

Killeen Independent School District
Skipcha Elementary School
2023-2024 Formative Review with Notes



Table of Contents



Goals	3
Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.	3
Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.	19
Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.	20
Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.	22
Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.	27





Goals





Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.







Performance Objective 1: By the end of the 2023-2024 school year, through expert instructional delivery, differentiation and interventions, the average student growth in Reading in grades K-5 will meet or exceed the national average on MAP.


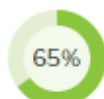




Evaluation Data Sources: MAP data
CUA data



















Strategy 1 Details	Reviews	
<p>Strategy 1: To increase reading achievement, teachers will provide intensive reading instruction and small group intervention to at-risk or other students struggling to learn how to read. Targeted support will be provided to students who were unsuccessful on the reading STAAR assessment and subgroups identified as needing intervention.</p> <p>Strategy's Expected Result/Impact: STAAR score/growth improvement MAP score/growth improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS, Interventionist</p> <p>Title I: 2.4</p> <ul style="list-style-type: none"> - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction <p>Problem Statements: Student Learning 1, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 2 Details	Reviews	
<p>Strategy 2: During PLCs and professional development, the CISs along with the principal will work with teachers to learn how to implement the Science of Teaching Reading methods and Next Generation Balanced Literacy methods.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth TELPAS individual improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS, AP</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: To increase reading achievement for ELL students, the ELL teacher will work collaboratively with grade level teachers to design lessons that use technology and focus on scaffolding high leverage TEKS and incorporation of ELPS to help ELL students comprehend grade level texts using a next generation balanced literacy model to strengthen and expand vocabulary. The teacher will work in small groups in and out of the classroom using the balanced literacy model.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth TELPAS individual improvement</p> <p>Staff Responsible for Monitoring: ELL teacher, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3, 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 4 Details	Reviews	
<p>Strategy 4: The campus will ensure running records are completed with fidelity, used to guide instructional groupings for small group reading and reviewed during PLC meetings.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth F&P tracking sheets show improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 5 Details	Reviews	
<p>Strategy 5: Campus leadership will perform regular classroom walk-through observations to monitor fidelity of literacy instruction and Gradual Release of Responsibility.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 6 Details	Reviews
<p>Strategy 6: The campus will host a parent literacy engagement events to improve the school/family relationship and provide parents with tools to help their children at home.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I: 2.6, 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 5</p>	<p>Nov November Evidence of Progress Skipcha Reading Night held 10/30/23</p> <p> 100%</p> <p>Jan January Evidence of Progress</p> <p> 100%</p> <p>Mar March Evidence of Progress</p> <p> 100%</p> <p>June June Evidence of Progress</p> <p> 100%</p>
Strategy 7 Details	Reviews
<p>Strategy 7: Teachers and students will track data from MAP and CIRCLE, informal assessments, interventions, and reading records. Students will track their own progress. Teachers will track to create groups of at-risk students in order to integrate instruction with authentic reading and writing so students learn how to apply literacy skills and strategies. Through collaborative PLC time, we will discuss improvements and concerns and refocus instruction based on findings.</p> <p>Strategy's Expected Result/Impact: CIRCLE growth MAP growth</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3</p>	<p>Nov November Evidence of Progress</p> <p> 40%</p> <p>Jan January Evidence of Progress MAP mid-year testing happens in January</p> <p> 40%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 8 Details	Reviews	
<p>Strategy 8: Teachers will plan for common assessments (CUAs) using a backward design model and continue to review data following common assessments to refine reading and writing instruction and determine necessary interventions.</p> <p>Strategy's Expected Result/Impact: STAAR MAP CUA</p> <p>Staff Responsible for Monitoring: Principal, CIS, AP</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 9 Details	Reviews	
<p>Strategy 9: Teachers in grades K-1 will attend training to use decodable books more effectively.</p> <p>Strategy's Expected Result/Impact: Students will become better readers. MAP scores will increase.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov</p> 	<p>November Evidence of Progress Training completed</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p> 	<p>March Evidence of Progress</p>
	<p>June</p> 	<p>June Evidence of Progress</p>





Strategy 10 Details	Reviews								
<p>Strategy 10: An After School Learning Academy will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 8</p>	<table border="0"> <tr> <td data-bbox="1262 115 1381 256"> <p>Nov</p>  <p>10%</p> </td> <td data-bbox="1381 115 2034 256"> <p>November Evidence of Progress</p> <p>Teachers may tutor students - voluntary</p> </td> </tr> <tr> <td data-bbox="1262 272 1381 414"> <p>Jan</p>  <p>50%</p> </td> <td data-bbox="1381 272 2034 414"> <p>January Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1262 430 1381 472"> <p>Mar</p> </td> <td data-bbox="1381 430 2034 472"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1262 488 1381 531"> <p>June</p> </td> <td data-bbox="1381 488 2034 531"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p>  <p>10%</p>	<p>November Evidence of Progress</p> <p>Teachers may tutor students - voluntary</p>	<p>Jan</p>  <p>50%</p>	<p>January Evidence of Progress</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
<p>Nov</p>  <p>10%</p>	<p>November Evidence of Progress</p> <p>Teachers may tutor students - voluntary</p>								
<p>Jan</p>  <p>50%</p>	<p>January Evidence of Progress</p>								
<p>Mar</p>	<p>March Evidence of Progress</p>								
<p>June</p>	<p>June Evidence of Progress</p>								
<table border="0" style="width: 100%; text-align: center;"> <tr> <td> No Progress</td> <td> Accomplished</td> <td> Continue/Modify</td> <td> Discontinue</td> </tr> </table>		 No Progress	 Accomplished	 Continue/Modify	 Discontinue				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue						







Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By the end of the 2023-2024 school year, through expert instructional delivery, differentiation and targeted improvement interventions, students in grades 3-5 will score above the state average on all Writing standards tested on STAAR.

Evaluation Data Sources: STAAR
 MAP
 Curriculum Unit Assessment data

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will differentiate writing instruction for student subgroups (ELL, GT, SPED and 504) by providing scaffolded support.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS, ELL teacher, GT certified teachers, resource/inclusion SPED teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>



Strategy 2 Details	Reviews	
<p>Strategy 2: Campus leadership will monitor writing instruction during PLC meetings for all grade-levels.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Teachers will utilize a systemic program for students in grades K-4 for writing instruction that targets revising and editing instruction.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3, 4, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>









Strategy 4 Details	Reviews	
<p>Strategy 4: Teachers will incorporate reading and writing for K-2, ensuring students write about what they read to encourage the correlation between reading and writing.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth</p> <p>Staff Responsible for Monitoring: Principal, AP CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3, 4, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 646 663 690">  No Progress </div> <div data-bbox="764 646 982 690">  Accomplished </div> <div data-bbox="1079 646 1333 690">  Continue/Modify </div> <div data-bbox="1434 646 1631 690">  Discontinue </div> </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By the end of the 2023 - 2024 school year, through expert instructional delivery, differentiation and interventions, the average student growth in Math in grades K-5 will meet or exceed the national average on MAP.

Evaluation Data Sources: MAP data




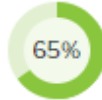
Strategy 1 Details	Reviews	
<p>Strategy 1: During PLCs, teachers will learn instructional methods to improve classroom instruction in mathematics. Teachers will incorporate technological resources to engage students in authentic learning.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: The campus will host parent a math engagement night to improve the school/family relationship and provide parents with tools to help their child at home.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan N/A</p>	<p>January Evidence of Progress Scheduled for March</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>




Strategy 3 Details	Reviews	
<p>Strategy 3: The campus will provide intensive small-group instruction to at-risk students who need additional help in math. Additional Target Support will be provided to Asian students in order to increase the percentage of students meeting the grade level standard in STAAR math.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Teachers will plan for common assessments (CUAs) using a backward design model and continue to review data following common assessments to refine math instruction and determine necessary interventions.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		







Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: By the end of the 2023 - 2024 school year, through expert instructional delivery, differentiation and interventions, the median achievement percentile for MAP Science will grow to 85% for grades 3-5.

Evaluation Data Sources: MAP data
CUA data

Strategy 1 Details	Reviews	
<p>Strategy 1: Fifth grade ELAR teachers of At Risk students will incorporate science-related texts into the fifth grade ELAR lessons.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Problem Statements: Student Learning 3, 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers will make it a weekly practice to train students to regularly use science content-related vocabulary in the classroom.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>





Strategy 3 Details	Reviews	
<p>Strategy 3: During PLCs, teachers will learn instructional strategies to help students commit science vocabulary to long-term memory.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 6, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Teachers will provide regular, hands-on learning experiences in grades K-5. The learning will be shared with parents through a family science night.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 6</p>	<p>Nov N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 5 Details	Reviews	
<p>Strategy 5: Students in grades K-5 will participate in regular science instruction each week. Students who are qualified as GT will receive enrichment academic learning activities.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement</p> <p>Staff Responsible for Monitoring: Principal APs CIS</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 6</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: By the end of the 2023-2024 school year, students in grades 3-5 will surpass the state average for all tested standards on STAAR ELA assessment.

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews	
<p>Strategy 1: Students and teachers in grades 2-5 will practice online RLA activities and assessments to be prepared for the online STAAR.</p> <p>Strategy's Expected Result/Impact: Students will outperform the state average for ELA standards Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: To increase reading achievement for all students, teachers will work collaboratively to design lessons that incorporate technology and focus on scaffolding high leverage TEKS to help students comprehend grade-level texts using a next-generation balanced literacy model to strengthen and expand vocabulary, fluency, and comprehension. Students will work in small groups with teachers and/or instructional assistants using the next-generation balanced literacy model.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores Improved MAP growth</p> <p>Staff Responsible for Monitoring: Principal CIS Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>



No Progress



Accomplished



Continue/Modify


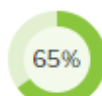






Discontinue

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: By June 2024, 100% of classroom teachers will participate in regularly scheduled PLCs as well as planning days with the goal of increasing the alignment, depth, and rigor of instruction and implementing a more focused use of instructional time and materials.


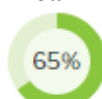


Evaluation Data Sources: STAAR data
 MAP data
 PLC agendas
 Eduphoria










Strategy 1 Details	Reviews	
<p>Strategy 1: The campus will help improve the level of teacher knowledge including differentiation for the ELL and gifted and talented student through professional development and during PLC meetings.</p> <p>Strategy's Expected Result/Impact: STAAR improvement MAP growth TELPAS individual improvement</p> <p>Staff Responsible for Monitoring: Principal, CIS</p> <p>Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3, 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By June 2024, at least 80% of the total parent population will participate in school activities.

Evaluation Data Sources: Teacher survey, monthly parent volunteer logs, sign in sheets, calendar of dates for events







Strategy 1 Details	Reviews	
<p>Strategy 1: The campus will host parent orientation, Title I information meetings and curriculum nights to provide specific grade level information/expectations</p> <p>Strategy's Expected Result/Impact: 80% of parents will participate</p> <p>Staff Responsible for Monitoring: Classroom teachers</p> <p>Title I: 4.1, 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: The campus will provide volunteer training and Home Access training to parents.</p> <p>Strategy's Expected Result/Impact: Number of volunteer hours will increase</p> <p>Staff Responsible for Monitoring: Secretary, CIT</p> <p>Title I: 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 1, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: The campus will keep campus website and social media up to date. Strategy's Expected Result/Impact: Website reflects accurate information. Visits to website increase. Staff Responsible for Monitoring: CIT</p> <p>Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 3, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: The campus will host 1 ELL workshop during the year for parents of ELL students. Parents will learn about available resources and methods they can use at home to help their children. Strategy's Expected Result/Impact: STAAR improvement MAP growth CUA performance improvement TELPAS growth Staff Responsible for Monitoring: Principal ELL teacher CIS</p> <p>Title I: 2.4, 2.5, 2.6, 4.2 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Problem Statements: Student Learning 5 - Perceptions 4</p>	<p>Nov</p> 	<p>November Evidence of Progress ELL conference held in October</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p> 	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: By the end of the 2023-2024 school year, Skipcha will have performed all safety drills in compliance with district expectations and federal/state law.




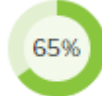
Evaluation Data Sources: Documentation of safety drills





Strategy 1 Details	Reviews	
<p>Strategy 1: Campus will participate in monthly/quarterly safety drills as required by the district.</p> <p>Strategy's Expected Result/Impact: Students will be prepared and campus will meet district expectations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		





Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.


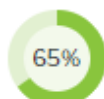

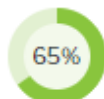




Performance Objective 2: By the end of the 2023-2024 school year, all staff will incorporate training learned at the beginning of the year to improve student social-emotional health, especially related to trauma, by focusing on restorative practices.

Evaluation Data Sources: Office referrals
Participation in family events

Strategy 1 Details	Reviews	
<p>Strategy 1: Students will be regularly recognized for excellent behavior, positive character traits, and academic success.</p> <p>Strategy's Expected Result/Impact: Number of office referrals with decrease</p> <p>Staff Responsible for Monitoring: Counselors, CIT</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 1, 2, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Counselors will provide whole class, small group and/or individualized guidance lessons regarding building character, preventing bullying, trauma, COVID-19 related trauma and promoting safe student interactions</p> <p>Strategy's Expected Result/Impact: Number of office referrals will decrease</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Title I: 2.5, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 2, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: The counselors will provide social skills lunch groups for students</p> <p>Strategy's Expected Result/Impact: Student and teacher surveys will reflect improved student/teacher experiences</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 2, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: The campus will promote and support the self-referral process for students to anonymously report acts of bullying</p> <p>Strategy's Expected Result/Impact: Student and teacher surveys will reflect improved student/teacher experiences</p> <p>Staff Responsible for Monitoring: Counselors, APs</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 2, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>





Strategy 5 Details	Reviews	
<p>Strategy 5: To ensure student safety, all teachers and staff will receive training on Restorative Practices and trauma-informed practices throughout the year and are expected to provide evidence of the practice in the classroom.</p> <p>Strategy's Expected Result/Impact: Reduced Office referrals</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: The campus will implement and monitor individualized student behavior plans</p> <p>Strategy's Expected Result/Impact: Number of office referrals will decrease</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>









Strategy 7 Details	Reviews	
<p>Strategy 7: Students will be taught calm-down techniques and self control strategies in counselor led guidance lessons. Teachers will support and encourage the use of these strategies across all campus settings.</p> <p>Strategy's Expected Result/Impact: Number of office referrals will decrease</p> <p>Staff Responsible for Monitoring: Principal Counselors</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 2, 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 8 Details	Reviews	
<p>Strategy 8: Students in grades 2-5 will be introduced to tracking their own levels of engagement.</p> <p>Strategy's Expected Result/Impact: Reduced office referrals Grade improvement Student improved resiliency</p> <p>Staff Responsible for Monitoring: Principal CIS Teachers</p> <p>Title I: 2.5, 2.6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: By June 2024, Skipcha will effectively manage resources and operations 100% of the time so that student and staff learning are maximized.

Evaluation Data Sources: Financial Audit reflects minimal errors
Student ability to use technology improves

Strategy 1 Details	Reviews	
<p>Strategy 1: Through monthly scheduled SBDM meetings, the campus will provide a transparent view of campus goals and funding issues by being stakeholders in creating and monitoring campus goals and the allocation of campus funds. This includes monitoring discipline referrals and adjusting the CIP as needed.</p> <p>Strategy's Expected Result/Impact: SBDM agendas and minutes</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Perceptions 1, 2, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: The campus will develop and follow a checks and balances process to ensure efficient and accurate accountability of campus activity fund procedures.</p> <p>Strategy's Expected Result/Impact: Audit</p> <p>Staff Responsible for Monitoring: Principal, Financial Secretary</p> <p>Problem Statements: School Processes & Programs 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: SBDM evaluates the effectiveness of the campus decision-making policies, procedures, and staff development activities to ensure that they are effectively structured to positively impact student achievement.</p> <p>Strategy's Expected Result/Impact: All decision-making policies, procedures and staff development activities will be found to effectively and positively impact student achievement.</p> <p>Staff Responsible for Monitoring: SBDM</p> <p>Problem Statements: School Processes & Programs 4 - Perceptions 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Students will participate in online keyboarding skills training to develop automaticity, thus allowing students to focus on communicating their thoughts instead of finding letters on a keyboard.</p> <p>Strategy's Expected Result/Impact: Lack of keyboard skills will not interfere with student success when online testing.</p> <p>Staff Responsible for Monitoring: CTSS CIS Principal</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		