

Campus Information							
District Name	Killeen Independent School District	Campus Name	Maxdale Elementary School	Superintendent	Dr. John Craft	Principal	Ms. Bobbie Evans
District Number	014906	Campus Number	000000129	District Coordinator of School Improvement (DCSI)	Mr. David Manley	ESC Support	Region 12 David Hamilton

Assurances	
DCSI	I, the District Coordinator of School Improvement, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.
Principal Supervisor <i>(Only necessary if the DCSI is NOT the Principal supervisor)</i>	I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.
Principal	I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.
Board Approval Date	

Needs Assessment	
Data Analysis Questions	What accountability goals for each Domain has your campus set for the year?
	What changes in student group and subject performance are included in these goals?
	If applicable, what goals has your campus set for CCMR and Graduation Rate?

Self-Assessment Results
(To be completed if the campus HAS NOT had an ESF Diagnostic)

Use the completed Self-Assessment Tool to complete this section

Essential Action	Implementation Level (1 Not Yet Started - 5 Fully Implemented)
1.1 Develop campus instructional leaders with clear roles and responsibilities.	3
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators.	3

3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.	3
4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence.	3
5.1 Objective-driven daily lesson plans with formative assessments.	2
5.3 Data-driven instruction.	2

Prioritized Focus Area #1		Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	5.3 Data-driven instruction.		
Rationale	We recognize the importance of creating and administering aligned, common formative and summative assessments during instruction of each of the units. Teachers need to analyze those assessment results in a timely manner in order to inform instruction and intervention. We need to build the teachers' capacity to adhere to the collaborative work cycle and utilize our data analysis protocol more effectively. In addition, we need to strengthen practice in analyzing formative assessments and using that information to drive instruction before the final unit assessment.		
Desired Annual Outcome	We want to analyze the data specific for all students and subgroups and the level of performance toward the 'meets' and 'masters' criteria. We want to see all students and the low performing subgroups meet the TEA targets. We will reinforce and monitor the effective use of our data analysis protocol for both formative and summative assessment data.		
Barriers to Address During the Year	There may not always be efficient use of time or understanding of the urgency to analyze the data. Teachers may lack experience and comfort with data analysis and adjusting instruction. There is a need to ensure teacher clarity about the essential understandings students should have as a result of instruction of the units.		

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ESF Diagnostic Results
(To be completed AFTER the campus engages in the shared diagnostic with an ESF Facilitator)

Date of ESF Diagnostic

Prioritized Focus Area #1		Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action			
Desired Annual Outcome			
Barriers to Address During the Year			

District Commitment Theory of Action	
Prioritized Focus Areas for Improvement	Capacity Builder