



PART I. SCHOOL PARENT INVOLVEMENT PLAN **REQUIRED** COMPONENTS

- A. Haynes Elementary School and parents will jointly develop a school parent involvement plan that will be available to all parents and community members.
- Invite parents to attend initial meeting and review written parent involvement policy plan
 - Share with parents at the beginning of the school year by mail, postings, and campus website
- B. Conduct an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. This meeting will inform parents of the campus involvement plan and their rights to participate in all aspects of this plan.
- Parents will be invited to participate in an evening event that will showcase student performances and provide parents with Title I information during public hearing.
 - Signatures will be gathered for evidence
 - Agendas will be provided
- C. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.
- Offer parent meetings before school and during school hours for flexibility
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan.
- Schedule meetings throughout the year in conjunction with parent classes provided by the parent liaison
- E. Provide parents of participating children –
- Provide parents with various ways to receive information regarding Title I information (newsletters, school website, and postings)
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - This information will be provided to parents during parent conferences and grade-level parent nights
 - Parents are welcome to contact school for information throughout the year

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

PART II REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parent involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to parents on their child's progress.
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- Provide materials and training to help parents to work with their children to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utilization of parents contributions, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs.
- Conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- Ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format and in a language parents can understand.

- Provide reasonable support for parental involvement activities under this as requested by parents.

PART III ACCESSIBILITY REQUIREMENTS

In carrying out the parental involvement requirements of this part, districts and schools, shall provide full participation opportunities for parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, to include information and school reports in a format and in a language such parents can understand.

PART IV ADOPTION

This Haynes Elementary School Parental Involvement Plan has been developed jointly with, and agreed upon by,, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent Involvement Plan was developed by Haynes Elementary School on September 2014 and will be in effect for the period of the current school year.