

Killeen Independent School District
Pat Carney Elementary School
2023-2024 Formative Review with Notes



Mission Statement

To work together to build a safe, respectful and nurturing environment, focused on maximizing each child's sense of well-being and acquisition of skills for life and learning.

Vision

Pat Carney seeks to develop well rounded, confident & responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, safe & supportive learning environment in which all achievements are celebrated.

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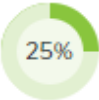

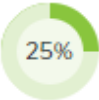

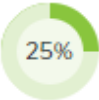

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Goals





Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.





Performance Objective 1: By June 2024, 100% of students to include At-Risk, Special Education, English Learners, and Gifted and Talented student populations will demonstrate at least one year of academic growth.





Evaluation Data Sources: One year's growth as measured by STAAR, MAP and Circle data.





Strategy 1 Details	Reviews								
<p>Strategy 1: According to campus STAAR data and the number of new teachers on campus there is a need to build capacity, meet the needs of students, improve achievement and mastery of standards, therefore an Essential Schools Framework Diagnostic is needed.</p> <p>Strategy's Expected Result/Impact: 15% increase on unit assessments</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 2, 6, 8 - School Processes & Programs 1, 3</p>	<table border="0"> <tr> <td data-bbox="1283 574 1381 716"> <p>Nov</p>  </td> <td data-bbox="1381 574 2030 716"> <p>November Evidence of Progress</p> <p>ESF Diagnostic was completed by Region 12. We will present information to staff at an upcoming PLC/Staff meeting once the final draft is complete.</p> </td> </tr> <tr> <td data-bbox="1283 716 1381 873"> <p>Jan</p>  </td> <td data-bbox="1381 716 2030 873"> <p>January Evidence of Progress</p> <p>Admin is reviewing diagnostic to share next steps with staff in upcoming staff meeting.</p> </td> </tr> <tr> <td data-bbox="1283 873 1381 927"> <p>Mar</p> </td> <td data-bbox="1381 873 2030 927"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1283 927 1381 1027"> <p>June</p> </td> <td data-bbox="1381 927 2030 1027"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>ESF Diagnostic was completed by Region 12. We will present information to staff at an upcoming PLC/Staff meeting once the final draft is complete.</p>	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Admin is reviewing diagnostic to share next steps with staff in upcoming staff meeting.</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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<p>June</p>	<p>June Evidence of Progress</p>								







Strategy 2 Details	Reviews
<p>Strategy 2: All support positions to include ELL, SPED, Dyslexia, and Interventionist support will attend grade level PLC meetings and will attend and participate in RTI committee meetings to closely monitor student progress.</p> <p>Strategy's Expected Result/Impact: An increase in scores for unit assessments and STAAR through targeted support in the classroom as well a small group intervention and pull out support.</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 1, 3</p>	<p>Nov November Evidence of Progress  Support staff attend PLCs and regularly provide student feedback during RTI.</p> <p>Jan January Evidence of Progress  Support staff attend PLCs and regularly provide student feedback during RTI.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: At-Risk Instructional assistants and interventionists will provide RTI Tier 2 and Tier 3 intervention services to at risk students to increase mastery of grade level reading and math skills through small group instruction.</p> <p>Strategy's Expected Result/Impact: Reduced learning gaps from STAAR and MAP data.</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 9, 10</p>	<p>Nov November Evidence of Progress  Tier 2 and 3 intervention is being provided.</p> <p>Jan January Evidence of Progress  Tier 2 and 3 intervention is being provided. Student progress is being monitored.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 4 Details	Reviews
<p>Strategy 4: Students will be provided interventions in core content areas during a designated intervention time for each grade level. Priority will be given to identified student groups based on STAAR and MAP performance to increase achievement in reading and math. Interventions will include: LLI and structured spiral review of readiness TEKS.</p> <p>Strategy's Expected Result/Impact: STAAR MAP - Reading & Math Circle EOY Fountas & Pinnell End of Year Assessment</p> <p>Staff Responsible for Monitoring: Principal APs CIS</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 9, 10</p>	<p>Nov November Evidence of Progress  Interventions are underway for grades 1st-3rd. 4th & 5th grades will begin once House Bill hours are completed.</p> <p>Jan January Evidence of Progress  Interventions are continuing daily and with updated groups and new students added as needed.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Increase student achievement with at-risk students in 1st-3rd grades by utilizing Title I teachers and aides to supplement instruction with extended day and/or extended learning time tutorials. These highly qualified aides are trained during the year with F&P phonics, guided reading strategies, and math strategies to support students in closing the gaps.</p> <p>Strategy's Expected Result/Impact: The expected impact will be increased student achievement.</p> <p>Staff Responsible for Monitoring: ADMIN CIS Title I teacher</p> <p>Problem Statements: Student Learning 3, 4, 9, 10</p>	<p>Nov November Evidence of Progress  Title I staff is providing phonics, reading and math support for at risk students.</p> <p>Jan January Evidence of Progress  Title I staff is providing phonics, reading and math support for at risk students.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 6 Details	Reviews
<p>Strategy 6: Kindergarten, 1st & 2nd Grade teachers will utilize Education Software for guiding instruction of foundational reading and math skills to target and differentiate TEKS based on student needs.</p> <p>Strategy's Expected Result/Impact: Increased MAP Reading and Math scores by 10%</p> <p>Staff Responsible for Monitoring: ADMIN CIS Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov November Evidence of Progress  ESGI Software is being used to assess specific letter recognition, letter sounds and sight words.</p> <p>Jan January Evidence of Progress  ESGI Software is being used to assess specific letter recognition, letter sounds and sight words.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 7 Details	Reviews
<p>Strategy 7: The ELL teacher will work in small groups and collaborate with the classroom teacher using supplemental texts to support vocabulary and background knowledge to increase achievement of ELL students.</p> <p>Strategy's Expected Result/Impact: Increased achievement of all students.</p> <p>Staff Responsible for Monitoring: ELL teacher Classroom teacher ADMIN</p> <p>Title I: 2.4, 2.6</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress  ELL teacher is providing classroom support and meeting with EB students daily to improve vocabulary and increase reading and math achievement.</p> <p>Jan January Evidence of Progress  ELL teacher is providing classroom support and meeting with EB students daily to improve vocabulary and increase reading and math achievement.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 8 Details	Reviews
<p>Strategy 8: ELL students will receive supplemental instruction from an ESL teacher in order to increase English vocabulary and become fluent speakers, readers, and writers of English.</p> <p>Strategy's Expected Result/Impact: Increased vocabulary and literacy skills for ELL students. Deeper understanding of second language learning instructional strategies for teachers.</p> <p>Staff Responsible for Monitoring: ELL teacher ADMIN</p> <p>Title I: 2.4</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress</p> <p> EB students are regularly working on K-12 summit online to improve fluency and increase reading, writing and speaking skills.</p> <p>Jan January Evidence of Progress</p> <p> EB students are regularly working on K-12 summit online to improve fluency and increase reading, writing and speaking skills for the upcoming TELPAS assessment and STAAR test.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 9 Details	Reviews
<p>Strategy 9: GT students on our campus will experience hands on learning to include field based instruction and utilize the TPSP projects for differentiated learning opportunities for Gifted and Talented students.</p> <p>Strategy's Expected Result/Impact: Increased achievement and critical thinking skills for all GT students.</p> <p>Staff Responsible for Monitoring: Principal APs Teachers</p> <p>Title I: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 6, 7</p>	<p>Nov November Evidence of Progress</p> <p> GT students are working on enrichment activities and will soon select their TPSP projects.</p> <p>Jan January Evidence of Progress</p> <p> GT students are working on enrichment activities to include their project for the year.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 10 Details	Reviews
<p>Strategy 10: Online instructional software programs, such as Brainpop, Brainpop Jr., or similar resources, will be used during focused instruction to provide a visual and interactive learning experience to support student understanding.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on grade level assessments.</p> <p>Staff Responsible for Monitoring: ADMIN CIS Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 5, 9, 10</p>	<p>Nov November Evidence of Progress  Brainpop and Brainpop Jr. is regularly used during classroom instruction.</p> <p>Jan January Evidence of Progress  Brainpop and Brainpop Jr. is regularly used during classroom instruction.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 11 Details	Reviews
<p>Strategy 11: Technology will be utilized to increase student achievement in reading, math, science, and writing by allowing students to actively engage with specific content and skills. With increased enrollment for the upcoming school year students will need access to the computer lab, mobile computer labs and online keyboarding program to enhance instruction in all content areas and to support the use of online intervention programs and prepare for online testing to include: district CUA's, MAP testing and STAAR.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on CUA's, MAP and STAAR</p> <p>Staff Responsible for Monitoring: Teachers Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 4</p>	<p>Nov November Evidence of Progress  Additional technology has been ordered for the campus.</p> <p>Jan January Evidence of Progress  Technology order has been received and added to campus inventory.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 12 Details	Reviews
<p>Strategy 12: In an effort to support our music program and promote student interest of music the campus will work to integrate music into the classroom using technology and related resources.</p> <p>Staff Responsible for Monitoring: Teachers Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	<p>Nov November Evidence of Progress  Online music resources and technology are being used regularly to promote and expand music program.</p> <p>Jan January Evidence of Progress  Online music resources and technology are being used regularly to promote and expand music program.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By June 2023, the average of 3rd-5th grade students scoring Meets Grade Level Standard on the STAAR Reading will increase from 40% to 55%.





Evaluation Data Sources: % Meets Grade Level Standard
 STAAR data
 CUA data


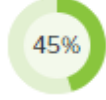




Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will meet weekly in PLCs to identify red line TEKS and design lessons to support student growth and achievement through implementing Backwards Design and the Gradual Release of Responsibility within the Unit Planning Process.</p> <p>Strategy's Expected Result/Impact: Increased teacher clarity on student needs and providing differentiated instruction to meet the needs of all students.</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Problem Statements: School Processes & Programs 3</p>	<p>Nov November Evidence of Progress</p> <p> Some progress - red line TEKS are reviewed regularly in PLCs as well as Unit Planning specific to GRR.</p> <p>Jan January Evidence of Progress</p> <p> Grade level continue to meet in PLCs weekly and instruction utilizes the phases of GRR is ongoing and implemented.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Balanced Literacy components will consist of a 120 minute block schedule and will be implemented in Kindergarten-5th grade. Reading lessons and guided reading instruction will include the Gradual Release model, Phonics Collaborative, Comprehension at the Core, Vocabulary development Phonemic Awareness.</p> <p>Strategy's Expected Result/Impact: CUA's and STAAR assessments will show improvement in reading and writing.</p> <p>Staff Responsible for Monitoring: ADMIN CIS Classroom Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4, 9</p>	<p>Nov November Evidence of Progress  Balanced Literacy components are being implemented daily within the 120 minute ELAR block district requirement.</p> <p>Jan January Evidence of Progress  Phonics, Guided Reading instruction with focus on vocabulary development are being implemented and the 120 ELAR block is being followed.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will review data from Circle, MAP and CUA's to design unit lessons and plan next steps for students using the district planning process. Teachers will be provided a half day planning day in the fall and in the spring to create lessons that incorporate Backwards Design and Gradual Release of Responsibility.</p> <p>Strategy's Expected Result/Impact: Increased student achievement and in all content areas as measured by STAAR, MAP, CUA's, CIRCLE and formative assessments.</p> <p>Staff Responsible for Monitoring: Admin, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: School Processes & Programs 3</p>	<p>Nov November Evidence of Progress  Half Day Planning occurred during 1st 9 weeks with an another planning day coming up in January.</p> <p>Jan January Evidence of Progress  Half Day Planning in January was completed. The next planning day will occur in March.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By June 2024, the average percentage of 3rd-5th grade students scoring Meets Grade level Standard on the STAAR Math will increase from 21% to 35%.





Strategy 1 Details	Reviews
<p>Strategy 1: During weekly PLC meetings teachers will identify red line TEKS and redesign lessons to support increased student achievement through the Gradual Release of Responsibility and Backwards Designing of lessons. Teachers will devote 90 minutes daily to math instruction and provide daily spiral review to address problem solving and fact fluency.</p> <p>Strategy's Expected Result/Impact: Increased teacher clarity and implementation of differentiated lessons to meet the needs of all students.</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Problem Statements: Student Learning 10 - School Processes & Programs 1, 3</p>	<p>Nov November Evidence of Progress  Daily math instruction to include guided math, ST math & Lonestar math is occurring.</p> <p>Jan January Evidence of Progress  Online music resources and technology are being used regularly to promote and expand music program.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Math lessons will incorporate hands on activities especially during the introduction of new concepts to help students move from concrete to abstract thinking.</p> <p>Strategy's Expected Result/Impact: STAAR, MAP and CUA's</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS</p> <p>Problem Statements: Student Learning 10</p>	<p>Nov November Evidence of Progress  More hands on opportunities are needed at this time during math lessons.</p> <p>Jan January Evidence of Progress  More hands on opportunities within math lessons is needed to help students build a solid conceptual understanding.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 3 Details	Reviews
<p>Strategy 3: Guided Math will be implemented in foundational math concepts as well as new content to deepen students understanding of math standards.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all content areas as measured by STAAR, CUA data, MAP, Circle and formative assessments.</p> <p>Staff Responsible for Monitoring: Admin CIS</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3, 10</p>	<p>Nov November Evidence of Progress  Guided math lessons are being implemented daily to improve foundational math concepts.</p> <p>Jan January Evidence of Progress  More training on guided math lessons and ways to implement this in all grade levels is needed at this time.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: By the end of the 2023-24 school year science scores for Pat Carney Elementary students who have met grade level standard will increase by 20%.

Evaluation Data Sources: STAAR, MAP, CUA's and formative assessments.

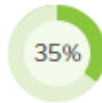


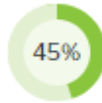
Strategy 1 Details	Reviews
<p>Strategy 1: Students will regularly engage in hands on investigations and discovery each week. Students will use journals to document hands on scientific investigations. The learning will be shared with parents during STEM night events.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on Science formative, summative and STAAR assessments.</p> <p>Staff Responsible for Monitoring: ADMIN CIS</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 5</p>	<p>Nov November Evidence of Progress</p>  <p>Unit planning by the interventionists and CIS has increased the hands on science activities in the science labs.</p> <p>Jan January Evidence of Progress</p>  <p>Some grade levels are utilizing science labs and planning opportunities for students to engage in hands on learning related to science. There is a need in PK-3 for this to occur more frequently.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Students will participate in activities that provide hands on learning to include STEM night and field based instruction experiences. Field based instruction will include locations that teach or reinforce concepts that are difficult to replicate in the classroom setting such as: zoos, parks, ponds, farms, museums, planetariums, and caverns to increase real world understanding of science concepts and skills.</p> <p>Strategy's Expected Result/Impact: Increased achievement on STAAR, summative and formative assessments.</p> <p>Staff Responsible for Monitoring: ADMIN CIS Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 5</p>	<p>Nov November Evidence of Progress</p>  <p>Currently 2 grade levels have attended field trips with more field trips scheduled for the spring to ensure all grade levels participated.</p> <p>Jan January Evidence of Progress</p>  <p>PK, 1st and 2nd have attended field trips with several other grade levels preparing for field trips this spring.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 3 Details	Reviews
<p>Strategy 3: An interventionist will plan weekly science experiments for grades 3rd-5th and plan co-teaching lessons with classroom teacher to expose students to science content and specific vocabulary each week.</p> <p>Strategy's Expected Result/Impact: STAAR improvement CUA improvement MAP growth & improvement</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2, 5</p>	<p>Nov November Evidence of Progress  Co-teaching lessons for science are underway for 3rd-5th grades. Specific academic vocabulary is being reinforced during these hands on experiments.</p> <p>Jan January Evidence of Progress  Due to staffing changes there has been limited opportunities for grades 1st-5th to have weekly experiment opportunities within the lab.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: During PLC or Grade level meetings teachers will identify strategies to support students in their mastery of science related vocabulary terms.</p> <p>Strategy's Expected Result/Impact: STAAR improvement CUA improvement MAP growth & improvement</p> <p>Staff Responsible for Monitoring: Principal CIS, Science Interventionist</p> <p>Problem Statements: School Processes & Programs 1</p>	<p>Nov November Evidence of Progress  More time is needed during PLCs to identify strategies for mastering science academic vocabulary.</p> <p>Jan January Evidence of Progress  There is a need for more grade levels to support students with their mastery of science vocabulary.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: BY June 2024, 100% of teachers and leaders will engage in rigorous professional development that increases collaboration and builds capacity for state standards and ways to implement CFA 2.0 curriculum documents.

Evaluation Data Sources: Sign in sheets
Professional Learning Data

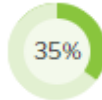



Strategy 1 Details	Reviews
<p>Strategy 1: Provide professional development throughout the school year to support teachers in developing strategies that strengthen instructional delivery, as well as align content, provide differentiation and meet the needs of all learners.</p> <p>Strategy's Expected Result/Impact: Increase in percentage of students that met Approaching grade level and Meets grade level performance on STAAR assessments in Reading and Math.</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Demographics 1 - Student Learning 5, 9, 10 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress</p>  Teachers have received PD this year on phonics, word work as well as administering an F&P, providing LLI instruction and using and tracking online programs ST math & Istation. <p>Jan January Evidence of Progress</p>  Ongoing PD is being provided to support teachers in their knowledge and understanding to plan lessons to support the needs of all students. <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Conduct and use data from Coaching Walks to plan for PD and improve instructional practices within the campus.</p> <p>Strategy's Expected Result/Impact: Data related to short and long term goals will be reviewed and shared with staff on a regular basis.</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress</p>  Data from walk throughs is being shared with teachers. <p>Jan January Evidence of Progress</p>  Admin is meeting with teachers to discuss walkthroughs and coaching walk data. <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 3 Details	Reviews
<p>Strategy 3: All new teachers at Pat Carney Elementary will be assigned a mentor teacher and will attend monthly new teacher PLC meetings.</p> <p>Strategy's Expected Result/Impact: Mentor paperwork and required documentation</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress  Mentors are meeting regularly with new teachers and the CIS team also meets with mentors and new teachers to address specific needs/concerns each month.</p> <p>Jan January Evidence of Progress  Mentors continue to meet regularly with new teachers and the CIS team also meets with mentors and new teachers to address specific needs/concerns each month.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Half Time Campus Instructional Specialist will be funded to work with mentors to support new teachers and ensure high quality instruction and delivery of instruction is being implemented with fidelity.</p> <p>Strategy's Expected Result/Impact: Teachers will become stronger with planning and delivering instruction based on student needs.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 1, 2</p>	<p>Nov November Evidence of Progress  Half time CIS is providing specific feedback through coaching walks and is scheduling required observations as well as providing specific support to new hires.</p> <p>Jan January Evidence of Progress  Half time CIS is providing specific feedback and support to new teachers this year to the campus.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By June 2024, at least 80% of our families and students will have participated in a school sponsored parent involvement event or activity.

Evaluation Data Sources: Sign in sheets, parent participation data, parent perceptions of family events on the end of year survey,

Strategy 1 Details	Reviews
<p>Strategy 1: In an effort to increase parent engagement, we will hold monthly parent events and communicate resources related to education, wellness, early literacy events, math and science activities as well as other topics determined by campus need and parent interests, including the specific needs of our Emergent Bilingual parents and families.</p> <p>Strategy's Expected Result/Impact: Each event will yield and increase in parent involvement throughout the year.</p> <p>Staff Responsible for Monitoring: ADMIN CIS</p> <p>Title I: 4.1, 4.2</p> <p>Problem Statements: Perceptions 1, 3</p>	<p>Nov November Evidence of Progress  Reading Night was held in October along with an EB parent event and the STAAR Parent Informational Night in November.</p> <p>Jan January Evidence of Progress  STAAR Parent Information Sessions & Math Night are planned for January, February and March.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Counselors will assist parents in working with their children and their child's teachers by acting as a point of contact, promoting school events, facilitating communication and being a resource for questions and concerns.</p> <p>Strategy's Expected Result/Impact: More parent involvement and communication between school and home.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 1, 3</p>	<p>Nov November Evidence of Progress  Lunch bunch groups are occurring weekly as well and communication to parents about community resources.</p> <p>Jan January Evidence of Progress  Weekly guidance lessons are occurring regularly. Counselors are working on choice sheets for electives for 5th graders transitioning next year to middle school and providing a STEM event for 5th graders to generate interest in this opportunity.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

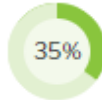





Strategy 3 Details	Reviews
<p>Strategy 3: Counselors will provide volunteer training, home access training and additional training and resources to parents to help them support their student's education.</p> <p>Strategy's Expected Result/Impact: The number of volunteer hours will increase.</p> <p>Staff Responsible for Monitoring: Secretary</p> <p>Problem Statements: Perceptions 2, 3</p>	<p>Nov November Evidence of Progress Volunteer training occurring monthly.</p>  <p>Jan January Evidence of Progress Volunteer training continues monthly with increased parent attendance. Front office staff continues to support parents with home access training and usage and other district resources for parents.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Pat Carney will provide community participation programs such as STAAR informational sessions, multicultural nights, parent outreach and training activities to include ELL students and their families.</p> <p>Strategy's Expected Result/Impact: Increased parent knowledge of test taking strategies and STAAR expectations will result in increased student achievement for all learners.</p> <p>Staff Responsible for Monitoring: Admin CIS</p> <p>Title I: 2.4, 4.1, 4.2</p> <p>Problem Statements: Perceptions 1, 2, 3</p>	<p>Nov November Evidence of Progress The first STAAR Parent information Meeting was held in November to inform parents of resources and campus strategies in preparation for the spring STAAR tests. Multi-cultural poster event was a success with over 50 students participating this year.</p>  <p>Jan January Evidence of Progress The 2nd and 3rd STAAR Parent information Meeting will be in January and February to promote testing information and upcoming STAAR Saturday Review sessions for 3rd, 4th & 5th graders.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 5 Details	Reviews
<p>Strategy 5: Pat Carney will provide take home folders to communicate consistently with parents on a regular basis.</p> <p>Strategy's Expected Result/Impact: Improved communication and parent involvement and understanding of their student's academic progress.</p> <p>Staff Responsible for Monitoring: Teacher CIS</p> <p>Title I: 2.5, 4.1</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov November Evidence of Progress Weekly take home folders were issued to all students.</p> <p>Jan January Evidence of Progress Weekly take home folders continue to go home daily.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: By May of 2024, 100% of scheduled safety drills (to include fire, lockdown, and tornadoes) will be conducted.



Evaluation Data Sources: Completed monthly drill documentation sheets & required district safety documents.





Strategy 1 Details	Reviews
<p>Strategy 1: Monthly safety drills will be planned and scheduled on the leadership calendar. The leadership team will conduct after action reports following each drill.</p> <p>Strategy's Expected Result/Impact: EOY Documentation Adjustments to processes will be made as needed to ensure school safety and that our campus is ready in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Principal APs</p>	<p>Nov November Evidence of Progress  Required monthly drills and preparation for drills as well as daily/weekly door checks is occurring with fidelity.</p> <p>Jan January Evidence of Progress  Consistent drills occurring monthly as well as required door checks and security checks.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: Through the implementation of an effective discipline management plan and enforcing the student code of conduct in a fair and consistent manner we will provide a safe and secure learning environment for all students and staff with the desired result of reducing discipline referrals by the end of the year by 15%.

Evaluation Data Sources: EOY discipline reports and admin and counselor reports

Strategy 1 Details	Reviews
<p>Strategy 1: Guidance and At-Risk Counselors will work with classroom teachers, students and parents as needed to help with self motivation and self-esteem. Students can earn CUB CASH for prizes at school store for exhibiting positive behavior.</p> <p>Strategy's Expected Result/Impact: reduce monthly discipline referral data</p> <p>Staff Responsible for Monitoring: Principal, APs, Counselors</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Perceptions 3</p>	<p>Nov November Evidence of Progress</p>  <p>Students are motivated by earning CUB CASH to exchange in the front office prize box as well as earning an invite to the campus conduct celebration parties for not receiving any short forms or discipline referrals.</p> <p>Jan January Evidence of Progress</p>  <p>Counselors consistently pulling small groups and providing guidance lessons in classrooms. Some of the areas of focus include: motivation, self esteem and kindness toward others.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 2 Details	Reviews
<p>Strategy 2: The Campus Conduct/Restorative Practice Committee will review discipline referrals monthly in an effort to reduce the number of referrals. They will provide strategies for teachers to use with Restorative Circles and Calm Down tubs in each classroom as well small group conferences to reduce conflict between students and improve social and emotional interactions between students at school.</p> <p>Strategy's Expected Result/Impact: Decrease in discipline referrals and increase in student achievement.</p> <p>Staff Responsible for Monitoring: Principal Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 2 - Perceptions 3</p>	<p>Nov November Evidence of Progress</p> <p> 25% Items to replenish calm down tubs has been provided to classroom teachers.</p> <p>Jan January Evidence of Progress</p> <p> 35% Some teachers reported missing items from calm down tubs or needed replacement tubs. There is a need to survey teachers on specific needs.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Implement the Bully Reporter System in order to watch and report incidents of bullying.</p> <p>Strategy's Expected Result/Impact: Use of Bully Reporter Discipline reports and counselor reports</p> <p>Staff Responsible for Monitoring: Principal Counselor</p>	<p>Nov November Evidence of Progress</p> <p> 30% Our campus continues to review campus strategies to reduce bullying incidents.</p> <p>Jan January Evidence of Progress</p> <p> 55% Our campus continues to review campus strategies to reduce bullying incidents.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 4 Details	Reviews
<p>Strategy 4: Counselors will spend time during their guidance lessons on bullying to identify what it is, what to do and provide strategies for reporting and stopping the act of bullying.</p> <p>Strategy's Expected Result/Impact: Use of Bully Reporter EOY discipline reports and counselor referrals.</p>	<p>Nov November Evidence of Progress  Guidance lessons are occurring regularly to promote good citizenship and strategies to promote positive behavior choices.</p> <p>Jan January Evidence of Progress  Guidance lessons are occurring regularly to promote good citizenship and positive school culture as well as goal setting for students.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Students will be recognized for exemplify character of the month traits. Staff members will continue to recognize all students for academic performance and grades through certificates and rewards.</p> <p>Strategy's Expected Result/Impact: Increased number of students recognized for Cub of the Month and academic awards.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2 - Perceptions 3</p>	<p>Nov November Evidence of Progress  CUB of the Month luncheons are underway. Parents, students and staff enjoy this positive opportunity for students to celebrate good behavior choices.</p> <p>Jan January Evidence of Progress  Parents enjoy attending Cub of the Month to recognize good citizenship for students. Our first academic achievement awards will be in January for all A and A/B Honor Roll for 1st semester.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 3: During the 2022-23 school year, 100% of the district state guidelines for health and physical education will be followed.







Evaluation Data Sources: PE lesson plans

Strategy 1 Details	Reviews
<p>Strategy 1: Students will participate in PE and meet the required number of minutes of movement activity. Physical Education teachers will utilize instructional strategies that promote health and fitness as targeted by the TEKS.</p> <p>Strategy's Expected Result/Impact: Students will develop healthy habits around physical activity.</p> <p>Staff Responsible for Monitoring: Principal APs</p>	<p>Nov November Evidence of Progress  Students regularly participate in required PE minutes.</p> <p>Jan January Evidence of Progress  Students regularly participate in required PE minutes.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: By June 2024, 100% of monthly SBDM meetings will be conducted to ensure that Pat Carney Elementary has addressed and managed resources to maximize learning for students.


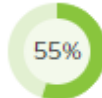




Evaluation Data Sources: SBDM minutes from monthly meetings and adjustments to CIP.

Strategy 1 Details	Reviews
<p>Strategy 1: Our SBDM will meet six times a year to ensure that students are learning and we have responded to all of their needs.</p> <p>Strategy's Expected Result/Impact: Monthly meeting minutes and agendas.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p>	<p>Nov November Evidence of Progress  Monthly SBDM meetings are occurring and we have made some adjustments to the CIP.</p> <p>Jan January Evidence of Progress  Monthly SBDM meetings continue. Conversations regarding new campus needs continue to be reviewed.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: By June 2024, Pat Carney ES will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Evaluation Data Sources: Tutoring Logs; State and Local Assessment Data

Strategy 1 Details	Reviews
<p>Strategy 1: An After School Learning Academy will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Title I: 2.5</p>	<p>Nov November Evidence of Progress  After school learning academy began in October and occurs every Monday and Wednesday.</p> <p>Jan January Evidence of Progress  After school tutoring continues for grades 1st-5th. STAAR Saturday tutoring will occur 3 Saturdays between February and March in preparation of the upcoming online STAAR.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	