

Fort Hood Resources

Local

EMERGENCY: 911

Army Community Services: 254-287-4ACS

Army Emergency Relief: 254-288-7292

Employee Assistance Program (Civilians & Families): 254-286-6216 05 287-2437

Military Family Life Consultants: 254-553-4705

Child and Spouse Abuse Reporting/Crisis Intervention Services: 254-287-CARE

Multi-D Behavioral Health: 254-553-3623 or 254-553-3624

Soldier & Family Assistance Center: 254-286-5768

Substance Abuse Counseling: 254-287-2892

Suicide Prevention Program Manager: 254-287-0640

Unit Chaplain or Chaplain Helpline: 254-287-CHAP (2427)

Warriors in Transition Soldier and Family Assistance Center: 254-286-5768

National

Vet Center Call Center: 1-877-WAR-VETS (927-8387)

Military One Source: 1-800-342-9647

National Suicide Prevention Lifeline: 1-800-273-TALK (8255), Veterans Press 1 (or text 838255)

Spanish Speaking Suicide Hotline: 1-800-SUICIDA (784-2432)

VA Benefits: 1-800-827-1000

Vet2Vet: 1-877-VET-2-VET (1-877-838-2838)

Vets 4 Warriors: 1-855-VET-TALK (838-8255)

Wounded Soldier and Family Hotline: 1-800-984-8523

Youth America Hotline: 1-877-968-8454

Online

Army OneSource: www.myarmyonesource.com

Army Suicide Prevention Program: www.dsapo.mil

Give an Hour: www.giveanhour.org

Psychological Health Center of Excellence: www.PDHealth.mil

Army Public Health Center: <http://phc.amedd.army.mil>

Army Resilience Directorate: <https://readyandresilient.army.mil/>

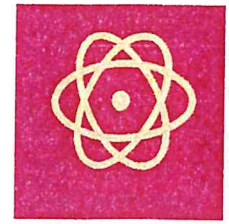


MIC3

MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

GUIDE FOR SCHOOLS/PARENTS

What is the Compact?



The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states.

Note: The Compact only applies to public schools.

Students Covered

- Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10)
- Members or veterans who are medically discharged or retired for one year
- Members who die on active duty, for a period of one year after death
- Uniformed members of the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and United States Public Health Services (USPHS)

Students Not Covered

- Inactive members of the National Guard and Reserves (Not Title 10)
- Members now retired not covered above
- Veterans not covered above
- Other Department of Defense personnel, federal agency civilians and contract employees not defined as active duty
- Members other than the uniformed personnel of NOAA and USPHS

May be required during transition

- Official military orders showing that the military member was assigned to the state (or commuting area) of the state in which the child was enrolled and attended school
- If a military child was residing with a legal guardian and not the military member during the previous enrollment they will have a copy of the family care plan, or proof of guardianship
- A transcript, official or unofficial, or an official letter from the proper school authority which shows record of attendance, academic information, and grade placement of the student
- Documented evidence of immunization against communicable disease.
- Evidence of date of birth.





Ready and Resilient (R2) Program in Child & Youth Services

Re-sil-ience - 1. is the ability to overcome challenges of all kinds: trauma, tragedy, personal crises, and plain 'ole' life problems and obstacles. 2. being resilient allows you to bounce back stronger, wiser, and more personally powerful.

The unique stressors associated with military life and the non-unique stressors associated with every day life can take a toll on children and their Families. Building resiliency is important and imperative to a child's overall development.

"This has been very fun. I've learned new things that I've never learned before. I made new friends, new words/emotions."

- Youth participant

Child & Youth Services (CYS) has Master Resilience Trainers (MRTs) that are focused on delivering R2 skills to children and youth.

"Nothing can beat the smile on my kid's face."

- Parent Participant

Resilience is taught to children and youth through fun interactive experiences where children and youth use their resilience skills to overcome challenges in a safe environment.



**Build a Culture
Change a Community**

#uparmoredresilientTEENS

MRTs also conduct Family and school outreach, building a common language around resilience. Parents are given the opportunity to mentor resilience in their children and youth and incorporate R2 skills into their parenting strategies. School staff are taught R2 skills and how to implement them into classroom learning.

"I made new friends that are my age and we had a lot of fun. I feel stronger physically and mentally."

- Youth Participant

Purposefully embedding R2 into the school and CYS curriculum provides children and youth with lifelong strategies to grow and thrive in the face of challenges.

"Today was amazing. I connected with another parent and her child. I learned that it is OK to be afraid at times, and my kids helped me so much through my fears on the course. I learned new things about myself as well as my children."

- Parent Participant

R2 Competencies

SELF-REGULATION helps youth to express emotions appropriately and stops counterproductive thinking. This helps youth to think through their reactions and make rational decisions.

Youth who have **SELF-AWARENESS** are able to identify thoughts, emotions, and behaviors, to include patterns of thinking. Through self-awareness, youth are better able to relate to others and identify how they contribute to a situation.

Youth with **OPTIMISM** are better able to find meaning in setbacks and try new strategies when current ones are not working. With optimism, youth are more likely to continue working through challenges when met with obstacles and understand what is within their control to change.

MENTAL AGILITY allows youth to think flexibly, accurately, and thoroughly about the challenges they face. Mental agility helps youth explore alternatives and try on different perspectives when their usual solutions won't work.

Leveraging **STRENGTHS OF CHARACTER** allows youth to function at their best and helps them meet their goals. By knowing their character strengths, youth will be more aware of how they contribute to a team and how to use the best of themselves when called upon to be a leader.

Youth who display **CONNECTION** are able to use positive and effective communication as they build relationships. The R2 skills will help youth build strong connections with adults and peers as they move from installation to installation.

Contact your Local School Liaison Officer at:

Call: 254-288-7946

Email: usarmy.hood.imcom-fmwrc.mbx.slo@mil.mil

Army.mil



UNITED STATES ARMY
CHILD & YOUTH SERVICES

Texas has the
second highest number

of identified military-connected students in the nation with

over 100,000

attending public and open-enrollment charter schools.



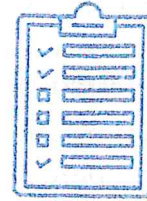
Source: PEIMS
2019-2020

Military-Connected Students

The Military Student Identifier:

Texas Education Code

Districts and open-enrollment charter schools are required to collect the military student identifier. This includes active duty, National Guard, and a reserve force.



TEC § 25.006

2013-2014
School Year

Every Student Succeeds Act (ESSA)

All 50 states are required to collect the military student identifier for active duty only.



2015
December

The 86th Texas Legislature - SB 1557

New PEIMS indicator codes. Students with a parent/guardian who:

1. Are veterans.
2. A member in the U.S. military or reserve force who have fallen in the line of duty.




TEC § 25.006

2019-2020
School Year

How It Works: Tutor.com Classroom

Connecting with expert tutors for on-demand, 1:1 help

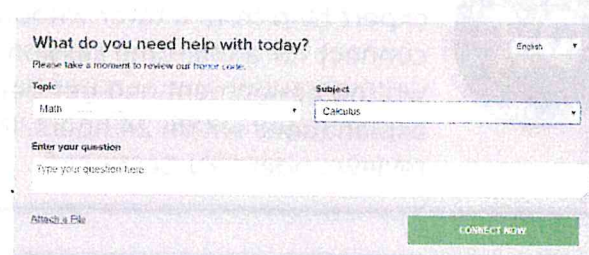
The expert tutors at Tutor.com can help you work through a tough homework problem, improve your writing skills, study for a test, review a difficult concept and so much more!



Get Started

1. Go to: tutor.com/military.
2. Review eligibility requirements.
3. If eligible, create or sign into your free Tutor.com account.
4. Click on "Connect with a Tutor."

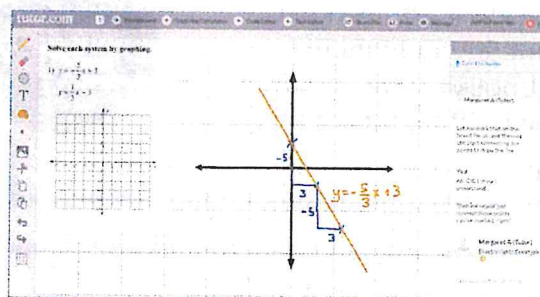
01



Get the right tutor

Fill in the quick pre-session questionnaire. Using this information, we will match you with the first available tutor best qualified to assist you.

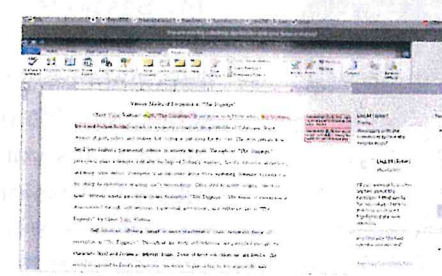
02



Communicate

You can use our chat box or an audio connection to either instant message or speak with your tutor once in the online classroom. You and the tutor may also use the interactive whiteboard to share work and ideas. All activity in the classroom is recorded for review and quality control.

03



Share a file

You can share many types of files with your tutor in the classroom. Upload an essay, your lab report, a PowerPoint presentation and more. You and your tutor will be able to view the file together in the classroom.

04

www.tutor.com/military



A MILITARY FAMILY'S GUIDE TO SCHOOL TRANSITIONS

Moving to a new post can spark anxiety in military families over the quality of the schools in and around a military installation. But families with children in preschool through high school can take certain actions to mitigate these concerns and help their children transition effectively to a new school. This guide has been compiled by military spouses with decades of experience in an effort to help simplify that process.



ORGANIZE SCHOOL RECORDS

Have at least an unofficial copy of your child's school records as well as report cards. While the receiving school district will make the request for the transfer of your child's official records, unofficial copies will give you some material to work with when discussing your child's placements in the new school. Don't forget a copy of your child's birth certificate and immunization records.

Be sure to inform schools of your military-connected status when filling out enrollment forms!



COMPILE SCHOOL CONTACT INFORMATION

For older students, especially high school students, compile contact information for teachers and coaches at the previous school who might be future references for your child.



FAMILIARIZE YOURSELF WITH THE SCHOOL CURRICULUM

Each curriculum has its own focus, style, and methodology, so becoming familiar with the curriculum that your child has been involved with can prove helpful in making school choices. You can often make efficient comparisons with the new school's program knowing what reading, math, science, and social studies curricula were used. Write down the names of the books that your child used in his or her last school as a starting point.



KNOW YOUR CHILD'S INTERESTS

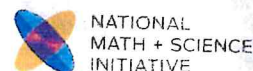
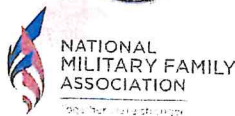
Have a list of your child's extracurricular activities and interests — including sports and level of participation, volunteer commitments, and hobbies. Be aware of new activities that your child might want to participate in, as well as athletics tryout eligibility requirements — especially if transferring mid-season. This information helps to round out the picture of your child that you present as a new member of this school community.



CONNECT WITH SCHOOL LIAISONS

School liaisons at the military installation serve as a clearinghouse for information about the schools on and near bases, and the services and programs offered in them. Meeting with them should be the first step for all transitioning parents, as they are the subject matter experts on education. It is their job to assist you in best understanding your new installation and the educational offerings it provides and supports — both inside and outside of the gates.

CONTINUED ON PAGE 2





CHILD & YOUTH SERVICES

Youth Sponsorship

INFORMATION FOR PARENTS



Did you recently receive PCS orders and have a middle and high school child that's worried about moving? Maybe you've heard them wonder:

Who will my new friends be?

What will my new school look like?

What activities/sports are available?

Will I fit in?

What are the other kids wearing?

The Youth Sponsorship Program connects your child to another youth in the new community to answer these questions and so much more.

Why should my child request a sponsor? A sponsor:

- Allows your child to **get to know their community before they arrive.**
- Provides them with someone who can **show them the ropes** in their new community.
- Helps reduce social isolation, leading to a **healthier transition** with reduced stress and at-risk behaviors.

- Gives youth a **youth perspective** on their new community and school.
- Allows you to focus on other aspects of transition, knowing that your child's needs are being met.

What does the Youth Sponsorship Program provide for my child?

- Their sponsor will provide them a **welcome packet and information** about their new community before they arrive.
- Upon arrival their sponsor will arrange for them to have a **tour of the community** and, once you know which school they will be attending, **provide information about the school** and arrange for a tour there as well.
- Various activities and events will help your child **meet new people, learn about their school and community, and expose them to various activities and events.**

How do I get a sponsor assigned to my child?

- Once you receive PCS orders contact your School Liaison Officer.



Teacher information sheet



Information about your new Military Student

Name: _____

Grade: _____

Previous School Name: _____

Student moved from State or Installation: _____

Parent Contact information: _____

Our family is :

- Active Duty
- National Guard
- Dual Military
- Gold Star
- Other

Students favorite subject:

Students least favorite subject:

This is my students _____ move.

My Student is on a:

- 504
- IEP
- Other

What I would like you to know about my student:

What my student would like you to know about them:

- Yes, I would like a parent teacher conference.
- No, I do not need a conference scheduled at this time.

Contact your CYS School Liaison Office for resources that can help you support your new Military Connected Student
Call: 254-288-7946 Email: usarmy.hood.imcom-fmwrc.mbx.slo@mail.mil

FORT HOOD MILITARY FAMILY MEMBER SCHOLARSHIP FUND

ABOUT US

The Fort Hood Military Family Member Scholarship Fund is a 501c3 nonprofit organization started in 1985 that provides academic scholarships to high schools seniors and spouses of military members stationed at Fort Hood.

IN THE LAST 6 YEARS,
\$312,350 AWARDED.

Scholarship awards ranged from \$750 to \$5,000. 28 scholarships were awarded in 2022 to 27 high school seniors and 1 military spouse, for a total of \$56,750. Local support provides these opportunities and allows the organization to support all awardees.



HOW TO HELP



Make a monetary contribution via paypal or writing a check to Fort Hood Military Family Member Scholarship Fund, EIN 75-2162523.

GET IN TOUCH



@fort_hood_scholarship



@FortHoodScholarshipFund



info@forhoodscholarship.org



forhoodscholarship.org

What is a Youth Sponsor?

Youth Sponsors are at both the youth center and the school and provide information about the community and school to their sponsee via welcome packets, e-mail, and face-to-face communication

- Youth Sponsors **ensure their assigned sponsees have the right information** to help them learn about their community and school and connect to other youth who have similar interests.
- They plan events that help transitioning youth feel more **connected to their community.**
- They are **leaders** in their school and community.

Why Should my Child Become a Youth Sponsor?

- **Builds a sense of belonging** in their community and to **give back to others**
- Teaches new **coping and resilience strategies** that can assist your child when they transition
- Builds **leadership** experience
- Provides opportunities for **service learning hours**
- Offers opportunities to **participate** in training and programs with other youth across the community
- Provides **adult mentorship**
- **Inspires** youth to be an active part of their community

How can my child become a Youth Sponsor?

Contact your local installation youth center or School Liaison Officer.



UNITED STATES ARMY
CHILD & YOUTH SERVICES



GET TO KNOW YOUR LOCAL SCHOOL BOARD

Follow local school board members in the region where you are moving. Use local newspapers and district websites to become aware of their objectives, student outcomes, and performance goals prior to your arrival. Know when they hold public meetings. Many school boards now include a military representative, who can be another great resource.



MEET WITH A SCHOOL'S SPECIAL NEEDS DIRECTOR

If you have a child with an active Individualized Education Program (IEP), consider communicating with the district's Special Education Director to identify where services that your child may use are provided. Even schools in close proximity to one another can vary significantly in the availability of special education services. District staff can provide the most complete picture of their offerings and locations. A copy of your child's current IEP provides the receiving district with facts about your child's current services and your expectations. This can expedite continued support for your child upon arrival, especially for mid-year transitions. Bases also offer supports through the Exceptional Family Member Program (EFMP). Be sure to reach out to the EFMP Coordinator at your new base before moving to get connected.



GET FAMILIAR WITH THE INTERSTATE COMPACT

The Interstate Compact on Educational Opportunity for Military Children addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility, and graduation. While the compact "levels the playing field" for students, it's not intended to impact curriculum or local standards of education. To resolve compact-related concerns, families should first work with the school and military school liaison officer — or contact their state commissioner if additional assistance is needed. Visit www.mic3.net for more information.

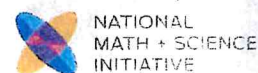


TAKE ADVANTAGE OF THE PLETHORA OF MILITARY PARENT RESOURCES

Several key organizations provide information and insight about transitioning from one post to another and how to mitigate the impact on your child's school experience, including Military Families for High Standards, Military Child Education Coalition, the Military Interstate Children's Compact Commission, National Military Family Association, and ZERO TO THREE. Visit their websites and read their publications for more information, and get in touch if you have questions.

Each child is as unique as each family's experience. But remember, you are not alone. Military spouses at the new installation or spouses who have recently lived at that particular base have learned the ins and outs of that location and are often happy to share their experiences.

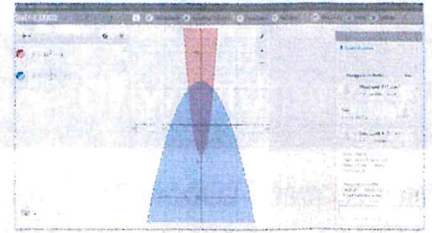
Learn more at militaryfamiliesforhighstandards.org



05

Use special tools

The classroom includes a graphing calculator, text editor and code editor when working on subject material that may require these special tools. Open these tools using the buttons above the whiteboard.



06

Rate & Review Your Session

After each session, be sure to let us know how we did. Complete the survey and share your comments. Then, you'll have the option to play a video of your session, and email or print the chat log and whiteboards.

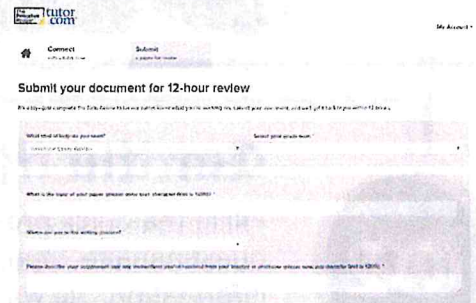
Please answer this survey.



07

Submit your paper

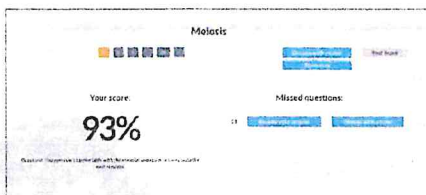
Our drop-off review service allows you to get expert help from a tutor without having to connect for a real-time session. Drop off your writing assignment and get detailed feedback and explanations within 24 hours. Retrieve your tutor's review under "My Sessions."



08

Practice for a test

Use our practice quizzes to assess your level of knowledge and practice for upcoming tests or quizzes in math, science and English. Take a quiz, review your results and connect with a tutor to discuss any missed questions.



09

Use "My Account"

- Review previous sessions and retrieve drop-off reviews from "My Sessions." Be sure to tag your favorite tutors when reviewing your sessions.
- Reconnect with your favorite tutors or see when they are next scheduled from "My Favorite Tutors."
- Access files you have saved or files you have shared with your tutors in session from "My Locker."

My Account ▾

- My Sessions
- My Favorite Tutors
- My Locker
- Account Settings
- Sign out

www.tutor.com/military

Visit www.tutor.com/military/eligibility for full funding and program eligibility details. The appearance of the U.S. Department of Defense (DoD) visual information does not imply or constitute DoD endorsement.



TUTOR.COM for U.S. MILITARY FAMILIES
www.tutor.com/military



Strengthening Military Student Identification

Texas Education Code § 25.006 requires districts and open-enrollment charter schools to collect data to identify their military-connected student population and submit to the Texas Education Agency.

Students in K-12th grade:

- Student is a dependent of a current member of one of the following:
 - U.S. military;
 - Texas National Guard (Army, Air Guard, or State Guard); or
 - A reserve force.
- Student is a dependent of a former member of one of the following:
 - U.S. military;
 - Texas National Guard (Army, Air Guard, or State Guard); or
 - A reserve force.
- Student was a dependent of a member of the U.S. military or reserve force who has fallen in the line of duty.

Prekindergarten students:

- A dependent of an active duty member of the armed forces of the United States including the state military forces or a reserve component of the armed forces who is ordered to active duty by proper authority.
- A dependent of the armed forces of the United States including the state military forces or a reserve component of the armed forces who is injured or fallen in the line of duty.

FAQs

- What are the benefits of identifying students as military-connected?**

District and open-enrollment charter schools will be able to appropriately link military connected students and their families to resources, services and laws (MIC3 - www.mic3.net) they are eligible for because of their active duty status.
- What are a school's requirements for collecting military student identifier data?**

Districts and open-enrollment charter schools must include the military student identifier question in their student enrollment packet.
- Does the parent/guardian need to provide proof of their military status?**

Verification of military status is not required for the purposes of the military student identifier. Verification may be required if the school has a special program for which there is an eligibility requirement, such as state-funded prekindergarten. Districts and open-enrollment charter schools, should not make copies of Department of Defense (DoD) identification cards.
- How does the military connected student identifier in the Public Education Information Management System (PEIMS) differ from the Federal Impact Aid Survey?**

PEIMS allows the TEA to collect data from districts and open-enrollment charter schools regarding their military connected student population also known as the military student identifier. Districts and open-enrollment charter schools may choose to apply for Impact Aid funds based on the number of military-connected students; however, the collection of the Impact Aid survey is not connected to the PEIMS military student identifier. Districts and open-enrollment charter schools should ensure they are collecting the PEIMS military student identifier through their enrollment process.



TEA.Texas.gov/mil



512.463.9414



MilitaryConnectedStudents@tea.texas.gov



School Support Services

A Driving Force for Student Success



Army-Wide School Support Initiatives

Provides direction for educational support, assistance, and transitions.



School Liaison Officers (SLOs) assist with transitions associated with military life and facilitate communication among schools, parents and installation leaders

Facilitates understanding of the **Interstate Compact on Educational Opportunity for Military Children** and liaisons between the parent and the school as needed to ensure compliance and develop solutions

Provides information about **post-secondary opportunities** from college and vocation school applications to scholarships and career choice

Provides **parent and educator workshops** on a variety of transition issues

Youth Sponsorship facilitates transition from installation to installation and school to school by providing information, a sense of belonging and the opportunity to make friends in both youth centers and schools

Delivers the **Army Ready and Resilient** program for teens is aligned, through experiential and outreach activities, with the training Soldiers and Army Spouses receive creating a common language around resilience between parents, youth and educators



Facilitates the **Adopt-A-School** program fostering relationships between units and local schools and encouraging parent involvement

In/Out Processing Protocol provides Soldiers with children an overview of available CYS options and educational support

Army High School Senior Stabilization supports college and career readiness by allowing Soldiers to delay PCS so students can complete their senior year of high school

Tutor.com, through the military, provides **no cost online 24/7 tutoring**

Contact your Local School Liaison Officer at:



School Liaison Office
Bldg. 36000, Darnall Loop 1st Floor, Left Corridor - Room 101
Fort Hood, Texas 76544





MIC3

MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

GUIDE FOR SCHOOLS/PARENTS

Some areas that are covered...



Enrollment

- Educational Records
- Immunizations
- Kindergarten & First Grade Entrance Age

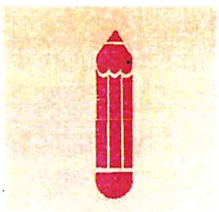
Placement and Attendance

- Course & Educational Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment Activities

Graduation

- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of-course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school

Additional resources and information are available at
www.mic3.net



CONTACT US AT

1776 Avenue of the States | Lexington, KY 40511
859.244.8133 | www.mic3.net | mic3info@csg.org



IMPORTANT NUMBERS

Appointment for all PCMs & Cancellations	254-288-8888
Behavior Health (Value Options).....	800-700-8646
Bennett Health Clinic.....	254-618-8040
Beneficiary Services Branch.....	254-288-8155
Copperas Cove Medical Home.....	254-553-5801
CRDAMC Information Desk.....	254-288-8000
DEERS Information.....	800-538-9552
Emergency Room, CRDAMC.....	254-288-8114
Exceptional Family Member Program (EFMP).....	254-288-8099
Family Medicine Residency Clinic.....	254-288-8280/81
Harker Heights Medical Home.....	254-553-5901
Internal Medicine Clinic.....	254-553-0267/3808
Killeen Medical Home.....	254-553-6001/02
Military One Source.....	800-342-9647
Monroe Health Clinic.....	254-618-8782
Nurse Advice Line (Option 1).....	800-874-2273
Patient Advocacy.....	254-288-8156
Pediatric Clinic.....	254-553-3732/3745
Pharmacy.....	254-288-8100
Pharmacy, Refill (within area code 254).....	254-288-8911
Pharmacy, Refill (out of area code 254).....	800-351-3636
Referral Management Branch.....	254-553-1846
Thomas Moore Health Clinic (BLUE).....	254-285-6229/30
Thomas Moore Health Clinic (GREEN).....	254-285-6271/72
Thomas Moore Health Clinic (YELLOW).....	254-285-6269/70
Thomas Moore Health Clinic (GRAY).....	254-287-0588/1967
TRICARE on Line.....	www.tricareonline.com
HUMANA.....	www.humana-military.com or 800-444-5445
Troop Medical Clinic #12.....	254-285-6803/254-286-7311
Warriors in Transition Unit (WTU).....	254-553-4268/70
Collier Health Clinic (West Fort Hood).....	254-553-3146/47
Women's Health Clinic/OB-Gyn.....	254-288-8109

ROUTINE CARE WILL NOT BE AUTHORIZED WHILE TRAVELING

ACTIVE DUTY:

Your ID card validates eligibility for emergency medical care. If you are admitted to a civilian facility, contact the nearest DoD military treatment facility (MTF), your unit, and Carl R. Damall Army Medical Center (CRDAMC) by dialing 1-888-833-2607 or 1-254-553-1846 as soon as possible. If you are traveling out of the local area and need urgent care, visit the nearest MTF. If there is no MTF nearby, call HUMANA at 1-800-444-5445 or 1-800-305-6421 option # 4 for medical care instructions. The fax number is 1-254-553-1819.

FAMILY MEMBERS & RETIREES:

TRICARE Prime enrollment and transfer of Prime enrollment to Fort Hood is NOT automatic. To enroll in TRICARE Prime, call HUMANA at 1-800-444-5445. Newborns must be registered in DEERS and TRICARE within 60 days of birth.

If you are traveling out of the local area and need urgent care, call HUMANA at 1-800-444-5445 for medical care authorization. The fax number is 1-254-553-1819. A military ID card validates eligibility for emergency care. Emergency care in a hospital that does not result in an admission does not require pre-authorization. You must have an authorization for urgent care which is not received in an emergency room.

ADDITIONAL INFORMATION FOR ALL SPONSORS AND DEPENDENTS:

Medical claims must be submitted to TRICARE South Region, Claims Department, P.O. Box 7031, Camden, SC 29020-7031.

If your emergent or urgent care visit generated a prescription, it can be filled at an MTF pharmacy, or any TRICARE network pharmacy. If you need assistance, call Express Scripts at 1-877-363-1303.

PRIME TRAVEL BENEFIT: If you are referred by your PCM to a Specialist greater than 100 miles, you may qualify for travel reimbursement, contact the Beneficiary Services Branch at 254-288-8155 for more information.

CRDAMC Website: www.crdamc.amedd.army.mil

CRDAMC HO 183 (Revised) 1 April 2016

OPERATION PHANTOM SUPPORT



401 N. 8th Street, Killeen TX 76541
501(C)(3) EIN# 46-4212836

Mission Statement
We are dedicated to assisting Active Duty Military, Honorable Veterans, First Responders, and their families by providing programs and services to those in need.

Our Programs

- SGT Leevon Ritter Support your Troops Re-Sale Center
- Re-Supply = School Supplies
- Phantom Cakes = Birthday Cakes kids 1-18
- Welcome Home = Returning Soldiers & Unit Support
- Monkey Wrench = Vehicle Repair Assistance
- Green Ops = Green House Program
- Infinite Possibilities = Adult Special Needs Program
- Toys 4 Troops = Christmas Toy Drive

Ours Services

- Feed our Heroes = Nancy Miller Food Pantry
- Furniture for Families
- Military Uniform Closet

Donate Now, Support our Mission
Join our Phantom Corps

www.phantomsupport.org/programs/pages/phantom_corps

Contact Us

Website: www.phantomsupport.org
Facebook: www.facebook.com/OPSFortHood/

for phantom support, org

Elimination Services Spouse Soldier info. 287-4844