

**Killeen Independent School District**  
**Cavazos Elementary School**  
**2017-2018 Formative Review Quick Update**



# Mission Statement

**Richard E. Cavazos Elementary School is a diverse community of learners who strives for excellence, values individuality, fosters a passion for learning, promotes the balanced development of mind, body, and character, encourages service, and instills a respect for others.**

# Vision

**Richard E. Cavazos Elementary School will strive to continue to develop life-long learners in a global community. Here, our students will be challenged and taught to their maximum potential for the development of their success.**

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**Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.**



















**Performance Objective 1:** By June 2018, 90% of 3rd-5th grade students in each student group will meet the student achievement standard (index 1) in math, reading, science, and writing. 60% will meet the post-secondary readiness target (Index 4). 90% of the PK-2nd grade students will meet grade level standard as measured by MAPS.

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 1:** Continue to support high levels of instruction

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<b>System Safeguard Strategy</b> 1) Provide Tier I, II, and III interventions during Cheetah Pride Time for 1st to 5th grade students identified as in need of assistance in reading, math, and science.	Administration Team, AMI, ARI, RICA, ELL teacher,(iTeam) Classroom Teachers	Tracking Sheets and intervention folders				
2) Continue to develop and implement strategies in grades 1 and 2 to build reading fluency.	Joe Gullekson Courtney Wilkins CIS 1st and 2nd Grade Teachers	Increased fluency rates throughout the year.				
3) Continue "Johnny Can Spell" in grades Pre-K to 3rd Grade to assess language arts rules continually throughout the year.	Admin CIS RICA	Increased scores in MAPS, CIRCLE, and STAAR.				
4) Provide small group intervention for Pre-K and kindergarten students.	Prek teachers, kindergarten teachers, and instructional assistants	Increased scores in Circle assessment scores for prek and increased scores in MAPS scores for kindergarten.				
5) Implement the components of balanced literacy and comprehension at the core at all grade levels. Implement research based strategies for mathematics .	Joe Gullekson Liz Barragan Courtney Wilkins CIS	Increased scores on local and state assessment.				















6) Offer after-school tutoring for students who are At-Risk and in need of additional assistance in all core subjects	Joe Gullekson, CIS, Liz Barragan, Courtney Wilkins, Betty, Hermosillo, and classroom teachers, instructional aides.	Increased scores on local and state assessments.				
7) Administer two benchmarks annually in state assessed subject areas.	Administration CIS Grade level teams	Increased scores from initial benchmark to final benchmark				
8) The RtI team will meet to design intervention plans, monitor progress, and implement the RtI continuum of interventions.	Administration CIS Counselor Intervention Team Teachers	SSP documentation				
9) In order to increase student vocabulary and background experiences, common areas within the campus will have displays of vocabulary words with visual representations, being studied each grading period for all core content areas. The complexity of vocabulary on display will range from Pre-K to 5th grade.	Administration, CIS, Content Committees	Increased scores on local and state assessments.				
10) Universal screenings given at the beginning, middle, and end of the year. MAPS will be used to determine student gaps in learning and purposeful interventions will be developed to address those identified gaps.	Administration CIS Grade level teams	Intervention folders, Progress monitoring reports.				
11) Cavazos Elementary will provide hands on experiments in science to support the TEKS in Grades PK-5.	Administration and Science Committee	Participation in Science Olympiad Event and increased science scores on STAAR				
12) The campus instructional technologist will facilitate digital learning across all grade levels.	Administration	Increased MAPS and end of year STAAR scores.				
13) Technologist, admin, and teachers will attend the TCEA conference in Austin, TX. Participation will enhance the instructional core using technology to assist student in grasping educational concepts.	Joe Gullekson, CIT	Attendance at TCEA Conference and PD provided to Cavazos Staff.				

14) Cavazos Elementary will plan and deliver instruction in the Empowering Writers: Powerful Models Initiative in Grades 2-5.	Administration and CIS	Writing Samples Increase in 4th grade STAAR writing scores Lesson Plans Walk-throughs				
15) Cavazos Elementary will employ ST Math to support the math program in Grades PK - 5.	Administration CIT CIS Classroom Teachers	ST Math Reports STAAR Results in Grades 3-5				
16) Cavazos Elementary will use instructional mapping in the subjects of Reading, Math, and Writing for provide teacher clarity on the curriculum expectations and includes real world connections and enrichment activities.	All Staff Members	Curriculum Maps for each grade level.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 2:** By June 2018, there will be no more than a 5% gap among all student groups with focus on Economically Disadvantaged, African American, and white students.

**Summative Evaluation 2: Met Performance Objective**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Aides will provide intervention services for at-risk students under the direct supervision of a certified teacher.	Instructional assistants Joe Gullekson Liz Barragan Courtney Williams Tara Wells	Increased MAPS scores and STAAR scores.				
2) ELL teacher will support ELL students in both "push-in" and "pull-out" instructional settings. Academic content vocabulary will be pre-taught whenever possible. ELL teacher will collaborate with regular education classroom teachers to ensure that vocabulary and literacy skills taught in small group are transferring to classwork in the regular education classroom. ELL teacher will integrate technology that encourages English vocabulary development in real-world situations.	Administration CIS ELL teachers	Increased local and state assessment scores.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 3:** 60% of 3-5 grade students will achieve post-secondary readiness standard as measured by Index 4 on the state accountability system.

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** Continue to monitor and work with all groups of students.

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Develop lessons designed around hard to teach and difficult to learn TEKS.	Joe Gullekson, Tara Wells, Courtney Williams, Liz Barragan, Betty Hermosillo, Teachers	Increased percentage of students who achieve the advanced level of performance on the state assessment for all areas compared.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

































**Goal 1:** Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 4:** During the 2017/2018 school year 100% of special program students (special education, ELL, gifted) will be provided differentiated instruction.

**Summative Evaluation 4:** Met Performance Objective

**Next Year's Recommendation 4:** Continue in the entirety

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Talented and gifted students will be taught by certified TAG teachers and participate in activities which align with district expectations.  Provide funds for Staff and Administration to attend TAGT/staff development on the latest strategies in gifted education.	Administration, CIS, and TAG certified teachers.	Percentage of students who score a Level 3 on the STAAR assessments				
2) ELL students will be provided small group instruction to include guided reading, vocabulary building, reading comprehension, and math.	Administration ELL teachers	Increased scores on local and state assessments.				
<b>System Safeguard Strategy</b> 3) Intervention and special education teams will meet monthly to monitor student progress and provide feedback to teachers.	Administration, CIS, intervention staff, and special education staff.	Increased student progress as documented in intervention folders.				
<b>System Safeguard Strategy</b> 4) Staff providing inclusion services will maintain a student contact and progress log to facilitate communication and collaboration among all personnel providing services to special education students.	Administration CIS General education teachers Special education teachers	Inclusion binders a kept in each general education classroom to document services.				

<p><b>System Safeguard Strategy</b></p> <p>5) Monthly meetings with SKILLS staff and administration to provide training and support for special education teachers on writing and implementing goals in the classroom to increase the rigor of instruction.</p> <p>Easy IEP training offered by the special education department</p>	Administration	Sign in sheets Increased passing rate for STAAR Alt.				
6) Hold classes for parents of ELL students that provide them with the skills needed to help their students succeed academically.	Administration ESL Teachers Parent Liaison	Increase in ESL progress toward state curriculum.				
<p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						

**Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.**

**Performance Objective 1:** By the end of school year 2017/2018, 100% of the professional staff will attend a minimum of three off-campus professional development sessions.

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective











**Next Year's Recommendation 1:** Focus more on instructor need to be successful in the classroom.

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Increase instructional capacity of staff by attending professional development activities.	Principal CIS AP SBDM	Professional learners will present their learning on the benefit of attending professional development at the staff meetings following their professional training.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 2:** 100% of classroom teachers in grades PK to 5th will design lessons that address hard to teach and/or difficult to learn TEKS

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective











Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The display and reference of learning targets and objectives throughout TEKS based lessons.	Administration CIS Teachers	Lesson plans, walkthroughs, instructional rounds, Throwback Thursdays				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 3:** By the end of school year 2017/2018, technology integration will be evident in 100% of the classrooms.

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** Continue to upgrade technology on the campus

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Professional training on the use of technology for teachers from the campus technologist to assist the reinforcement, enrichment, and expansion of student learning.	Amanda Davis, Joe Gullekson, CIS, grade level teams	Increased effective use of technology by teachers and students				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 4:** By the end of the school year 2017/2018, 100% of the professional staff will participate in campus professional learning through PLCs, after-school specials, and campus professional development days.

**Summative Evaluation 4:**

**Next Year's Recommendation 4:** Provide more relevant staff development opportunities for professional development

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Utilize Instructional Rounds model to support student articulation of the learning goal, student interaction a high cognitive levels (Blooms) with the learning taks that are aligned to the goal, and track their progress toward the learning goal.	Administration CIS	Increased student performance as evidenced by local and state assessments.				
2) Campus wide training on Blooms II/DOK and the instructional implementations of students asking and being asked high level questions.	Administration CIS	PLC Agendas				
3) A momentum plan will be developed collaboratively and will outline a cohesive year-long professional development plan to address the district wide problem of practice. The focus of our momentum plan learning for this year will be digging deeper into tight alignment, gradual release of responsibility model, and Webb's DOK.	Principal SBDM Assistant Principals	Momentum plan developed and documented in meetings and trainings throughout the year.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 5:** Increase student engagement through a variety of school-wide activities.

**Summative Evaluation 5:** Met Performance Objective

**Next Year's Recommendation 5:** Continue the community partnership for the 2018/2019 SY

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Schedule a school-wide "No Child Left Inside Day" at which students will participate in hands-on academic activities involving the 4 core subjects. A majority of instruction will take place outside of the school.	Administration Counselors CIS Teachers Instructional aides	Student survey	✓	✓	✓	✓

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 6:** Increase staff morale and attendance by regular and consistent recognition throughout the year.

**Summative Evaluation 6:** Met Performance Objective

**Next Year's Recommendation 6:** Continue staff of the month spotlight.

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Develop a teacher/staff member of the month recognition program for job performance and attendance.	Principal AP	Climate survey of the staff at the end of the year.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						



**Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.**

**Performance Objective 1:** Increase the parents' perceptions of our school's effectiveness as measured by a parent survey measuring friendliness, effective customer service, and opportunities for involvement.

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Create a Cavazos Family Involvement and Insight survey to administer to families of Richard E. Cavazos.	Principal - Mr. Gullekson Parent Liaison	Likert-Like scores will reflect positive scores in friendliness, customer service, and opportunities for involvement.				
2) Recognize students for Character Traits and invite parents to attend.	Administration Counselors Parent liaison	Sign-in Sheets				
3) Encourage 100% attendance at parent/teacher conferences.	Administration CIS Teachers	Sign-in sheets				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 2:** Engage non-school age children in weekly early literacy classes (Cavazos Cheetah Cub Club) for children who are 3 to 4 years of age to increase their ability to transition from the home to school in future years.

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 2:** Parent liaison will develop and deliver Cub Club classes.

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Have parents of Cavazos Cheetah Cub Club sign the attendance roster.	Principal - Mr. Gullekson Counselor	Sign in sheets and end of year survey of parents.				
2) Deliver instruction and plan activities that develop early literacy skills for 3 and 4 year old children and their parents in our weekly Cheetah Cub Club.	Principal - Mr. Gullekson Counselor	Student growth will be measured by a Pre Literacy assessment completed at the beginning of the year and a Post Literacy Assessment at the end of the year.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 3:** By the end of the school year 2017/2018, the number of parent volunteers and the number of volunteer hours will increase from 5000+ hours to 6000hours.

**Summative Evaluation 3:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** Continue to strive for 6000 hours

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Maintain a volunteer log at the sign-in desk in the front office.	Principal - Mr. Gullekson Counselor Secretary	Maintain monthly log calculations.				
2) Provide a Volunteer Appreciation Brunch.	Principal - Mr. Gullekson Counselor Secretary	Celebrating the efforts of volunteers will promote and encourage continued support.				
3) Provide a Volunteer Appreciation Luncheon honoring the volunteers with certificates of volunteer hours completed.	Principal - Mr. Gullekson Counselor Secretary	Celebrating the efforts of volunteers will promote and encourage continued support.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 4:** Richard E. Cavazos will increase parents' awareness of state and local academic expectations and ways to support their child's learning.

**Summative Evaluation 4:** Met Performance Objective

**Next Year's Recommendation 4:** Continue for the 2018/2019 SY

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Conduct parent information meetings for prek-5th grade parents designed to provide information about available resources and study strategies for use at home.	Joe Gullekson, CIS, Liz Barragan, Courtney Wilkins, Betty Hermosillo, teachers	Increased access to online resources by students and parents. Increased scores on local and state assessments				
2) Host subject specific family nights to include math night, science night, and reading night.	Joe Gullekson Courtney Wilkins Liz Barragan CIS Committee members	Increased attendance as evidenced by sign in sheets.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 5:** Increase parent participation by providing early childhood program, parenting training, and facilitate communication between school and community.

**Summative Evaluation 5:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 5:** Continue as written

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Counselor will teach our "Cheetah Cub Club", and provide parent opportunities to connect with the school.	Administration	Parent survey				
2) "Hugs and Kisses" Station in the school lobby as a parent greeting and communication station.	Administration	Parent survey				
3) Coordinate with PTO board to plan and implement parent involvement activities throughout the year.	Administration CIS Counselor PTO	Parent survey				
4) The school will coordinate "Mom" and "Watch Dog" events, which will incorporate parenting training.	Administration	Parent survey				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 6:** Increase the amount of information about outside support organizations to parents with an economic need.

**Summative Evaluation 6:** Met Performance Objective











Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Counselors will provide a flyer of outside resources to share with families that need assistance to help with specific situations.	Counselors	Binder of resources	✓	✓	✓	✓

**Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.**

**Performance Objective 1:** Increase students feeling of wellbeing and hope.

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 1:** Continue to educate students on the benefits for wellbeing an hope.















Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide weekly grade level guidance classes to increase student hope from 48%, and engagement from 72%.	Principal - Mr. Gullekson Counselor - Lynda Roberts	GALLUP Student Poll Survey				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 2:** By the end of the 2017/2018 school year, 90% of the Cavazos students will report that they feel physically and emotionally safe at school as measured by student survey.

**Summative Evaluation 2:** Met Performance Objective

**Next Year's Recommendation 2:** Continue

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Conduct safety exercises throughout the year to include lock down, shelter in place, tornado, and fire drills as mandated by district policy.	Administration, CIS, Counselors, Teachers, Instructional Staff	Percentage of students feeling safe on the end of the year survey.				
2) Plan master schedule with mandatory recess for pre-k through 5th grade.	All staff	student survey				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						













**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 3:** Increase student attendance.

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** Continue to encourage students to come to school

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) At the end of each quarter, students who achieve perfect attendance for the quarter will be invited to attend an "Attend Dance."	Attendance secretary, administration, CIS, school counselors, and classroom teachers.	The number of students attending the "Attend Dance" will increase each quarter. Attendance is for students who earn "Perfect Attendance" for the 9 week period.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 4:** Reduce the number of discipline referrals for 1st grade to under 100 for the 2016-2017 school year

**Summative Evaluation 4:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 4:** Continue restorative discipline practices











Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide student training on proper behavior in the pre-kindergarten to 5th grade classrooms through social skills lesson provided by the counselors.	Principal Assistant Principals Counselor	Number of discipline reduced from 330 to under 200 by the end of the school year.				
2) Professional development on bullying, child abuse, suicide will be provided for and completed by all staff members. HB 1942	All Staff	Training Logs				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 5:** Increase the fitness level of the students in Pre-K to 5th Grade by providing the required physical activity as outlined in SB 892.

**Summative Evaluation 5:** Met Performance Objective

**Next Year's Recommendation 5:** Continue

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Students will participate in physical activity weekly, Jump Rope for the Heart, Run Club, Bike Club, and Field Day activities.	PE Teachers Club Sponsors	Fitness Gram Club Participation				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.**

**Performance Objective 1:** Increase teacher perception in regards to technology as measured by the BrightBytes survey for the 2016/2017 school year.

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 1:** Continue

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) We will provide professional development for teachers on the use of interactive whiteboards, ActivExpressions, iPods, and iPads.	Administration, CIS	Walkthrough data -Student Assessment Data -Student success				
= Accomplished                        = Continue/Modify                        = Considerable                        = Some Progress                        = No Progress                        = Discontinue						

**Goal 5:** Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

**Performance Objective 2:** Increase the use of the library by providing a full-time Librarian that sparks student interest through the use of library resources and MakerSpace resources.

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 2:** Continue to develop the makerspace in the library!

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The librarian will teach students the proper way to access the library and spark creative interest in students using MakerSpace ideas and resources.	Adminstration	Increased scores on STAAR scores and MAPS data				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						