniform. Specific uniform information will be provided by each campus.
- In order to participate in extracurricular activities in fine arts programs, students must meet the eligibility requirements established by the State of Texas.

### **Music, Middle School 1, Beginning Strings**

**Grades 6- 8 MS 1 High String 03154132 (OH031)**

**MS 1 Low String 03154132 (OL031)**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this first full year of orchestra, students will be introduced to the fundamentals of playing a stringed instrument and develop their musical skills and playing techniques through rehearsal and performance. This class is designed for students with no experience playing a string instrument. Attendance at performances and rehearsals outside the school day may be required.

### **Music, Middle School 1– 2, Orchestra (Advanced Beginning)**

**Grade 6-8 MS 1 03154132 (OB031)**

**MS 2 03154232 (OB032)**

#### **Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

This intermediate ensemble is designed for students with one or more years of experience playing a string instrument. The orchestra director will determine the level to which students are assigned. Attendance at performances and rehearsals outside the school day may be required.

### **Music, Middle School 1- 3, Orchestra (Intermediate)**

**Grade 6-8 MS 1 03154132 (OI031)**

**MS 2 03154232 (OI032)**

**MS 3 03154332 (OI033)**

#### **Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

This intermediate ensemble is designed for students with one or more years of experience playing a string instrument. The orchestra director will determine the level to which students are assigned. Attendance at performances and rehearsals outside the school day may be required.



### **Music, Middle School 1- 3, Orchestra (Advanced)**

<b>Grade 6-8</b>	<b>MS 1</b>	<b>03154132</b>	<b>(OA031)</b>
	<b>MS 2</b>	<b>03154232</b>	<b>(OA032)</b>
	<b>MS 3</b>	<b>03154332</b>	<b>(OA033)</b>

#### **Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

This advanced ensemble is designed for students with one or more years of experience playing a string instrument. The orchestra director will determine the level to which students are assigned. Attendance at performances and rehearsals outside the school day may be required.

#### **Notes: Choir**

1. Choral students may be asked to purchase a uniform. Specific uniform information will be provided by each campus.
2. In order to participate in extracurricular activities in fine arts programs, students must meet the eligibility requirements established by the State of Texas.

### **Music, Middle School 1, Beginning Choir**

<b>Grade 6</b>	<b>MS1 03154131</b>	<b>(CM031) Boys</b>
	<b>MS1 03154131</b>	<b>(CF031) Girls</b>

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this first full year of choir, students will be introduced to the fundamentals of music and singing and vocal sight-reading techniques. In order to allow vocal instruction tailored to the varied needs of both the changing male and female voice, classes are arranged in homogenous groupings by gender. Attendance at performances and rehearsals outside the school day may be required.

### **Music, Middle School 1, Beginning Mixed Choir**

<b>Grade 6</b>	<b>MS1 03154131</b>	<b>(CH031)</b>
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*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this first full year of choir, students will be introduced to the fundamentals of music and singing and vocal sight-reading techniques. This class includes heterogeneous gender grouping. Attendance at performances and rehearsals outside the school day may be required.

### **Music, Middle School 1- 3, Choir Treble (Intermediate)**

<b>Grades 7-8</b>	<b>MS 1 03154131</b>	<b>(CFI031)</b>
	<b>MS 2 03154231</b>	<b>(CFI032)</b>
	<b>MS 3 03154331</b>	<b>(CFI033)</b>

#### **Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this intermediate level choir for treble voices, students will concentrate on improving their singing and sight-reading skills, sing in public concerts at their school, may participate in musical contests, and enjoy making music together. Attendance at performances and rehearsals outside the school day may be required.

**Music, Middle School 1- 3, Choir Treble (Advanced)**

**Grade 7-8 MS 1 03154131 (CFA031)**  
**MS 2 03154231 (CFA032)**  
**MS 3 03154331 (CFA033)**

**Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this intermediate level choir for treble voices, students will concentrate on improving their singing and sight-reading skills, sing in public concerts at their school, may participate in musical contests, and enjoy making music together. Attendance at performances and rehearsals outside the school day may be required.

**Music, Middle School 1-3, Choir Treble (Concert)**

**Grade 7-8 MS 1 03154131 (CFC031)**  
**MS 2 03154231 (CFC032)**  
**MS 3 03154331 (CFC033)**

**Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this advanced choir for treble voices, students will continue to develop their singing and sight-reading technique and sing in public concerts, musical contests, and various auditions, including Concert/Sight-Reading Contest, Solo/Ensemble Contest, and All-Region Tryouts. Attendance at performances and rehearsals outside the school day may be required.

**Music, Middle School 1- 3, Tenor-Bass (Intermediate)**

**Grades 7-8 MS 1 03154131 (CMI031)**  
**MS 2 03154231 (CMI032)**  
**MS 3 03154331 (CMI033)**

**Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this intermediate level choir for men's voices, students will concentrate on improving their singing and sight-reading skills, sing in public concerts at their school, may participate in musical contests, and enjoy making music together. Attendance at performances and rehearsals outside the school day may be required.

**Music, Middle School 1-3, Choir Tenor-Bass (Advanced)**

**Grade 7-8 MS 1 03154131 (CMA031)**  
**MS 2 03154231 (CMA032)**  
**MS 3 03154331 (CMA033)**

**Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this advanced level choir for men's voices, students will concentrate on improving their singing and sight-reading skills, sing in public concerts at their school, may participate in musical contests, and enjoy making music together. Attendance at performances and rehearsals outside the school day may be required.

### **Music, Middle School 1-3, Choir Tenor-Bass (Concert)**

**Grade 7-8 MS 1 03154131 (CMC031)**

**MS 2 03154231 (CMC032)**

**MS 3 03154331 (CMC033)**

#### **Prerequisite: Departmental audition**

*Students will participate in both curricular and extra-curricular activities as part of this course.*

In this advanced choir for men's voices, students will continue to develop their singing and sight-reading technique and sing in public concerts, musical contests, and various auditions, including Concert/Sight-Reading Contest, Solo/Ensemble Contest, and All-Region Tryouts. Attendance at performances and rehearsals outside the school day may be required.

### **Theatre Arts, Middle School 1**

**Grade 6-8 03154140 TA031**

In this full year elective in theatre arts, students will develop concept of self, human relationships and environment using elements of drama and conventions of theatre. They will learn to develop characters, expand body awareness, respond to sound/music/images and written word using movement. They will express emotions and ideas, imitate life in dramatic play and create environments. Attendance at performances and rehearsals outside the school day may be required.

### **Theatre Arts, Middle School 2**

**Grades 7-8 03154240 TA032**

**Prerequisite:** Theatre Arts MS 1 (TA031)

In this course, students will be introduced to the expressive use of the body and voice through imitative and interpretive movement, pantomime, and vocal expression. Additionally, students will learn acting skills, to include improvisation and interpretation; theatre production, to encompass puppetry, reader's theatre, and play production; and appreciation of the theatre and theatrical events. Attendance at performances and rehearsals outside the school day may be required.

### **Theatre Arts, Middle School 3**

**Grade 8 03154340 TA033**

**Prerequisite:** Theatre Arts, MS 2 (TA032)

The course builds on the background established in Theatre Arts, MS 2 by placing greater emphasis on student participation in creative group activities. Activities may range from theatre productions to student-produced TV shows for the campus. Attendance at performances and rehearsals outside the school day may be required.

## **Theatre Arts I (High School)**

**Grade 8                    03250100    TA13**

**Prerequisite:** Successful completion of Theatre Arts, MS 1 (TA031) and enrollment in grade 8.

*Students will participate in both curricular and extra-curricular activities as part of this course.*

Theatre Arts I is the foundation course that provides the foundation for all subsequent high school theatre courses. Students will learn basic acting techniques including relaxation techniques, the basics of stage movement, pantomime, and dramatic structure. Students will be expected to perform daily and be encouraged to become acquainted with the theatre by attending theatrical events in the school and the community. Added emphasis in higher levels will include voice and diction, improvisation, interpreting dramatic literature, and the analysis of play scripts and characters. Some aspects of technical theatre will be studied as they relate to workshop productions presented by the class. Opportunities for classical and contemporary production styles, which may include movement, drama, film and television, improvisational theatre, masked theatre, mime, puppetry, and theatre for children, will be explored. Attendance at performances and rehearsals outside the school day may be required.

**Students who successfully complete this course will earn Fine Arts credit toward high school graduation.**

**This course does not satisfy the middle school fine arts requirement.**

## **Dance, Middle School 1**

**Grades: 6-8                    03154120    (DN031)**

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

## **Dance, Middle School 2**

**Grades: 7-8                    03154220    (DN032)**

**Prerequisite: Dance, MS 1**

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

### **Dance, Middle School 3**

**Grade: 8                    03154320    (DN033)**

**Prerequisite: Dance, MS 2**

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

## **MULTILECT COURSES**

### **MULTILECT COURSES (Grade 6 and 7)**

#### **Foreign Language Exploration (French, German and Spanish)**

<b>MI63FF</b>	<b>Multilect 6 French</b>	<b>MI73FF</b>	<b>Multilect 7 French</b>
<b>MI63FG</b>	<b>Multilect 6 German</b>	<b>MI73FG</b>	<b>Multilect 7 German</b>
<b>MI63FS</b>	<b>Multilect 6 Spanish</b>	<b>MI73FS</b>	<b>Multilect 7 Spanish</b>

Students will be introduced to the specified foreign languages and cultures.

## PHYSICAL EDUCATION

Beginning in the 2008-09 school year all middle school students will be subject to the provisions of Senate Bill 530 as enacted by the Texas Legislature in 2007. This statute requires that all middle school students complete four (4) semesters of Physical Education while in grades 6-8. Additionally, students shall have no less than thirty (30) minutes of vigorous physical activity each day of these four semesters.

The middle school campuses utilize several options to meet this new PE mandate, to ensure that all courses and subjects required by KISD and the State of Texas and allows students to have choice in their elective classes in grades 6-8. Please contact your child's middle school for specifics on the implementation of the PE requirements on their campus.

Health is taught at the 6<sup>TH</sup>, 7<sup>TH</sup>, AND 8<sup>TH</sup> grade levels through the Physical Education classes. Students will spend six weeks (three weeks each semester) studying topics such as physical health, mental health, nutrition, and substance abuse. Topics are investigated in more depth at each grade level. Additional topics will be added as they are approved by the district.

### Physical Education

**Grades 6**            **02850000**    **(PH63)**

**Grades 7 or 8**    **03823000**    **(PH73, PH83)**

Students will be involved in physical skills in various activities that are designed to acquaint students with basic knowledge, understanding, and values of physical education. These activities will range from major seasonal sports to conditioning/ rhythms or aerobics and will include many recreational games. Physical fitness, as it relates to optimal healthful living and lifetime carry-over, will be emphasized.

### Pre-Athletics

**Grade 6**            **02850000**    **(PA63)**

Students will learn the fundamentals of a wide range of sports to include football, basketball, volleyball, track and tennis. Students will be required to dress out and participate in various physical activities including an introduction to weightlifting. This course is highly recommended for students interested in participating in organized athletics in the 7th grade.

### Athletics

**Grades 7 or 8**    **03823000**    **(AT73, AT83)**

In this program, students will be involved in organized athletic competition in a variety of sports, functioning under the guidelines established by the University Interscholastic League. In seventh grade, athletics is a substitute for physical education. In eighth grade, athletics is an elective.

**Note: In order to participate in athletics, students must meet the eligibility requirements established by the State of Texas.**

## **Off Campus PE**

**Grade 6**            **02850000**    **(PHOC63)**

**Grades 7 or 8**    **03823000**    **(PHOC73, PHOC83)**

A school district may award credit as a PE substitute for appropriate physical education for appropriate private or commercially sponsored physical activity programs conducted on or off campus. The district must apply to the commissioner of education for approval of such programs, which may be substituted for state graduation credit in physical education. Students must participate in approved OCPE activities for a minimum of 5 hours per week and **may not participate** during any part of the regular school day. Please see [www.killeenisd.org](http://www.killeenisd.org), parents, students, off-campus physical education for information about this option.

**Note: These courses do not award high school credit.**

## **PE Dance**

**Grade 6**            **02850000**    **(PD63)**

**Grades 7 or 8**    **03823000**    **(PD73, PD83)**

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

## SPECIAL EDUCATION

### **English Language Arts (Modified)**

**Grade 6      03200510      LA61**

**Grade 7      03200520      LA71**

**Grade 8      03200530      LA81**

Students will study an integrated approach to language, literature, reading, and writing using the writing process. Major topics of instruction will include grammar and vocabulary through formal writing. Skills in reading, analyzing, classifying, and evaluating will be developed. Students in the course require modified, direct and intensive instruction in order to acquire, maintain, and transfer skills to other contexts. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals indicating modified content is required to access the grade-level curriculum.

### **English Language Arts (Alternate)**

**Grade 6      03200510      LA60**

**Grade 7      03200520      LA70**

**Grade 8      03200530      LA80**

This course will concentrate on increasing reading and literacy skills necessary for normal life activities. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the English/Language Arts TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

### **Reading (Modified)**

**Grade 6      02810000      RD61**

**Grade 7      82910RD7      RD71**

**Grade 8      83000RD8      RD81**

The purpose of this course is to emphasize reading as a process. Reading concepts and strategies will be taught through the reading of fiction and nonfiction, and students will write in response to their reading. The goal of this course is to enable students to become independent readers. Students in the course require modified, direct and intensive instruction in order to acquire, maintain, and transfer skills to other contexts. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals indicating modified content is required to access the grade-level curriculum.



**Reading (Alternate)****Grade 6      02810000      RD60****Grade 7      82910RD7      RD70****Grade 8      83000RD8      RD80**

This course will focus on the acquisition of reading skills necessary for normal life activities and enable students to become functional readers. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the English/Language Arts TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

**Mathematics (Modified)****Grade 6      02820000      MT61****Grade 7      03103000      MT71****Grade 8      03103100      MT81**

The basic operations of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals will be studied with an emphasis on using these skills to solve problems in the real world. Students will utilize different problem solving techniques that include collecting, organizing, and interpreting data, making charts and tables, graphing, estimation, judging the reasonableness of an answer, use of technology when appropriate, finding a pattern, and writing an equality or inequality to represent the problem. Geometrical concepts and their use in the real world will be addressed. Students in the course require modified, direct and intensive instruction in order to acquire, maintain, and transfer skills to other contexts. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals indicating modified content is required to access the grade-level curriculum.

**Mathematics (Alternate)****Grade 6      02820000      MT60****Grade 7      03103000      MT70****Grade 8      03103100      MT80**

This course will focus on the acquisition of foundational math skills necessary for normal life activities including home and family living, job skills, banking, and cooking. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the Mathematics TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

**Mathematics Lab (Modified)****Grade 6      82100ML6    ML61****Grade 7      82920ML7    ML71****Grade 8      83100ML8    ML81**

This is an ungraded, on-line intervention lab designed to provide students the necessary skills for success in future mathematic courses. This course also enhances the grade-level curriculum of the core mathematics course for their grade level.

**Mathematics Lab (Alternate)****Grade 6      82100ML6    ML60****Grade 7      82920ML7    ML70****Grade 8      83100ML8    ML80**

This is an ungraded, on-line intervention lab designed to provide students the necessary skills for success in future mathematic courses. This course also enhances the grade-level curriculum of the core mathematics course for their grade level.

**Science (Alternate)****Grade 6      03060600    SC60****Grade 7      03060700    SC70****Grade 8      03060800    SC80**

This course will focus on the acquisition of foundational scientific and health skills necessary for normal life activities including home and family living, personal health and hygiene. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the Science TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

**Social Studies (Alternate)****Grade 6      02870000    GH60****Grade 7      03343000    TX70****Grade 8      03343100    US80**

This course will focus on the acquisition of social studies knowledge and skills including, citizenship, home and family living and community necessary for normal life activities. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the Social Studies TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

**Recreation/Leisure (Alternate)****Grade 6-7-8      838001REC   RL10**

Students will be involved in various activities that are designed to acquaint students with basic knowledge, understanding, and values of physical education and leisure activities. Physical fitness, as it relates to optimal healthful living and lifetime carry-over, will be emphasized. The role of leisure activities such as board games, card games and other light physical activities will also be emphasized. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

**Vocational Experience (Alternate)****Grade 6-7-8      83800VOC   VO10**

Students will explore various vocational opportunities necessary for normal life activities. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

**PBS/TLC Elective****Activities of Daily Living****Grades 6-7-8      83800ACT   AD10**

Students in this course will develop a greater understanding of social communication, interaction, and reciprocity. Students will identify, rehearse, and implement specific interpersonal skills. Students will work toward an understanding of the behavioral aspects of specific disabilities and how these are addressed for increasingly pro-social interactions. Special topics of interest to the students may be introduced and addressed to include bullying and aggressive behavior, developing and sustaining positive conversations, and communication of feelings. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals.

## STEM ACADEMY

The following courses are only available for students enrolled in the STEM Academy.

Dept	Course	Description	State ID	HS Cred
EN	LA64Y	Lang Art 6 STEM Hnrs	03200510	0
EN	LA65Y	Lang Art 6 STEM GT	03200510	0
EN	LA74Y	Lang Art 7 STEM Hnrs	03200520	0
EN	LA75Y	Lang Art 7 STEM GT	03200520	0
EN	LA84Y	Lang Art 8 STEM Hnrs	03200530	0
EN	LA85Y	Lang Art 8 STEM GT	03200530	0
MA	AL14Y	Algebra I Hnrs	03100500	1
MA	AL15Y	Algebra I GT	03100500	1
MA	GM24Y	Geometry Hnrs	03100700	1
MA	PL64Y	Pre-Algebra 6 STEM Hnrs	02820000	0
MA	PL65Y	Pre-Algebra 6 STEM GT	02820000	0
MA	PL74Y	Pre-Algebra 7 STEM Hnrs	03103000	0
MA	PL75Y	Pre-Algebra 7 STEM GT	03103000	0
MA	PL84Y	Pre-Algebra 8 STEM Hnrs	03103100	0
MA	PL85Y	Pre-Algebra 8 STEM GT	03103100	0
SC	SC64Y	Science 6 STEM Hnrs	03060600	0
SC	SC65Y	Science 6 STEM GT	03060600	0
SC	SC74Y	Science 7 STEM Hnrs	03060700	0
SC	SC75Y	Science 7 STEM GT	03060700	0
SC	SC84Y	Science 8 STEM Hnrs	03060800	0
SC	SC85Y	Science 8 STEM GT	03060800	0

Dept	Course	Description	State ID	HS Cred
SO	GH64Y	History 6 STEM Hnrs	02870000	0
SO	GH65Y	History 6 STEM GT	02870000	0
SO	TX74Y	Tx History 7 STEM Hnrs	03343000	0
SO	TX75Y	Tx History 7 STEM GT	03343000	0
SO	US84Y	US History 8 STEM Hnrs	03343100	0
SO	US85Y	US History 8 STEM GT	03343100	0
TA	FC13Y	Fundamentals of Comp Sci	03580140	1
TA	IT73Y	Technology Applications STEM	03580100	0
TA	WD13Y	Web Design	03580820	1
FI	DA13Y	Digital Art & Animation	03580500	1
FI	MD13Y	3-D Model & Animation	03580510	1
FO	SN13Y	Spanish I	03440100	1
FO	SN23Y	Spanish II	03440200	1
LO	MI63Y	Multi-Elect STEM	82900100	0
VO	AE13Y	Principles of Applied Engineer	13036200	1



## **Our Vision**

Through the implementation of a full, innovative, rigorous, comprehensive education program, Killeen ISD will provide superior learning opportunities so that upon graduation, students are prepared for success in the workforce and/or in higher education.

## **Killeen Independent School District**

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