

Killeen Independent School District
Pathways Academic Campus
2023-2024 Formative Review with Notes



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Goals





Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By the end of the school year 2024, 10% of students challenging the End of Course (EOC) exam, will meet Grade Level Standard on Algebra I EOC. Additional targeted support will be provided to African American, Hispanic, and Economically Disadvantaged subgroups with the expectation of increasing their scores by 5%.

Evaluation Data Sources: EOC Scores, Unit Exams and Quizzes Graduation Rate, Cumulative Exams, Attendance Rates

Strategy 1 Details	Reviews
<p>Strategy 1: Additional Targeted Support will be provided to ELL students. Students will be provided with direct instruction for state accountability preparation in mathematics and English Language Arts. Students and teachers will participate in activities that utilize technology to help familiarize with using online testing for EOC exams and Interim exams.</p> <p>ELL students will be instructed on how to use the TI Inspire calculator, during the school day. Ipads will be used to take exams and use as translator when needed. Students will have access to Rosetta Stone as needed.</p> <p>Strategy's Expected Result/Impact: Teacher tests Released EOC tests</p> <p>Staff Responsible for Monitoring: Principal Teachers Instructional Aides</p> <p>Targeted Support Strategy</p> <p>Problem Statements: Student Learning 4 - School Processes & Programs 2 - Perceptions 3</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>Students and teachers have received communication from EB Team and student progress is being tracked.</div> </div> <div> <div>Jan</div> <div>  60% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>

Strategy 2 Details	Reviews
<p>Strategy 2: Additional Targeted Support will be provided to all student populations: African American, Caucasian, Multi-race, Hispanic, Economically Disadvantaged, SPED and EB students in all core subject areas, and in mathematics with a focus on using the TI Nspire calculator during the school day and through Saturday sessions and Evening Academy.</p> <p>Special program staff will be included to ensure success for all populations.</p> <p>Strategy's Expected Result/Impact: STAAR/EOC Graduation Rate Pass/Failure Rates</p> <p>Staff Responsible for Monitoring: Teachers Administration AP Counselors Principal</p> <p>Targeted Support Strategy - Additional Targeted Support Strategy Problem Statements: Student Learning 2, 4, 7, 8, 9 - School Processes & Programs 1, 2</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>Students and teachers have received communication from Special Programs Teams, Counselors and Admin. Team. Student progress is being tracked.</div> </div> <div> <div>Jan</div> <div>  65% </div> <div>January Evidence of Progress</div> <div>Students and teachers have received communication from Special Programs Teams, Counselors and Admin. Team. Student progress is being tracked.</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: Students and teachers will work collaboratively through interactive lessons and PLC meetings to enhance understanding of Edgenuity and campus technology in order to increase effectiveness of virtual learning labs for students to meet the needs of state standards for Math</p> <p>Strategy's Expected Result/Impact: STAAR/EOC, SAT, PSAT, ACT, Graduation Rates</p> <p>Staff Responsible for Monitoring: Teachers, Administration, Instructional Aides, Campus Technologist</p> <p>Problem Statements: Student Learning 1, 2 - School Processes & Programs 1, 2</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>This is an area if need due to being short-staffed in several areas, and not having coverage for classes so teachers can hold PLCs.</div> </div> <div> <div>Jan</div> <div>  25% </div> <div>January Evidence of Progress</div> <div>This is an area if need due to being short-staffed in several areas, and not having coverage for classes so teachers can hold PLCs.</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>

Strategy 4 Details	Reviews
<p>Strategy 4: PLC time will be used to develop campus-based assessments in order to assess student learning and improve instruction.</p> <p>Strategy's Expected Result/Impact: Released EOC Assessments Unit Exams Graduation Rates Attendance</p> <p>Staff Responsible for Monitoring: Teachers Administration</p> <p>Problem Statements: Student Learning 1, 2, 3, 7 - School Processes & Programs 2</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>This is an area if need due to being short-staffed in several areas, and not having coverage for classes so teachers can hold PLCs.</div> </div> <div> <div>Jan</div> <div>  20% </div> <div>January Evidence of Progress</div> <div>This is an area if need due to being short-staffed in several areas, and not having coverage for classes so teachers can hold PLCs.</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 5 Details	Reviews
<p>Strategy 5: Students will be provided the opportunity to attend Saturday School to work ahead and receive additional support in core subject areas.</p> <p>Strategy's Expected Result/Impact: Graduation Rate Credits recovered Sign in Sheets</p> <p>Staff Responsible for Monitoring: Teachers Counselors Administration</p> <p>Problem Statements: Demographics 1, 3</p>	<div> <div>Nov</div> <div>  65% </div> <div>November Evidence of Progress</div> <div>Saturday School is available and students are attending.</div> </div> <div> <div>Jan</div> <div>  70% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>





Strategy 6 Details	Reviews
<p>Strategy 6: Students will be provided supplemental resources as needed to ensure academic needs are met through the RtI process. Resources include iPads, headphones, notebooks, pens, pencils, tutoring, social emotional activities to encourage healthy living.</p> <p>Strategy's Expected Result/Impact: EOC Unit Exams Attendance Rate Graduation Rate</p> <p>Staff Responsible for Monitoring: Principal CIS/Teachers</p> <p>Problem Statements: School Processes & Programs 4, 5</p>	<div><div>Nov</div><div><div></div><div>50%</div></div><div>November Evidence of Progress</div><div>Students attend sessions through Counselor Fridays and special sessions during the school day.</div></div> <div><div>Jan</div><div><div></div><div>70%</div></div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	







Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By the end of the school year 2024, 10% of all students will Meet Grade Level Standard on the Biology EOC exam. African-American, Hispanic, Two - Races, and Economically Disadvantaged students will increase their scores within their group by 5%, with additional targeted support provided to AA, Hispanic., White, Two Races and Eco. Dis Students

Evaluation Data Sources: EOC, Unit Quiz, Exams, Attendance Reports

Strategy 1 Details	Reviews
<p>Strategy 1: All students will be provided direct instruction for state accountability preparation in Biology.</p> <p>Gifted and Talented students will receive individualized instruction</p> <p>Strategy's Expected Result/Impact: EOC Results, PDAS, Attendance Rates, Graduation Rate</p> <p>Staff Responsible for Monitoring: Principal Teachers PRS Staff Administration Gifted/Talented Staff</p> <p>Problem Statements: Demographics 2, 3 - Student Learning 7 - School Processes & Programs 2</p>	<div><div>Nov</div><div><div>55%</div></div><div>November Evidence of Progress</div><div>Students are receiving targeted support through EOC pull outs and Power Hour days.</div></div> <div><div>Jan</div><div><div>70%</div></div><div>January Evidence of Progress</div><div>Students are receiving targeted support through EOC pull outs and Power Hour days</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>

Strategy 2 Details	Reviews
<p>Strategy 2: ELL students will be provided direct instruction in Science through regular classrooms, and science labs.</p> <p>ELL teacher will provide support in "push-in" or "pull-out" instructional settings based on the needs of ELL students.</p> <p>Science academic vocabulary will be pre-taught whenever possible.</p> <p>Strategy's Expected Result/Impact: EOCs Unit Exams Attendance Rate Graduation Rate</p> <p>Staff Responsible for Monitoring: Teachers Admin ELL Staff</p> <p>Problem Statements: Demographics 5 - Student Learning 4, 8</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>Students are receiving targeted support through EOC pull outs and Power Hour days.</div> </div> <div> <div>Jan</div> <div>  65% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: Students will design notebooks to help ensure understanding of concepts and procedures in each of the sciences.</p> <p>Students will participate in hands on activities to ensure understanding of concepts taught in Biology, Physics, Chemistry and IPC.</p> <p>GT staff and campus contact will monitor and distribute supplies and equipment to GT students.</p> <p>Strategy's Expected Result/Impact: EOCs Unit Exams Attendance Rate Graduation Rate</p> <p>Staff Responsible for Monitoring: Teachers SPED Staff ELL Staff PRS Staff Administration Gifted/Talented Staff Instructional Technologist</p> <p>Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 7, 9 - School Processes & Programs 2 - Perceptions 1</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>All students have interactive notebooks.</div> </div> <div> <div>Jan</div> <div>  55% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>





Strategy 4 Details	Reviews
<p>Strategy 4: Students will continue to participate in writing activities to become more familiar with the writing process in Science.</p> <p>We will also use PLC time to develop campus-based common assessments in order to assess student learning and improve instruction during Academic Labs.</p> <p>Strategy's Expected Result/Impact: EOCs Unit Exams Attendance Rate Graduation Rate</p> <p>Staff Responsible for Monitoring: Administration CIS DIS English Teachers ELL Teacher SPED Teachers PRS Teachers Classroom Teachers</p> <p>Problem Statements: School Processes & Programs 2</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>This is a new strategy for the science team but they are collaborating with the ELAR team and it is progressing nicely.</div> </div> <div> <div>Jan</div> <div>  55% </div> <div>January Evidence of Progress</div> <div>This is a new strategy for the science team but they are collaborating with the ELAR team and it is progressing nicely.</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
<div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div>	




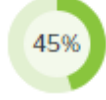




Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By the end of the school year 2024, English Language Arts and Reading (ELAR) testers in English I and II, will improve their scores on the EOC test by 10% in all subgroups.

Evaluation Data Sources: EOCs, Unit Exams, Attendance Rate, Graduation Rate

Strategy 1 Details	Reviews
<p>Strategy 1: Students will continue to participate in activities to become more familiar with the writing and reading process. Targeted instruction will be provided through EOC pullouts, during the school day Boot Camps for English, and Power Hour (PH) labs for all sub pops.</p> <p>Strategy's Expected Result/Impact: EOCs Unit Exams Attendance Rate Graduation Rate</p> <p>Staff Responsible for Monitoring: Administration CIS DIS English Teachers ELL Teacher SPED Teachers PRS Teachers Classroom Teachers Instructional Technologists</p> <p>Problem Statements: Student Learning 1</p>	<div><div>Nov</div><div><div>50%</div></div><div>November Evidence of Progress</div><div>Students are making adequate progress.</div></div> <div><div>Jan</div><div><div>40%</div></div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>




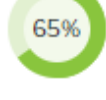
Strategy 2 Details	Reviews
<p>Strategy 2: Students and teachers will work collaboratively through EOC pullouts and PLC meetings to enhance understanding of Edgenuity and campus technology to increase the effectiveness of virtual learning labs for students to meet the needs of state standards for ELA.</p> <p>Strategy's Expected Result/Impact: EOCs Unit Exams Attendance Rate Graduation Rate</p> <p>Staff Responsible for Monitoring: ELL Teacher SPED Teacher PRS Teachers Classroom Teachers Instructional Technologist Administration CIS/DIS TAG/Classroom Teachers</p> <p>Problem Statements: Student Learning 1, 7</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>Students are making adequate progress.</div> </div> <div> <div>Jan</div> <div>  60% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: Additional Targeted Support will be provided to ELL students. Students will be provided with direct instruction for state accountability preparation in English Language Arts.</p> <p>ELL students will create a collection of works designed to increase vocabulary and grammar and will complete projects that incorporate English Language Arts by creating books, pamphlets, and flyers with Nearpod and Adobe Spark. Student will use iPads and other technology to help increase understanding of concepts.</p> <p>Strategy's Expected Result/Impact: EOCs ; Unit Exams; Attendance Rate ; Graduation Rate</p> <p>Staff Responsible for Monitoring: ELL Teacher; SPED Teacher; PRS Teachers; Classroom Teachers; Instructional Technologist; Administration; CIS/DIS; TAG/Classroom Teachers</p> <p>Targeted Support Strategy</p> <p>Problem Statements: Student Learning 4</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>Students are making adequate progress.</div> </div> <div> <div>Jan</div> <div>  55% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>


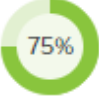




Strategy 4 Details	Reviews
<p>Strategy 4: Additional Targeted Support will be provided to African American, Hispanic, Economically Disadvantaged, and ELL students with an emphasis on the revising and editing process during regular classroom instruction.</p> <p>Special Program students (SPED, PRS, ELL, and GT) and teachers will be included to ensure success for all populations.</p> <p>Strategy's Expected Result/Impact: STAAR/EOC Completion Rate School Report Card</p> <p>Staff Responsible for Monitoring: Teacher Instructional Aides Administration</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress Students are making adequate progress.</p> <p> 55%</p> <p>Jan January Evidence of Progress  60%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Teachers will attend professional development to improve instructional practices in Reading and Writing for Gifted Students</p> <p>Strategy's Expected Result/Impact: EOC/STAAR Attendance Rate Surveys</p> <p>Staff Responsible for Monitoring: Administration English Teachers English Teacher Leader DIS/CIS/CD</p> <p>Problem Statements: Demographics 2</p>	<p>Nov November Evidence of Progress Teachers have access to online training for GT, and Sessions are not until spring and summer.</p> <p> 25%</p> <p>Jan January Evidence of Progress  45%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: By the end of the school year 2024, Social Studies re-testers in all subgroups will improve their scores on the EOC meets or above level by 10% in comparison to the previous year's test data. In addition 5% of all first time Social Studies testers will meet Grade Level or better on the EOC Exam.

Evaluation Data Sources: STAAR Data



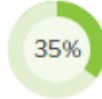





Strategy 1 Details	Reviews
<p>Strategy 1: Students will be provided hands on and online instruction for EOC prep.</p> <p>Students will have the opportunity to attend Saturday School for additional EOC prep time and to make up time for excessive absenteeism.</p> <p>Strategy's Expected Result/Impact: Increased Graduation Rate Increased course and assessment rates</p> <p>Staff Responsible for Monitoring: Core Subject area Teachers Administration</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1, 2, 6</p>	<p>Nov November Evidence of Progress Assessments are not until December and April</p> <p> 45%</p> <p>Jan January Evidence of Progress December session results were satisfactory.</p> <p> 55%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Students will be provided lessons that focus on specific academic language necessary to specified eras in History.</p> <p>Strategy's Expected Result/Impact: EOC Data Graduation Rate</p> <p>Staff Responsible for Monitoring: Social Studies Teachers PAC Administration Social Studies Teacher Leader</p> <p>Problem Statements: Demographics 5</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Jan January Evidence of Progress Teachers are using STAAR Blitz and Edgenuity courseware.</p> <p> 65%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Students will have the opportunity to attend Saturday School for additional EOC prep and to make up time for excessive absenteeism.</p> <p>Strategy's Expected Result/Impact: EOC data Graduation Rate Attendance rate</p> <p>Staff Responsible for Monitoring: PAC Administration Social Studies Lead Teacher</p> <p>Problem Statements: Demographics 1, 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: By the end of the 2023 school year 50% of Special Program students will pass the EOC exams at the Meets Level or above.





Evaluation Data Sources: EOC, Unit and Quiz Exams, Graduation Rate

Strategy 1 Details	Reviews
<p>Strategy 1: Additional Targeted Support will be provided to all students with a focus on African American, Hispanic, economically disadvantaged, EL and Special program PRS, SPED Students in ELAR and Mathematics through EOC pullouts, direct instruction and Saturday School. An additional allocation for instructional staff is needed to help with supporting targeted areas in Math, ELAR, Science and Social Studies.</p> <p>Strategy's Expected Result/Impact: All sub-populations will increase by 10-15 % in EOC tested areas.</p> <p>Staff Responsible for Monitoring: Teachers Special Programs Staff AP Technologist Principal</p> <p>Problem Statements: Student Learning 1, 2, 7 - School Processes & Programs 3</p>	<p>Nov  November Evidence of Progress Currently short staffed in several core subject areas.</p> <p>Jan  January Evidence of Progress Currently short staffed in several core subject areas.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Students will utilize high interest, rigorous reading materials to engage in Close reading strategies, improve independent reading and comprehension skills, conduct research, and develop a life long love of reading and learning.</p> <p>Strategy's Expected Result/Impact: All sub-pops will increase by 5% in EOC tested areas. Increased number of students electing to read for enjoyment.</p> <p>Staff Responsible for Monitoring: Admin; Librarian</p> <p>Problem Statements: Student Learning 1, 7</p>	<p>Nov  November Evidence of Progress Currently we are short staff and our only Library Aide assists with additional classroom support</p> <p>Jan  January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 6: By the end of the 2023 school year, 50% of campus Teen Parents will be provided lessons, activities, and opportunities that foster parenting and life skills.

Evaluation Data Sources: Sign-in sheets

Strategy 1 Details	Reviews
<p>Strategy 1: PRS students will attend field trips that provide experiences with meal preparation, selecting healthy foods and well-being</p> <p>Teen Parents will participate in field trips that encourage positive parenting skills</p> <p>Teen Parents will engage in activities that encourage reading with babies and the proper activities to conduct while reading to children</p> <p>Teen Parents will engage in activities that encourage public speaking to increase self expression that will help with conversations for information, education, and conflict resolution.</p> <p>Strategy's Expected Result/Impact: Graduation Rate</p> <p>Staff Responsible for Monitoring: Teachers Counselors Administration</p> <p>Problem Statements: School Processes & Programs 5</p>	<p>Nov  November Evidence of Progress This area is improving but not where we want it to be. Short staffed, but working with CIS to help provide support for this population. No field trips yet.</p> <p>Jan  January Evidence of Progress Staffing shortage. No progress concerning field trips at this time.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: PRS students will meet bi-weekly to engage in parenting activities not limited to how to breast feed, changes in body, diaper changing, car seat installment, and proper crib care.</p> <p>PRS students will be provided baby items to use during hands on activities and for incentives to attending sessions.</p> <p>Strategy's Expected Result/Impact: Recidivism Rate Graduation Rate</p> <p>Staff Responsible for Monitoring: PRS Coordinator School Nurse Principal/Curriculum Director/CIS</p> <p>Problem Statements: Demographics 5 - School Processes & Programs 5</p>	<p>Nov  November Evidence of Progress This area is improving but not where we want it to be. Short staffed, but working with CIS to help provide support for this population. No field trips yet.</p> <p>Jan  January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



No Progress



Accomplished



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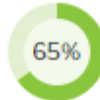









Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 7: By the end of the 2024 school year, 80% of all seniors, will be provided the opportunity to participate in college entrance exams (SAT,ACT, College Prep and TSI)

Evaluation Data Sources: Registration numbers, Reports, and Sign In Sheets


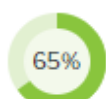




Strategy 1 Details	Reviews
<p>Strategy 1: All Students will participate in CTC Fast Track and attend all required sessions, and use Naviance platform to track required tasks for each grade level.</p> <p>Students will be provided the opportunity to participate in the SAT Boot Camp at PAC.</p> <p>Strategy's Expected Result/Impact: Sign In Sheets Exam Reports</p> <p>Staff Responsible for Monitoring: Counselors Registrar Teachers Administrators</p>	<p>Nov  November Evidence of Progress Fall School Day SAT was successful. Next session is in spring.</p> <p>Jan  January Evidence of Progress Session in March</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Juniors and seniors will meet with counselor's every 9 weeks to discuss credits and academic progress.</p> <p>Counselors will monitor student PGPs to ensure students are receiving support in academics and are on track to graduate</p> <p>Strategy's Expected Result/Impact: Graduation Rate EOCs</p> <p>Staff Responsible for Monitoring: Counselors Administrators Teachers</p> <p>Problem Statements: Student Learning 6, 7</p>	<p>Nov  November Evidence of Progress Counselors are tracking student progress through multiple mediums.</p> <p>Jan  January Evidence of Progress PH Counselor Fridays working well</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 8: Increase college awareness and the number of students accepted to a four-year university or a two year community college after graduation by 10%.

Evaluation Data Sources: Percentage of 2024 graduates requesting a final transcript for attendance at a four-year university or two year community college., TEA Reports for Campus







Strategy 1 Details	Reviews
<p>Strategy 1: Students will be provided transportation to Bell Co. College Night</p> <p>Students will be advised of the benefits of the Recommended Graduation Plan and Foundation with Endorsements Plan</p> <p>Junior and Senior level students will be provided the opportunity to attend 4 College campus field trips</p> <p>Strategy's Expected Result/Impact: Sign Up Sheets TAPR Report College Scholarships Graduation Rate</p> <p>Staff Responsible for Monitoring: Counselors Communities in Schools Upward Bound Administration</p> <p>Problem Statements: Demographics 5 - Student Learning 5</p>	<div><div>Nov</div><div><div>55%</div></div><div>November Evidence of Progress</div><div>Students did not attend Bell County College Night, but have attended several College Trips.</div></div> <div><div>Jan</div><div><div>55%</div></div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>

Strategy 2 Details	Reviews	
<p>Strategy 2: Students will be advised of the benefits of the Recommended Graduation Plan and Foundation with Endorsements Plan</p> <p>Strategy's Expected Result/Impact: Graduation Rate EOC Surveys Sign Up Sheets</p> <p>Staff Responsible for Monitoring: Counselors Communities in Schools Upward Bound PAC Administration</p> <p>Problem Statements: Student Learning 5, 6, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 9: Increase the number of students challenging the SAT/ACT by 5% in 2023-24 school year.

Evaluation Data Sources: SAT, ACT, PSAT score reports and test registration numbers

Strategy 1 Details	Reviews	
<p>Strategy 1: Additional Targeted Support will be provided to All students with a focus on African American, Hispanic, White and economically disadvantaged students for SAT, and ACT preparation SAT Boot Camps will be given at the PAC site and when students qualify, waiver vouchers will be given.</p> <p>Strategy's Expected Result/Impact: Increased number of students challenging the PSAT, SAT and ACT.</p> <p>Staff Responsible for Monitoring: Registrar Counselors G/T Coordinator-Boot Camps District Curriculum Specialists</p> <p>Problem Statements: Student Learning 7</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 10: Increase the awareness of scholarship opportunities and increase the number of students receiving academic scholarships to college.

Evaluation Data Sources: Number of students receiving scholarships will be at least 5% of the 2024 graduating class.









Strategy 1 Details	Reviews
<p>Strategy 1: Students will attend information sessions to encourage applying for scholarships.</p> <p>Students will attend four College Trips to help create a college going culture and give students that otherwise may not have the opportunity to visit a college campus the opportunity.</p> <p>Strategy's Expected Result/Impact: Graduation Rate Attendance Scholarship Applications and Recipients</p> <p>Staff Responsible for Monitoring: Counselors Teachers Dentac Volunteers Administration Boys and Girls Club</p> <p>Problem Statements: Demographics 5 - Student Learning 5</p>	<div><div>Nov</div><div><div>60%</div></div><div>November Evidence of Progress</div><div>Students are receiving information from Mrs. Denny, the Scholarship Lady Sessions and have access to PH Sessions.</div></div> <div><div>Jan</div><div><div>75%</div></div><div>January Evidence of Progress</div><div>Students are receiving information from Mrs. Denny, the Scholarship Lady Sessions and have access to PH Sessions.</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: Promote growth and leadership in the areas of: online learning and data disaggregation so that 100% of professional and auxiliary staff are fluent in the use of district required software and technology.

Evaluation Data Sources: Pass/Failure rates, EOC data, communication logs, surveys, PD transcripts, TTESS Data



Strategy 1 Details	Reviews
<p>Strategy 1: Substitutes will be provided so that core content and elective teachers can attend professional development for Eschool Plus, Edgenuity, Schoology, Eduphoria, and CTE, to ensure an understanding of how to pull student data and interpret reports.</p> <p>Strategy's Expected Result/Impact: Attendance rate among students will improve by 5%, and there will be a 10 % increase in Meets Grade Level or above on the State Assessment for Algebra I, Biology, and English I and II.</p> <p>Staff Responsible for Monitoring: District Technologist Campus Technologist Principal/CD Teacher Leaders</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1, 2, 3, 5, 6, 7, 9 - School Processes & Programs 1, 2</p>	<div><div>Nov</div><div><div>55%</div></div><div>November Evidence of Progress</div><div>Back to School Professional Development was provided and staff has access to Campus Technologist daily for refreshers as needed.</div></div> <div><div>Jan</div><div><div>70%</div></div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>





Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will attend professional development provided by the district to increase awareness of Eduphoria, Lead4ward, and Resource System lessons for Science, Social Studies, Math, and English</p> <p>All teachers will attend Write Path training to increase an understanding of using interactive journals and increasing student writing in the content areas.</p> <p>Teachers will attend Lead4ward professional development to increase the understanding of the state assessment and how to disaggregate data</p> <p>Strategy's Expected Result/Impact: Sign In Sheets STAAR/EOCs TAKS Completion Rate School Report Card AEIS Data</p> <p>Staff Responsible for Monitoring: Principal, TTESS Appraisers Lead Teachers</p> <p>Problem Statements: Student Learning 1, 2, 4, 7</p>	<p>Nov November Evidence of Progress Sessions not until spring semester.</p> <p> 20%</p> <p>Jan January Evidence of Progress  20%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teachers and support staff will participate in Blended Learning PD from Edgenuity, and On Demand Professional Development to ensure best practices are being used for At-Risk learners and student in need or additional targeted support.</p> <p>Strategy's Expected Result/Impact: Campus staff better understand Blended Learning instruction and strategies for all learners.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, AP, Teacher Leaders Instructional Aides and Counselors</p> <p>ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 5 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress N/A Session was not available. Will revisit next year.</p> <p>Jan January Evidence of Progress  Session was not available. Will revisit next year</p> <p>Mar March Evidence of Progress </p> <p>June June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	





Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: Promote teacher growth and leadership in the areas of: classroom management, differentiated instruction, and supporting the at risk learner so that 100% of professional and auxiliary staff will engage in job embedded professional development.

Evaluation Data Sources: Reflections and Feedback from Faculty and Staff

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers of ELL students will attend the Title III Symposium to learn researched-based, best practice strategies for teaching students with limited English proficiency.</p> <p>Strategy's Expected Result/Impact: Increased teacher capacity in the use of strategies targeting English Learners Increased student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov November Evidence of Progress N/A Conference not until Summer Session</p> <p>Jan January Evidence of Progress  Conference not until summer.</p> <p>Mar March Evidence of Progress Conference not until summer</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers of CTE Students will attend TCEA, CTE Conference, Lead4ward conference and CTE Business Staff will attend CTAT conference to learn best practice strategies for creating a collaborative CTE culture.</p> <p>Strategy's Expected Result/Impact: Increased passing and completion rate among all CTE students</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p>	<p>Nov November Evidence of Progress N/A Conference not until Summer Session</p> <p>Jan January Evidence of Progress  5%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: At-Risk Counselors will attend Texas Counselor's Conference to learn best practices for working with At-Risk students and families.</p> <p>Strategy's Expected Result/Impact: Increased communication among students, counselors and teachers. Increased awareness of social/ emotional triggers among at-risk students</p> <p>Staff Responsible for Monitoring: Principal/CD</p> <p>Problem Statements: Demographics 3, 5 - Student Learning 6 - Perceptions 1</p>	<div> <div>Nov</div> <div>  50% </div> <div>November Evidence of Progress</div> <div>Counselors attended one session in Fall and other in Spring</div> </div> <div> <div>Jan</div> <div>  55% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
<p>Strategy 4: Teachers of Gifted and Talented students will be attend online or in-person training in the areas of identification, assessment, and social emotional intelligence of gifted students.</p> <p>Strategy's Expected Result/Impact: Teachers will know and be able to provide targeted instruction to gifted and talented students.</p> <p>Staff Responsible for Monitoring: Principal DIS Curriculum Director</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	<div> <div>Nov</div> <div>  45% </div> <div>November Evidence of Progress</div> <div>Online Sessions</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>

Strategy 5 Details	Reviews
<p>Strategy 5: Staff will participate in professional development targeting the needs of at risk students. Professional development opportunities may include TAAE or other related conferences addressing the needs of At Risk students. This will increase teacher knowledge and provide additional targeted support for At Risk.</p> <p>Staff and Special Programs Staff will attend PLC Conference in October.</p> <p>Strategy's Expected Result/Impact: Completion Rate State Accountability School Report Card Surveys Attendance Report Staff and Students</p> <p>Staff Responsible for Monitoring: Principal DIS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Problem Statements: Demographics 5</p>	<p>Nov November Evidence of Progress  Session not until summer.</p> <p>Jan January Evidence of Progress  Session not until summer</p> <p>Mar March Evidence of Progress Session not until summer</p> <p>June June Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: Staff members will participate in book studies that promote student engagement centered around the Essential 3 + 1 model and Effective Schools Framework.</p> <p>Books by authors such as Fisher & Fry, Armstrong, Spencer, Payne, Heath, Tucker and LeMov will increase knowledge and implementation of best practice in the classroom with regard to management and differentiated instruction.</p> <p>Lead Teachers and CIS will attend district provided training for math, science, social studies, and ELA to gain an understanding of RtI process, Gradual Release of Responsibility (GRR), and strategies being used at traditional campuses.</p> <p>Strategy's Expected Result/Impact: Attendance Sign In Sheets Surveys Completion Rate Network Visits PLCs/Dialogue & Discussion</p> <p>Staff Responsible for Monitoring: Principal AP Lead Teachers</p> <p>Problem Statements: Student Learning 7 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress  Covered during B2S Professional Development. Will revisit in Spring session.</p> <p>Jan January Evidence of Progress  Now working with Balanced Score Card and Systems approach</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



No Progress



Accomplished



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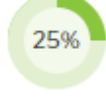

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.







Performance Objective 1: To increase the involvement of parents and community members in the educational process by 10% through the use of the SBDM Committee, parent conferences, and electronic communications.

Evaluation Data Sources: Sign -in Sheets, student and staff surveys

Strategy 1 Details	Reviews
<p>Strategy 1: 1) Many parents still do not like to be in big events due to COVID-19 and variants. Because of this, students and parents will be given the opportunity to participate in campus activities that foster school to home relationships and build identity, regardless of the parent being in person or at home.</p> <p>Strategy's Expected Result/Impact: Increased student and community partnerships</p> <p>Staff Responsible for Monitoring: Counselors Teachers Administrators</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress We have conducted parent conferences, Zoom meetings, and graduation information sessions.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: 2) In order to increase parent awareness, all mediums such as the Site-Based Decision-Making (SBDM) Committee, PULSE, Connect Ed, parent conferences, and the campus website and marquee will be used to keep parents abreast of activities pertaining to the campus and college.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement</p> <p>Staff Responsible for Monitoring: Principal AP Counselors Registrar Webmaster</p> <p>Problem Statements: Perceptions 2, 3</p>	<p>Nov November Evidence of Progress WE have conducted several SBDM Meetings and Parent Information Sessions with CCMR Team at Career Center.</p>  <p>Jan January Evidence of Progress</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews	
Strategy 3: The automated call system will be used on a regular basis to inform parents of any events, distributions, or incidents occurring at the campus. Strategy's Expected Result/Impact: Increased communication with parents Staff Responsible for Monitoring: Administration Attendance Department Problem Statements: Perceptions 2	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 4 Details	Reviews	
Strategy 4: 4) Students will participate and staff will host Senior Award Ceremony to honor students and community members that have awarded PAC students with scholarships and donations. Strategy's Expected Result/Impact: Positive campus culture and climate Increased number of students applying for and receiving scholarships Staff Responsible for Monitoring: Counselors Registrar Teachers Administration Problem Statements: Demographics 5 - Perceptions 1	Nov	November Evidence of Progress
	N/A	Event is not until Spring.
	Jan	January Evidence of Progress
		Event is not until spring
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 5 Details	Reviews	
<p>Strategy 5: 5) Counseling Staff will host four Parent Night Information Sessions to increase awareness of programs and opportunities for students in high school and college</p> <p>Strategy's Expected Result/Impact: Increased College Entrance Rates</p> <p>Staff Responsible for Monitoring: Counselors Administration</p> <p>Problem Statements: Perceptions 1, 2</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>Several Information sessions have been provided in conjunction with CCMR Academic Showcase Sessions.</p> <p>January Evidence of Progress</p> <p>Several Information sessions have been provided in conjunction with CCMR Academic Showcase Sessions.</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: Emergent Bilingual (EB) teachers will host 4 educational parent meetings for parents of EB students on topics that will allow parents to help their children succeed academically. Sessions will be in-person and on ZOOM</p> <p>Strategy's Expected Result/Impact: Increased participation from parents of English Learners</p> <p>Staff Responsible for Monitoring: ELL teachers Admin</p> <p>Additional Targeted Support Strategy</p>	<p>Nov N/A</p> <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>








Strategy 7 Details	Reviews	
<p>Strategy 7: EB/ELL parents and students will have the opportunity to attend parent information sessions in the evening and online. Refreshments and giveaways will be provided to parents and students in attendance.</p> <p>Strategy's Expected Result/Impact: Increase parental participation and awareness of the benefits the campus and district offers for PAC students and their families.</p> <p>Staff Responsible for Monitoring: Administration, Counselors EB Teachers, Teachers</p> <p>Problem Statements: Student Learning 4, 7, 8 - Perceptions 1</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 2: To increase the graduation rate of students served in special programs by 10%, special programs (including Special Education, 504, English as a Second Language), At-risk students, and students who are economically disadvantage by the end of the 2023 -24 school year, through the use of parent information sessions, student information sessions, and college and Career Readiness activities.

Evaluation Data Sources: Sign In Sheets
Graduation Rate
Course Completion Information




Strategy 1 Details	Reviews
<p>Strategy 1: 1) Counseling staff will host a College Career Day for students to increase awareness of post - secondary education. Counselors will also take students on 4 College Field Trips to help motivate students to remain focused and finish HS.</p> <p>Strategy's Expected Result/Impact: Increased awareness of post-secondary opportunities.</p> <p>Staff Responsible for Monitoring: Counselors Webmaster Teachers AP Principal</p> <p>Problem Statements: Student Learning 3, 5</p>	<div><div>Nov</div><div><div>70%</div></div><div>November Evidence of Progress</div><div>Several Information sessions have been provided in conjunction with CCMR Academic Showcase Sessions, and students have attended several college field trips.</div></div> <div><div>Jan</div><div><div>80%</div></div><div>January Evidence of Progress</div><div></div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div><div></div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div><div></div></div>










Strategy 2 Details	Reviews
<p>Strategy 2: Provide an information session for parents about the Upward Bound Program to increase awareness and encourage student participation.</p> <p>Strategy's Expected Result/Impact: Increased Student Awareness of programs offered on campus</p> <p>Increased college enrollment</p> <p>Increased graduation rate</p> <p>Staff Responsible for Monitoring: Upward Bound Site Director Counselors</p> <p>Problem Statements: Demographics 5</p>	<p>Nov November Evidence of Progress</p> <p> This is an area of growth. We will continue to encourage students to attend.</p> <p>Jan January Evidence of Progress</p> <p> This is an area of growth. We will continue to encourage students to attend.</p> <p>Mar March Evidence of Progress</p> <p></p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Provide after school activities to help promote well being and healthy lifestyles for students during Boys and Girls' Club after School activities.</p> <p>Strategy's Expected Result/Impact: Membership Numbers Sign In Sheets</p> <p>Staff Responsible for Monitoring: Boys and Girls' Club Counselor AP Principal</p> <p>Problem Statements: Perceptions 1, 2</p>	<p>Nov November Evidence of Progress</p> <p>N/A Currently vacant.</p> <p>Jan January Evidence of Progress</p> <p>N/A Vacancy</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Counselors will host a Mad City Money event with all juniors and seniors to increase awareness of money matters and budgeting practices.</p> <p>Strategy's Expected Result/Impact: Increased Post secondary awareness</p> <p>Provide social emotional support and daily living strategies.</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Demographics 5</p>	<p>Nov November Evidence of Progress</p> <p>N/A Not until Spring.</p> <p>Jan January Evidence of Progress</p> <p>N/A</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: Provide 100% of all faculty, staff, and student-drivers with parking decals to ensure a safe, healthy, secure and orderly environment for students, staff, and community.

Evaluation Data Sources: Each student has a Pathways parking decal and student ID.

Strategy 1 Details	Reviews	
<p>Strategy 1: Provide each student with a parking decal if the students will be parking on campus. Students must provide vehicle registration.</p> <p>Strategy's Expected Result/Impact: All students that park on campus have displayed a Pathways Academic Campus parking pass.</p> <p>Parking Registration Report</p> <p>Random Parking Lot checks for parking decals</p> <p>Staff Responsible for Monitoring: Nurses Aide Technologist Administration</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
		
	June	June Evidence of Progress


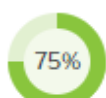

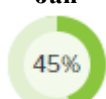
Strategy 2 Details	Reviews	
Strategy 2: Provide each staff member with a parking decal if the staff member will be parking on campus. Strategy's Expected Result/Impact: All staff members that park on campus have displayed a Pathways Academic Campus parking pass. Staff Responsible for Monitoring: Administration	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
		
	June	June Evidence of Progress
Strategy 3 Details	Reviews	
Strategy 3: Provide campus orientation for all students concerning vehicle registration and parking on campus Strategy's Expected Result/Impact: Students adhere to parking requirements Staff Responsible for Monitoring: Principal Assistant Principal KISD Campus Police Problem Statements: Perceptions 5	Nov	November Evidence of Progress
		This is a repeating session.
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		










Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: Provide a safe and secure school environment for all students and staff.

Evaluation Data Sources: Eschool Discipline reports, Hero System

Strategy 1 Details	Reviews
<p>Strategy 1: Staff members will be at duty stations before school, during passing periods, lunch and after school.</p> <p>Strategy's Expected Result/Impact: Decreased incidents resulting in KISD Referrals</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Problem Statements: Perceptions 1</p>	<div><div>Nov</div><div><div><div></div><div>60%</div></div></div><div>November Evidence of Progress</div><div>Short Staffed. Could use 3-4 more staff members and keep Library open during lunch.</div></div> <div><div>Jan</div><div><div><div></div><div>60%</div></div></div><div>January Evidence of Progress</div><div></div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div><div></div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div><div></div></div>
Strategy 2 Details	Reviews
<p>Strategy 2: Campus police officer will actively monitor the inside and outside of the building.</p> <p>Strategy's Expected Result/Impact: Decreased incidents resulting in discipline referrals</p> <p>Staff Responsible for Monitoring: Police Officer Administration</p> <p>Problem Statements: Perceptions 5</p>	<div><div>Nov</div><div><div><div></div><div>35%</div></div></div><div>November Evidence of Progress</div><div>Currently have access to Rover instead of Officer on campus.</div></div> <div><div>Jan</div><div><div><div></div><div>65%</div></div></div><div>January Evidence of Progress</div><div>Added security guard</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div><div></div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div><div></div></div>



Strategy 3 Details	Reviews	
<p>Strategy 3: Conduct KISD required practice safety drills for the school year - six fire drills, two shelter in place drills (hard lock-downs), 4 soft lock-down drills, 4 reverse evacuation drills, and 2 severe weather/ tornado drills.</p> <p>Strategy's Expected Result/Impact: Students and staff are prepared in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Teachers Staff Administration</p> <p>Problem Statements: Perceptions 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Conduct nine drug sniffing dog drills during the school year. The dog will sweep the parking lot and some classrooms.</p> <p>Strategy's Expected Result/Impact: KISD Discipline Referrals Reports from drug dog officer doing the sweep.</p> <p>Staff Responsible for Monitoring: Administration Campus Police Officer</p> <p>Problem Statements: Perceptions 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>








Strategy 5 Details	Reviews	
Strategy 5: Students will be provided space both inside and outside the building to collaborate with peers, conduct independent projects, and engage in meaningful real world applications of classroom lessons and small group intervention. Strategy's Expected Result/Impact: Increased student collaboration. Increase student achievement. Staff Responsible for Monitoring: Administration Problem Statements: Perceptions 6	Nov	November Evidence of Progress Need Awing over back patio area of campus.
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 6 Details	Reviews	
Strategy 6: All students are required to wear an ID and will be provided a clear book bag to carry essential items such as instructional supplies to help keep materials organized and provide a safe and orderly environment. Strategy's Expected Result/Impact: Provide consistency concerning allowable items on campus. Staff Responsible for Monitoring: Assistant Principal, Campus PPE Coordinator, At-Risk Counselors, Principal Problem Statements: Demographics 5 - Student Learning 7	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
		
	June	June Evidence of Progress
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 3: Pathways serves as the District site for the Pregnancy Related Services program, and the campus serves students that meet the 15 ARCs. This includes male and female teen parents. By the end of SY 2024, the campus will provide additional; targeted support for this population through various activities

Evaluation Data Sources: Sign - In sheets
Attendance records
Graduation Rate

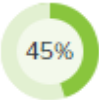




Strategy 1 Details	Reviews	
Strategy 1: Provide 4 sessions to teach teen parents how to care for newborns and to provide tangible items to each parent after completing the session. Strategy's Expected Result/Impact: Increases awareness of best practices for parenting skills, locating daycare, and seeking social assistance, Staff Responsible for Monitoring: PRS Staff Counselors Communities In Schools Staff Principal/CD Nurse Problem Statements: Demographics 5	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews	
<p>Strategy 2: PRS Staff provide instructional support while mom is on Homebound. Staff will visit 4 days a week for one hour.</p> <p>Strategy's Expected Result/Impact: Keep students on track to graduate.</p> <p>Staff Responsible for Monitoring: PRS staff Principal/CD</p> <p>Problem Statements: Demographics 1 - Student Learning 6, 7 - School Processes & Programs 5</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar 	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: During the 23-24 school year, administration will effectively manage 100% of campus resources and operations in order to maximize instructional time and increase the effectiveness of professional learning communities and stakeholder engagement opportunities.

Evaluation Data Sources: Meeting minutes

Strategy 1 Details	Reviews	
Strategy 1: The administrative team will review the CIP funding summary monthly. Strategy's Expected Result/Impact: Fidelity of CIP implementation Staff Responsible for Monitoring: Principal	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
Strategy 2: PLC members will use SMART goals to ensure that PLC time is used effectively to promote instruction. Strategy's Expected Result/Impact: Surveys Attendance Staff Responsible for Monitoring: Lead Teachers Administration PDAS Appraisers Problem Statements: School Processes & Programs 2	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
		
	June	June Evidence of Progress



No Progress



Accomplished



Continue/Modify








Discontinue

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: During the 23-24 school year, 50% students will have the opportunity to participate in activities and courses that will develop employability skills, and College Career and Military readiness skills

Evaluation Data Sources: Sign in Sheets, HERO System, credits earned

Strategy 1 Details	Reviews	
Strategy 1: Students will prepare meals and learn how to read recipes. Strategy's Expected Result/Impact: Employability and life skills Staff Responsible for Monitoring: Teachers, aides, administrators, counselors Problem Statements: School Processes & Programs 5 - Perceptions 1, 3	Nov	November Evidence of Progress
	N/A	
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		