The 3 Essentials+1

CURRICULUM

Planning and implementing standards-based, aligned curriculum

INSTRUCTION

Delivering, monitoring, and coaching standards-based, aligned curriculum through the Gradual Release of Responsibility Instructional Model

ASSESSMENT

Monitoring progress: leaders and teachers monitoring student progress, and students monitoring their own progress

High-Quality Curriculum

Effective, Well-Supported Teachers

Strong School Leadership & Planning

PLC

What do we expect students to learn? | **How will we know they are learning?** | **How will we respond if they do not learn?** | **How will we respond when they already know it?**

PLC

Effective Instruction

Positive School Culture

The 3 Essentials+1

CURRICULUM

Planning and implementing standards-based, aligned curriculum

District Support

- Guaranteed, Viable Curricula
- Unit Planning Process
- Scope & Sequence
- Pacing Calendar
- PLC Framework
- Curriculum Study Sessions
- Exec Director support
- High Quality Professional Development
- Instructional Frameworks

Evidence of Implementation

- Unit Learning Progressions
- Weekly Lesson Plans (Following scope & Sequence; review of standards and specificity in Instructional Focus Document, misconceptions, academic vocabulary, etc.)
- Curriculum Unit Assessment (CUA) review

INSTRUCTION

Delivering, monitoring, and coaching standards-based, aligned curriculum through the Gradual Release of Responsibility Instructional Model

District Support

- District Coaching Walks
- Joint T-TESS Walkthroughs or Coaching Walks
- PLC Observations by Executive Directors
- District Instructional Specialist Support
- Instructional Coaches
- High Quality Professional Development
- Job embedded learning

Evidence of Implementation

- Campus Coaching Walks and data analysis
- Coaching conversations with grade levels/subjects and individual teachers
- T-TESS Walkthroughs and data analysis
- Review ULPC and CUA data in PLCs
- Reinforcement and Refinement

ASSESSMENT

Monitoring progress: leaders and teachers monitoring student progress, and students monitoring their own progress

District Support

- Curriculum Unit Assessments (CUA)
- Eduphoria
- Eduphoria Professional Development
- CUA Data Protocol
- PD Requests of Instructional Coach and/or District Instructional Specialist
- District Funded Interventionists

Evidence of Implementation

- CUA Data Protocol by grade level/subject to review CUA data
- Progress tracking measures
- Response to Intervention (RtI)
- Intervention blocks/courses
- After School Learning Centers
- MAP Data Protocol & Data review
- CCMR Data Analysis